

**ΟΙΚΟΝΟΜΙΚΟ  
ΠΑΝΕΠΙΣΤΗΜΙΟ  
ΑΘΗΝΩΝ**



**ATHENS UNIVERSITY  
OF ECONOMICS  
AND BUSINESS**

**SCHOOL OF INFORMATION SCIENCES AND TECHNOLOGY**

**DEPARTMENT OF INFORMATICS**

**UNDERGRADUATE STUDIES GUIDE  
2024-2025**

**ATHENS, SEPTEMBER 2024**



The Council of the Hellenic Quality Assurance and Accreditation Agency (HQA) has awarded the Department of Informatics with the accreditation of its undergraduate study program, for a duration of 4 years (from 17/07/2019 until 16/07/2024).

The accreditation was awarded after performing the relevant procedures ensuring the compliance of the undergraduate study program with the principles of the model quality undergraduate program of the HQA and the quality assurance principles of the European Higher Education Area (ESG).

The Accreditation Report is available [here](#).

**NB: THIS GUIDE IS THE ENGLISH TRANSLATION OF THE STUDENT GUIDE OF THE DEPARTMENT OF INFORMATICS OF AUEB. IN CASES WHERE THE TWO TEXTS DIFFER, THE GREEK VERSION APPLIES.**

## Contact information

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### *AUEB*

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## AUEB administration

**Rector:** Professor Vasileios Vasdekis

**Vice Rector for Academic Affairs and Staff:** Associate Professor Leonidas Doukakis

**Vice Rector of Research and Lifelong Learning:** Professor Georgia Siougle

**Vice Rector of Financial Planning and Infrastructure:** Associate Professor Anna Elena Galanaki

**Vice Rector of International Cooperation and Development:** Professor Athanasia (Nancy) Pouloudi

## Department of Informatics administration

**Department Chair:** Professor Ioannis (Ion) Androutsopoulos

**Director of Computer Systems and Communications Division:** Associate Professor George Papaioannou

**Director of Information Systems and Database Systems Division:** Appointment pending

**Director of Applied Mathematics, Information System Economics and Operations Research Division:** Associate Professor Paraskevas Vassalos

**Department Secretary:** Christos Sakellariou

## Academic calendar

- **Winter semester:** October 7<sup>th</sup>, 2024, to January 17<sup>th</sup>, 2025
- **Christmas break:** December 23<sup>rd</sup>, 2024, to January 6<sup>th</sup>, 2025
- **Winter semester examination period:** January 20<sup>th</sup>, 2025, to February 14<sup>th</sup>, 2025
- **Spring semester:** February 17<sup>th</sup>, 2025, to May 30<sup>th</sup>, 2025
- **Easter break:** April 14<sup>th</sup>, 2025, to April 25<sup>th</sup>, 2025
- **Spring semester examination period:** June 2<sup>nd</sup>, 2025, to June 27<sup>th</sup>, 2025.

## Official holidays

- October 28<sup>th</sup>, 2024 (Celebration of the 28<sup>th</sup> of October 1940)
- January 6<sup>th</sup>, 2024 (Epiphany)
- January 30<sup>th</sup>, 2024 (Three Hierarchs holiday)
- March 3<sup>th</sup>, 2024 (Orthodox Ash Monday)
- March 25<sup>th</sup>, 2024 (Independence Day Celebration)
- May 1<sup>st</sup>, 2024 (Labor Day)
- June 9<sup>th</sup>, 2024 (Holy Spirit Monday, i.e., Orthodox Pentecost Monday)

## Table of Contents

I.	ATHENS UNIVERSITY OF ECONOMICS AND BUSINESS.....	5
II.	SCHOOL OF INFORMATION SCIENCES AND TECHNOLOGY.....	9
III.	DEPARTMENT OF INFORMATICS.....	10
IV.	INFRASTRUCTURE AND SERVICES.....	11
V.	DEPARTMENT PERSONNEL.....	14
V.1.	Faculty.....	14
V.2.	Professors Emeriti.....	17
V.3.	Retired/Resigned Faculty Members.....	17
V.4.	Departed Faculty Members.....	17
V.5.	Laboratory Teaching Staff.....	17
V.6.	Special Technical Laboratory Staff.....	18
V.7.	Administrative Personnel.....	19
VI.	DEPARTMENT DIVISIONS.....	20
VI.1.	Computer Systems and Communications Division.....	20
VI.2.	Information Systems and Database Systems Division.....	21
VI.3.	Applied Mathematics, Information System Economics and Operations Research Division.....	22
VII.	UNDERGRADUATE STUDIES.....	23
VII.1.	Introduction and General Information.....	23
VII.2.	Elective Courses.....	28
VII.3.	Course Enrollment and Examination.....	31
VII.4.	Scholarships and Awards.....	32
VIII.	DEGREE REQUIREMENTS.....	33
VIII.1.	Current degree requirements.....	33
VIII.2.	Other Provisions (Applicable to All Students).....	33
IX.	COURSE DESCRIPTIONS.....	35
X.	POSTGRADUATE STUDIES.....	102
XI.	GENERAL INFORMATION FOR STUDENTS.....	104
XII.	SYNOPSIS OF RECENT CHANGES.....	110

# I. ATHENS UNIVERSITY OF ECONOMICS AND BUSINESS

The Athens University of Economics and Business (AUEB), as with all Greek higher education institutions, is a public entity overseen by the Ministry of Education, Research, and Religious Affairs. The organization and operation of AUEB follows applicable law, notably Law 4485/2017 (Greek Government Gazette 114/4-8-2017, Part A).

AUEB is the third oldest Greek university, and the first in the areas of economics and business administration. It was established in 1920 as the Grand School of Commerce Studies (Ανωτάτη Σχολή Εμπορικών Σπουδών), with the aim of providing university-level education in the fields of economics and business administration. It was renamed the Grand School of Economic and Commerce Studies (Ανωτάτη Σχολή Οικονομικών και Εμπορικών Επιστημών (Α.Σ.Ο.Ε.Ε.)) in 1926. Until 1955, the school was operating with a single-class, three-year curriculum. In 1955 the school converted to a four-year curriculum, with the fourth year's student body being divided into two departments, the Department of Economic Studies and the Department of Commercial Studies. In 1970 the division of the student body started to take place in the second year. In 1984, the school was divided in three Departments, the Department of Economic Studies, the Department of Business Organization and Administration, and the Department of Statistics and Informatics. In 1979 the first graduate program was inaugurated, in Economic Studies, while a corresponding program was initiated by the Department of Business Organization and Administration in 1985.

AUEB is a center of excellence in academic research and teaching and is being consistently ranked at the top, nationwide, and very highly, globally, in the areas it is active. Its reputation reflects, on one side, the high quality of its scientific personnel, the quality of its research and teaching activities, and its modern programs of studies, and, on the other hand, its outstanding graduates that are professionally active in Greece as well as abroad.

The organization and operation of the University is governed by current legislation. AUEB is under the supervision of the Ministry of Education, Religious Affairs and Sports. Its administrative bodies are, according to the current provisions of the law,

- the University Council,
- the Senate,
- the Rector,
- the Vice-Rectors, and
- the Executive Director.

Until the formation of the University Council, its powers are exercised by the Rector's Council.

AUEB is structured by academic units of two (2) levels: a) the Schools and b) the Departments

## Schools

Each School is comprised of at least two departments, spans an area of related scientific disciplines and ensures the interdisciplinary approach to teaching and research between its departments. Each School is responsible for supervising and coordinating the operation of its departments and the educational and research work produced by them, in accordance with the Internal Operating Regulation.

AUEB is comprised of three Schools:

- The [School of Economics](#), which supervises and coordinates the operation of the Department of International & European Economic Studies and the Department of Economics,
- The [School of Business](#), which supervises and coordinates the operation of the Department of Management Science and Technology, the Department of Business Administration, the Department of Accounting and Finance, and the Department of Marketing and Communication.
- The [School of Information Sciences and Technology](#), which supervises and coordinates the operation of the Department of Informatics and the Department of Statistics.

The governing bodies of each School, according to Law 4957/2022 (Government Gazette 141/21-7-2022 section A) are: a) the Dean and b) the Dean's Council.

## Departments

Departments are the primary educational and academic units of the University. They are tasked with advancing science and technology in their respective fields and administer a curriculum that continuously keeps up with the latest developments. Department personnel comprises the faculty, the technical staff and the administrative staff.

The Departments of AUEB are the following:

- [Department of International & European Economic Studies](#)
- [Department of Economics](#)
- [Department of Management Science and Technology](#)
- [Department of Business Administration](#)
- [Department of Accounting and Finance](#)
- [Department of Marketing and Communication](#)
- [Department of Informatics](#)
- [Department of Statistics](#)

Each department's administration is conducted by a) the Department Assembly, b) the Department Board of Directors, c) the Department Chair, and d) The Department Vice-Chair.

## Curricula and Focus Areas

Each department offers a corresponding curriculum, with includes a number of focus areas that provide specialization, as follows:

Department	Focus Areas
International and European Economic Studies	1) International Economics and Finance 2) International and European Political Economy
Economics	1) Economic Theory and Policy 2) Business Economics and Finance 3) International and European Economics
Management Science and Technology	1) Operations Research and Business Analytics 2) Operations and Supply Chain Management 3) Software and Data Analysis Technologies 4) Information Systems and Electronic Business 5) Strategy, Entrepreneurship, and Human Resources
Business Administration	1) Business Administration 2) Information Systems Administration 3) Accounting and Finance Administration 4) Marketing
Accounting and Finance	1) Accounting 2) Finance
Marketing and Communication	1) International Management, Innovation and Entrepreneurship 2) Human Resource Management 3) Business Analytics 4) Digital Marketing
Informatics	1) Data Science 2) Operations Research 3) Applied Mathematics 4) Theoretical Computer Science

	5) Systems and Networks 6) Software Systems 7) Data and Knowledge Management 8) Cybersecurity
Statistics	No focus areas

Exceptionally, the Department of Statistics does not offer Focus Areas, while the Department of Informatics offers, instead of Focus Areas, the eight optional Course Modules listed above. Detailed information on the study programs of the Departments is provided in the respective study guides and websites.

## Personnel

AUEB personnel is divided in academic personnel and administrative personnel.

The **academic personnel** is comprised of the following categories:

- Members of the Teaching and Research Staff (Μέλη ΔΕΠ), who have the primary responsibility for the courses and research activities of the University, and include: (a) First-level Professors, (b) Associate Professors, and (c) Assistant Professors.
- Professors Emeriti
- Visiting Professors, who help fulfill the educational and research needs of the Department, are Greek or foreign scientists and hold a Professorship or a Researcher position in a foreign institution or possess the minimum qualifications required for election to the position of Assistant Professor or Third-level Researcher.
- Special Educational Personnel (Μέλη Ε.Ε.Π.)
- Members of Laboratory Teaching Staff (Μέλη Ε.Δ.Ι.Π.), who carry out laboratory/applied teaching work.
- Members of the Special Technical Laboratory Staff (Μέλη Ε.Τ.Ε.Π.), who support the infrastructure needed to the general operation of the Department and offer specialized technical laboratory services for the better execution of the Department's educational, research, and applied work.
- Scientific Associates
- University Scholars
- Scientific staff
- Contracted Lecturers, with a fixed-term contract, who cover the teaching needs of one or more undergraduate study programs of the Department in a specific subject.
- Lecturers on temporary leave from Secondary Education.
- Doctoral Candidates (Ph.D. Candidates), who are doing doctoral studies with the aim of obtaining a Doctoral Diploma and offer auxiliary research, laboratory, and teaching work.

The **administrative personnel** supports the faculty and the students by providing administrative support to students and the rest of the personnel as well as a variety of services (housing, library and sports facilities, etc.)

## Services

AUEB provides both administrative and other services (provisioning of food and housing, library services, sports facilities, etc.) with the aim of serving its students as well as the staff. More information about the organization and operation of the institution's services can be found on the institution's main website (<http://www.aueb.gr>).

## Structure of studies

Undergraduate studies in the departments of AUEB are organized in a system of semester-long courses, according to the Undergraduate Curriculum drawn up by the Department Assembly of each department. The academic year starts on the 1<sup>st</sup> of September and ends on the 31<sup>st</sup> of the following August. Academic activities are organized in two semesters, the winter semester and the spring semester. The duration of undergraduate studies is four years (eight semesters). Semesters last 13 weeks each, and are interrupted by the Christmas and Easter breaks. At the end of each semester there is an examination period lasting 4 weeks. At the completion of the June examination period and until the end of the academic year, no classes take place. There is also a summer examination period, starting at the last week of August and finishing right before the start of the winter semester. Precise dates for the start and end of semesters and examination periods are drafted by the Studies Unit, ratified by the Senate, and announced in the academic calendar of the university.

## Enrollment process

Entrance in the department is achieved primarily through the Panhellenic entrance examinations. The enrollment of persons that have succeeded in these examinations takes place each September through the electronic enrollment information system of the Ministry of Education, Research, and Religious Affairs.

## Primary regulations

The operations of AUEB are governed by numerous regulations, the most important of which are (all currently available only in Greek):

- [Internal Regulation of AUEB](#)
- [Postgraduate and Doctoral Studies Guide.](#)
- [Internal Control Unit Regulation](#)
- [Model Internal Regulation for University Laboratories.](#)
- [Internal Regulation of the Vocational Studies and Lifelong Learning Center of AUEB](#)
- [Internal Regulation of the Teaching and Learning Support Center of AUEB](#)
- [Internships Regulation of AUEB](#)
- [Internal Regulation of the Technology Transfer and Innovation Center of AUEB](#)
- [Summer Schools Regulation of AUEB](#)

## University ECTS Coordinator

The ECTS Coordinator of the University is, ex officio, the chair of the Quality Assurance Unit (Μονάδας Διασφάλισης Ποιότητας - ΜΟΔΙΠ). The Coordinator ensures the compliance of the University with the principles and rules of the European Credit Transfer and Accumulation System (ECTS), oversees the adherence to and application of these principles and rules, and is responsible for ensuring the smooth process of ECTS unit transfer and accumulation.



## II. SCHOOL OF INFORMATION SCIENCES AND TECHNOLOGY

The Department of Informatics, along with the Department of Statistics, belongs to the School of Information Sciences and Technology, which was founded in 2013. Following the trend of convergence seen in major universities in the USA and Europe, the School brings together these two Departments with the aim of promoting their interaction and collaboration, offering the greatest possible benefits to students in a dynamic research environment. The activities of the School focus on the triptych: education, research, and contribution to society.

In terms of education, the goal is to create professionals in Information Technology and Statistics with full professional competence and training that enables them to keep up with the ongoing rapid technological advancements. The undergraduate programs combine a solid knowledge background with personalized specialization options. The graduate programs offer in-depth study in selected high-demand areas. Regular updates of the study programs every two to three years ensure the relevance of the scientific knowledge provided, while the selection of general thematic areas based on their timeless value and methodological depth provides durability to the degrees over time.

Graduates are quickly absorbed into the job market, both in Greece and abroad, often as high-ranking executives in companies, banks, and organizations, while many have established their own businesses. The dynamism in education is linked to the research carried out at the School in cutting-edge fields, with extensive international collaborations, competitive funding, a high degree of international recognition, awards, distinctions, and patents.

Aiming to continuously participate in international developments and to distinguish the academic staff, students, and graduates, the School of Information Sciences and Technology aims for multidimensional excellence that significantly contributes to progress in general.

### III. DEPARTMENT OF INFORMATICS

Informatics, or Computer Science, is the science of information processing via the use of computers. The Department of Informatics is one of the most dynamic departments within Greece and offers a four-year program of study covering the full spectrum of Informatics, according to the standards set by international scientific associations of Informatics, as well as its applications and extensions in Economics and Business Administration. For this reason, the Department trains scientists capable of contributing substantially and having leadership roles (as shown also by the track record of our graduates) in the development of Information and Communication Technologies and their applications in various sectors of economic and social activity.

Information technologies are already applied extensively to economic and commercial activities, to the successful operation of banks, industries, transportation, mobile communications, medicine, education, to the creation and distribution of films, video games, and other services via the Web, and to various other technology areas. Immediately after completing their studies, our graduates face several opportunities for a successful career, including, among others, in the Greek and international IT industry, in the IT departments of corporations, in consulting firms, in the management and finance sectors, in education, etc. Finally, our graduates often pursue postgraduate or doctoral studies in Greece or abroad, followed by a research or academic career.

The Department of Informatics places emphasis, on the one hand, on teaching the fundamentals, so that students are able to follow the rapid technological and scientific developments of the field, and, on the other hand, on familiarizing students with the cutting edge of the various applied fields of Informatics. In addition, through the coursework and the intensive practice through assignments and lab sessions, the students develop practical skills and the ability to cope with complex problems on a real scale. The curriculum, which is being updated on a permanent basis, includes five groups of courses:

- Courses on the core of Informatics, with basic courses that cover all its major areas (programming, algorithms, computer organization, databases, networks, software Engineering, etc).
- Courses on mathematical background.
- Courses on economics and management science.
- Specialization courses on areas of intense scientific activity, and of high value in the job market, organized in eight modules
- Electives from other departments of the university.

Additionally, part of the degree requirements is the knowledge of a foreign language at an excellent level. Apart from the courses, the curriculum also includes optionally carrying out a senior thesis, as well as an internship in a relevant company or organization. Therefore, each student has the opportunity to create a personalized, to a certain extent, course profile.

The Department of Informatics owes its dynamism and prestige to the capabilities, scientific standing and international recognition of its faculty, many of whom have worked as professors or researchers at universities and research centers in the US and Europe. The department forms a center of research activity with significant contributions, according to international standards, in many scientific areas. Numerous funded research projects, as well as developmental projects and projects aimed at the transfer of expertise, are being run, resulting in large numbers of scientific publications. These activities involve, in an active and decisive role, the Ph.D. candidates of the department.

Finally, the department offers five M.Sc. programs of high demand in cutting-edge sectors: the M.Sc. program in Information Systems, the M.Sc. program in Computer Science, the M.Sc. program in Data Science, the M.Sc. program in Digital Methods for Humanities and the M.Sc. program (jointly with the National and Kapodistrian University of Athens) in Business Mathematics.

With these features, the Department of Informatics at AUEB is one of the best choices for studies within the dynamically evolving field of information sciences and technology.

## IV. INFRASTRUCTURE AND SERVICES

### Computer Center

The Computer Center of AUEB is responsible for providing infrastructure computing across the university for educational and research purposes.

The main information systems of the Computer Center are based on a cluster of servers with hard disks of sufficient and continuously increasing capacity. These servers, among other things, perform user identification, so as to ensure controlled access to the resources of the Center, are used as file servers for users to store their files, help in the automated reinstallation of software on the computers of the Center's Laboratories, and also control and prevent infestation with malware. All servers are connected to a high-speed network and are accessible from anywhere in the University.

The Computer Center has three classrooms for teaching and practice purposes, available to all students from all departments. These computers work in a Windows environment with a centralized management of users' accounts and resources. The computers have access to the main systems of the computer center, the university's e-mail system, and the Internet. To cater to the students' printing needs, the Computer Center has two main high-speed laser printers, as well as three more laser printers (one in each room).

All members of the academic community of the university, i.e., undergraduate and graduate students, faculty members, and university employees, can have access to the resources of the Computer Center. Interested parties are enrolled electronically in the services of the Computer Center and the University via the URegister service. Students can request password reminders electronically without having physical access to the Computer Center. For students who have a laptop and are located close to the Computer Center, access is possible via the private wireless network hosted by the Center. In addition to the direct access to the resources of the Computer Center, through the classrooms, it is also possible to use the central systems and the e-mail service via the Internet, 24 hours a day.

### Network Operations Center

The Network Operations Center (NOC) of AUEB is responsible for the network infrastructure of the entire university, regarding both voice and data services. NOC monitors, maintains, and coordinates all university networks. It also hosts the servers of most university services and the network security software.

A backbone fiber optic network of Gigabit Ethernet technology operates in all university buildings. The main buildings of the university are connected to the backbone network through the university's fiber optic ring, while some auxiliary buildings are connected via a wireless link. In all university buildings, there is horizontal (in-floor) and vertical (inter-floor) structured voice and data cabling that connects offices and Laboratories with the backbone network at speeds of 100 or 1000 Mbps. The University provides wireless broadband access to the network from the classrooms and common areas of all buildings.

The university is connected to the Internet through the Greek Research Network with Gigabit Ethernet optical fibers. Through the access and backbone network, all users have access to the Internet at extremely high speeds.

Finally, through the international Eduroam system, all university users can connect to the wireless networks of hundreds of educational and research institutions around the world. Vice versa, users from these institutions can connect to the university's wireless network.

### Informatics Training Laboratories

Apart from the computing support provided by the Computing Center and the Network Operation Center to the entire University, the Department of Informatics provides additional computing infrastructure to its members, due to their increased needs in teaching, practical training, and research. The Department has four Informatics Training Laboratories: CSLAB I, on the second floor of the Derigny wing, CSLAB II, on the third floor of the Derigny wing, and GradCSLAB, on the second floor of the Evelpidon building. Access to CSLAB I and II is restricted to the undergraduate students, instructors, and laboratory staff of the Department of Informatics. GradCSLAB is used by the students and instructors of the MSc programs of the Department of Informatics.

CSLaboratories I and II provide 57 and 43 workstations, respectively, while GradCSLAB provides 24 workstations. The workstations are supported by a cluster of servers with multiple processors, and disks in RAID arrays. The servers provide central file storage, printing services, access to software development applications and database management systems, as well as centralized

management of accounts and resources. The servers and workstations run Windows and/or Linux. They are connected to each other and with the University's backbone via a Gigabit Ethernet network. All the Laboratories are equipped with laser printers for the use of the Department's students.

The users of the Informatics Training Laboratories have access to all the services provided by the University, as well as to the more specialized services provided locally by the servers of the Laboratories. To gain access to the Laboratories, students simply need to confirm their identities and their affiliations with the Department of Informatics. The same credentials are used to access all the workstations and servers of the Informatics Training Laboratories.

## Research Laboratories of the Department of Informatics

Apart from the Informatics Training Laboratories, the Department of Informatics also has the following five Research Laboratories, which support the Department's research:

- Computer and Communications Systems Laboratory,
- Information Systems and Databases Laboratory,
- Theory, Economics and Systems Laboratory,
- Information Processing Laboratory,
- Mobile Multimedia Laboratory.

The five Research Laboratories cover most of the Department's research areas that require specialized infrastructure. Access to these Laboratories is granted to graduate and undergraduate students working on research projects related to the fields of the corresponding Laboratories.

Each Research Lab is directed by a faculty member of the Department of Informatics and is staffed by faculty members, specialized technical personnel, PhD students, MSc students and undergraduates, all involved in the research of the lab. For undergraduate students, the Research Laboratories provide an opportunity to get involved in research, either in the context of advanced courses or during their senior theses. The Research Laboratories are mainly funded by Greek and international research programs they participate in.

## e-Learning and Lifelong Learning

Following an initiative of the Department of Informatics, and in cooperation with the Network Operation Center, the asynchronous e-Learning system e-Class (<https://eclass.aueb.gr>) is in operation at the University. Using e-Class, instructors distribute to students material related to their courses, such as notes, presentations, exercises, and announcements, while students can submit their assignments in electronic form. e-Class is used in almost all of the courses of the Department of Informatics to facilitate the communication between students and instructors.

AUEB has a distant teaching and teleconferences classroom, which can be used to record and broadcast video and sound over the Internet. This functionality is being extended to other classrooms of the University, to enable recording and live broadcasting of lectures and other events via Internet.

Members of the Department of Informatics also participate in e-Learning and lifelong learning programs organized by the University's Center for Continuing Education and Lifelong Learning (see <https://elearning.aueb.gr/> and <http://dz.aueb.gr/>).

## AUEB Research Center

The Research Center of AUEB (<http://www.rc.aueb.gr/>), one of the oldest of its kind in Greece, promotes the University's research and connects it to the Greek and international research and professional communities. Under the scientific guidance of the University's faculty members, the Center carries out research projects, both purely scientific and applied, funded by national and international sources, such as the European Union. Graduate and undergraduate students may also participate in the Center's projects. The Center also supports the faculty's research and organizes seminars and conferences. Through the Research Center, the members of the Department of Informatics participate in numerous national and international projects, which promote the Department's research and disseminate its results.

All forms of external funding towards the University are managed by the Research Center, which is accountable to the Senate. The Research Center retains part of the cost of the projects it manages, to cover its operational costs and support the University.

## Careers Office

The main goal of the Careers Office (<https://www.career.aueb.gr/>) is to help the students and alumni of AUEB find jobs and offer them guidance for graduate studies.

The Careers Office assists the students and alumni in their first steps towards finding jobs by (a) informing them about job openings and forwarding resumes to cooperating companies and organizations, (b) organizing Career Days, where interested students and alumni have the opportunity to meet and discuss employment opportunities with representatives of companies and other organizations, (c) organizing seminars about the process of job interviews, as well as presentations of job market trends, (d) providing printed and electronic material with guidelines about writing resumes and cover letters, as well as advice for job interviews, (e) offering to students and alumni the opportunity to discuss with expert advisors issues related to their careers or education, and to use specialized psychometric tests.

The Office also provides extensive information about AUEB's undergraduate and graduate programs of studies, other graduate programs in Greece and abroad, scholarships and endowments, as well as companies active in Greece. It publishes informative leaflets, it organizes informative events as well as regular visits of high school students to the premises of the University, and it maintains a database with information about alumni employment and job openings, which provides a view of supply and demand in the job markets. The Office also cooperates with AUEB's Center for Entrepreneurship and Innovation (<https://acein.aueb.gr/>).

## V. DEPARTMENT PERSONNEL

### V.1. Faculty<sup>1</sup>

#### George Amanatidis, Assistant Professor

Diploma in Applied Mathematics and Natural Sciences, NTUA.  
MSc in Mathematics, Georgia Institute of Technology.  
PhD in Informatics, University of Edinburgh, UK.

#### Ioannis (Ion) Androutsopoulos, Full Professor

Diploma in Electrical Engineering, National Technical University of Athens.  
MSc in Information Technology / Knowledge - Based Systems, University of Edinburgh, UK.  
PhD in Artificial Intelligence, University of Edinburgh, UK.

#### Vasilios Vassalos, Full Professor

Diploma in Electrical Engineering, National Technical University of Athens.  
MSc in Computer Science, Stanford University, USA.  
PhD in Computer Science, Stanford University, USA.

#### Paraskevas Vassalos, Associate Professor

B.Sc. in Mathematics, University of Ioannina.  
M.Sc. in Computational Mathematics and Informatics, University of Ioannina  
Ph.D. in Mathematics, University of Ioannina.

#### Spyridon Voulgaris, Assistant Professor

Diploma in Computer Engineering and Informatics, University of Patras  
M.Sc. in Computer Science, University of Michigan, USA.  
Ph.D. in Computer Science, Vrije Universiteit Amsterdam, Netherlands

#### Emmanouil Giakoumakis, Full Professor

Diploma in Electrical Engineering, National Technical University of Athens.  
Ph.D. in Informatics, National Technical University of Athens.

#### Dimitris Gritzalis, Full Professor

B.Sc. in Mathematics, University of Patras.  
MSc in Computer Science, City University of New York, USA.

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<sup>1</sup> Acronyms:

BA: Bachelor of Arts,

MA: Master of Arts.

MPhil: Master of Philosophy

PhD: Doctor of Philosophy

BSc: Bachelor of Science

MBA: Master in Business Administration

MSc: Master of Science

ScD: Doctor of Science

Ph.D. in Informatics, University of the Aegean.

### **Antonios Dimakis, Assistant Professor**

B.Sc. in Computer Science, University of Crete.

MSc in Computer Science, University of Crete.

PhD in Electrical Engineering and Computer Sciences, University of California, Berkeley, USA.

### **Vasiliki Kalogeraki, Full Professor**

B.Sc. in Computer Science, University of Crete.

M.Sc.in Computer Science, University of Crete.

PhD in Electrical and Computer Engineering, University of California, Santa Barbara, USA.

### **Panagiotis Katerinis, Full Professor**

BSc in Mathematics, University of London, UK.

MSc in Mathematics, University of London, UK.

PhD in Mathematics, University of London, UK.

### **Iordanis Koutsopoulos, Full Professor**

Diploma in Electrical and Computer Engineering, National Technical University of Athens.

MSc in Electrical and Computer Engineering, University of Maryland, USA.

PhD in Electrical and Computer Engineering, University of Maryland, USA.

### **Ioannis Kotidis, Full Professor**

Diploma in Electrical and Computer Engineering, National Technical University of Athens.

MSc in Computer Science, University of Maryland, USA.

PhD in Computer Science, University of Maryland, USA.

### **Nikolaos Malevris, Full Professor**

B.Sc. in Mathematics, National and Kapodistrian University of Athens.

MSc in Operational Research, University of Southampton, UK.

PhD in Computer Science, University of Liverpool, UK.

### **Ioannis Marias, Assistant Professor**

Diploma in Computer Engineering and Informatics, University of Patras.

Ph.D. in Informatics and Telecommunications, National and Kapodistrian University of Athens.

### **Evangelos Markakis, Associate Professor**

Diploma in Electrical Engineering, National Technical University of Athens.

MSc in Computer Science, Georgia Institute of Technology, USA.

PhD in Computer Science, Georgia Institute of Technology, USA.

### **Georgios Xylomenos, Full Professor**

B.Sc. in Applied Informatics, AUEB.

MSc in Computer Science, University of California, San Diego (UCSD), USA.

PhD in Computer Science, University of California, San Diego (UCSD), USA.

### **Georgios Papaioannou, Associate Professor**

B.Sc. in Informatics, National and Kapodistrian University of Athens.

Ph.D. in Informatics, National and Kapodistrian University of Athens.

### **Ioannis Pavlopoulos, Assistant Professor**

Diploma in Applied Mathematics and Natural Sciences, NTUA.

MSc in Artificial Intelligence, University of Edinburgh

Ph.D. in Informatics, AUEB.

### **Georgios Polyzos, Full Professor (on leave of absence, 1/10/2024-31/12/2024)**

Diploma in Electrical Engineering, National Technical University of Athens.

MSc in Computer Science, University of Toronto, Canada.

PhD in Computer Science, University of Toronto, Canada.

### **Alkmini Sgouritsa, Assistant Professor**

Diploma in Electrical Engineering, National Technical University of Athens.

MSc in Computer Science, University of Edinburgh, UK.

PhD in Computer Science, University of Liverpool, UK.

### **Georgios Stamoulis, Full Professor (on scientific leave, 1/10/2024-31/7/2025)**

Diploma in Electrical Engineering, National Technical University of Athens.

MSc in Electrical Engineering and Computer Science, Massachusetts Institute of Technology (MIT), USA.

PhD in Electrical Engineering and Computer Science, Massachusetts Institute of Technology (MIT), USA.

### **Stafylakis Themos, Associate Professor (elected, appointment pending)**

Diploma in Electrical Engineering, National Technical University of Athens.

M.Sc. in Communications and Signal Processing, Imperial College London, U.K.

PhD in Electrical and Computer Engineering, National Technical University of Athens

### **Vasilios Siris, Full Professor**

B.Sc. in Physics, National and Kapodistrian University of Athens.

MSc in Computer Science, Northeastern University, USA.

Ph.D. in Computer Science, University of Crete.

### **Stavros Toumpis, Associate Professor**

Diploma in Electrical Engineering, National Technical University of Athens

MSc in Mathematics, Stanford University, USA.

MSc in Electrical Engineering, Stanford University, USA.

PhD in Electrical Engineering, Stanford University, USA.



## **Evgenia Foustoukou, Assistant Professor**

Maîtrise de Mathématiques, Université Paris 7, France.

Etudes de Philosophie, niveau licence, Université Paris 1 (Sorbonne), France.

DEA d'Informatique Fondamentale, Université Paris 7, France.

Doctorat en Informatique, Université Paris 11 (Orsay), France.

### **V.2. Professors Emeriti**

- Theodoros Apostolopoulos
- Emmanuel Yannakoudakis
- Sofia Dimeli
- Theodoros Kalamboukis
- Evangelos Kiountouzis
- Panagiotis Konstantopoulos
- Elias Lipitakis
- Evangelos Mageirou
- Panagiotis Papakiriazis
- Elias Flytzanis

### **V.3. Retired/Resigned Faculty Members**

- Michael Vazirgiannis
- Andreas Veneris
- Ioannis Kontogiannis
- Constantinos Courcoubetis
- Martha Sideri
- Michail Titsias

### **V.4. Departed Faculty Members**

- Dimopoulou Maria
- Cavouras Ioannis
- Milis Ioannis
- Mytilineos Michail

### **V.5. Laboratory Teaching Staff**

#### **Athanasios Androutsos**

B.Sc. in Informatics, AUEB.

M.Sc. in Information Systems, AUEB.

Ph.D. in Informatics, AUEB.

#### **Vasilis Zafeiris**

Diploma in Electrical and Computer Engineering, National Technical University of Athens.

MSc. in Information Systems, AUEB.

Ph.D. in Informatics, AUEB.

#### **Christos Kallergis**

B.Sc. in Informatics, AUEB.

#### **Chrysostomos Kapetis**

B.Sc. in Informatics, AUEB.

Ph.D. in Informatics, AUEB.

### **Anna Kefala**

B.Sc. in Informatics, AUEB.

M.Sc. in Information Systems, AUEB.

Ph.D. in Informatics, AUEB.

### **Antonia Kyriakopoulou**

B.Sc. in Informatics, AUEB.

M.Sc. in Information Systems, AUEB.

Ph.D. in Informatics, AUEB.

### **Vasiliki Brinia**

B.Sc. in Business Administration, Technological Educational Institute of Athens.

B.Sc. in Business Administration, AUEB.

M.B.A. in Business Administration, AUEB.

Ph.D. in Education, National and Kapodistrian University of Athens.

### **Aikaterini Papakonstantinopoulou**

B.Sc. in Informatics and Telecommunications, National and Kapodistrian University of Athens.

M.Sc. in Advanced Information Systems, National and Kapodistrian University of Athens.

Ph.D. in Computer Science, National and Kapodistrian University of Athens.

### **Spilios Spiliopoulos**

B.Sc. in Informatics, AUEB.

M.Sc. in Decision Sciences, AUEB.

### **Maria Togatzi**

B.Sc. in Mathematics, National and Kapodistrian University of Athens.

## **V.6. Special Technical Laboratory Staff**

### **Konstantinos Vitsios**

B.Sc. in Informatics, AUEB

### **Adamantios Dontas**

B.Sc in Informatics, University of Piraeus.

### **Panagiotis Pantouvanos**

B.Sc. in Electrical Engineering, Patras University of Applied Sciences.

### **Maria Papatheodorou**

High-school diploma

**Irene Ramoundou**

BSc in Applied Informatics and Multimedia Engineering, Technical Technology Institute of Crete

**Ioannis Sazonof**

B.Sc. in Informatics, National and Kapodistrian University of Athens.

**V.7. Administrative Personnel****Markos Gad (Deputy Department Secretary)**

Maîtrise in Modern Letters (French Literature) Rennes University II (Haute Bretagne).

**Evangelos Kotrozos**

Computer Programming School graduate  
Sound Engineer (Panavision) studies

**Vasiliki Milonaki**

BSc in German Literature and Language, University of Athens  
MSc in international and European Studies, University of Piraeus  
MA, Film Studies, Queen Mary University of London

**Christos Sakellariou (Department and School Secretary)**

B.Sc. in Modern Foreign Languages and Literatures, La Sapienza University, Rome.

## VI. DEPARTMENT DIVISIONS

Since 2003, the Department of Informatics is organized in three Divisions. Each member of the personnel and each Research Laboratory belongs to one of these Divisions. Divisions bring together members of the faculty that are active in a group of related scientific areas. The organization of the Department in Divisions is primarily of an administrative nature and is not reflected in a strict partition of the scientific areas of the Department or the curriculum. In the following, the scientific areas of the Divisions as well as their personnel and Research Laboratories are described in detail.

### VI.1. Computer Systems and Communications Division

#### Personnel

Spyridon Voulgaris, Assistant Professor

Vasiliki Kalogeraki, Full Professor

Iordanis Koutsopoulos, Full Professor

Evangelos Markakis, Associate Professor

Georgios Xylomenos, Full Professor

George Papaioannou, Associate Professor

Georgios Polyzos, Full Professor

Alkmini Sgouritsa, Assistant Professor

Georgios Stamoulis, Full Professor

Vasilios Siris, Full Professor

Athanasios Androutsos, Laboratory Teaching Staff

Christos Kalergis, Laboratory Teaching Staff

Anna Kefala, Laboratory Teaching Staff

Katia Papakonstantinopoulou, Laboratory Teaching Staff

Spilios Spiliopoulos, Laboratory Teaching Staff

Maria Togatzi, Member of the Laboratory Teaching Staff

Panagiotis Pantouvanos, Special Technical Laboratory Staff

Ioannis Sazonof, Special Technical Laboratory Staff

Konstantinos Vitsios, Special Technical Laboratory Staff

Adamantios Dontas, Special Technical Laboratory Staff

Irene Ramoundou, Special Technical Laboratory Staff

#### Laboratories

Computer and Communication Systems Laboratory

Mobile Multimedia Laboratory

#### Scientific Areas

Foundations of Computer Science, Data Structures, Algorithm Design and Analysis, Computational Complexity, Theory of Computation and Programming Languages, Programming Languages, Compilers.

Operating Systems, Distributed Systems, Computer System Architectures, Parallel Processing Technology, Graphics and Computer Interfaces.

Computer Networks and the Internet, Data Transmission, Telecommunications, Mobile Communications, Multimedia Systems, System Administration, Quality of Service, Performance Evaluation of Networks and Systems, Business Models, Ubiquitous Computing.

## VI.2. Information Systems and Database Systems Division

### Personnel

Ion (Ioannis) Androutsopoulos, Full Professor	Ioannis Marias, Assistant Professor
Vassalos Vasilios, Full Professor	Ioannis Pavlopoulos, Assistant Professor
Emmanouil Giakoumakis, Full Professor	Themis Stafylakis, Associate Professor (Elected)
Dimitris Gritzalis, Full Professor	Vasilios Zafeiris, Laboratory Teaching Staff
Ioannis Kotidis, Full Professor	Chrysostomos Kapetis, Laboratory Teaching Staff
Nikolaos Malevris, Full Professor	Antonia Kiriakopoulou, Laboratory Teaching Staff

### Research Laboratories

Information Systems and Databases Laboratory  
 Information Processing Laboratory

### Scientific Areas

Analysis and Design of Information Systems, Information Systems Applications Development, Security of Information and Communication Systems, Open and Agile Automation, Tools for implementing Information Systems.

Software Engineering, Testing, and Software Reliability.

Databases, Database languages, Conceptual, Logical and Physical Database Modeling, Normalization, View Management, Database Design, Document Coding, Multilingual Models and Interfaces.

Processing of Semi-structured Data, Processing of Information and Data from the Web, Peer-to-Peer Systems, Web Services.

Data Mining from Databases, Ambiguity Resolution, Non-traditional Databases (Multimedia, Spatiotemporal), Pattern Bases.

Human-Computer Interaction Systems, Artificial Intelligence, Natural Language Processing, Storage and Retrieval of Information, Ubiquitous Computing.

Education and Distance-Learning Technologies, Application Development in Multimedia and Virtual Reality Environments in Education and Vocational Education, Development of Educational Material and IT applications for Specialized User Groups, Multimedia Synchronization, Interactivity and Virtual Reality Scenarios.

## VI.3. Applied Mathematics, Information System Economics and Operations Research Division

### Personnel

George Amanatidis, Assistant Professor

Stavros Toumpis, Associate Professor

Paraskevas Vassalos, Associate Professor

Evgenia Foustoukou, Assistant Professor

Antonios Dimakis, Assistant Professor

Maria Papatheodorou, Member of the Special Technical Laboratory Staff

Panagiotis Katerinis, Full Professor

### Research Laboratories

Theory, Economics and Systems Laboratory

### Scientific Areas

Applied Mathematics (especially Analysis, Algebra, and Probability Theory), Logic, Discrete Mathematics (especially Combinatorics and Graph Theory), Mathematical Theory of Algorithms and Complexity, Mathematical Theory of Information.

Computational Mathematics (especially Numerical Analysis, numerical methods and algorithmic techniques) Parallel Algorithms, Mathematical Software, Scientific Calculations and Implementations, High-Performance Computing and applications.

Mathematics of Financial, Commercial, and Actuarial applications.

Economics of Informatics (especially the financial and commercial evaluation of IT projects). Social, administrative, and financial effects of Informatics projects

Operations Research (especially Optimization in Deterministic and Probabilistic Systems), Decision Theory and Games, System Simulation.

Econometric models, Projections, implementations and applications.

## VII. UNDERGRADUATE STUDIES

### VII.1. Introduction and General Information

#### Basic principles of the curriculum

The aim of the undergraduate studies at the Department of Informatics is to produce computer scientists with the skills necessary for enabling them to make significant contributions to the development of computing technologies and to become active in all areas of economic and social activity and capable of coping with the rapid technological and scientific developments in the field.

The basic principle of the program is the belief that in order to achieve significant contributions in the field of Informatics it is necessary both to obtain an in-depth knowledge of its core theory and learn also about its various application domains. Thus, a student of the Department must attend, besides courses in Computer Science, also courses in Economics, Administrative Science and Operations Research. This variety of courses gives a special character to the studies provided by the Department.

#### Learning outcomes of the Undergraduate Study Program

The curriculum was developed considering similar curricula of Greek and foreign universities, as well as the curricula advocated by pertinent scientific bodies, such as the Association for Computing Machinery (ACM), the British Computer Society, and the Institute for Electrical and Electronic Engineers (IEEE). Besides a thorough education in Informatics, the curriculum of the Department also aims at familiarizing students with Informatics applications to other sciences and fields.

Therefore, upon graduating, students of the Department will be able to:

- Apply suitable, scientifically sound algorithmic, mathematical, and scientific processes and methods in order to solve problems arising in Informatics
- Analyze and compare alternative ways of handling scientific or technical problems.
- Solve problems requiring specialized technical knowledge in at least two of the following areas:
  - Theoretical Computer Science
  - Computer Systems and Networks
  - Information Systems and Information Security
  - Databases and Knowledge Management
  - Operations Research and Economics of Information Technology
  - Computational Mathematics και Scientific Calculations
- Function effectively as members of teams working towards the analysis, design and implementation of IT projects.
- Understand the broader applications of Computer Science in other disciplines studied in the AUEB (Administration, Economics, Accounting, Statistics, Marketing and Communication, etc.).
- Understand the social, ethical and cultural implications stemming from computer technology and its widespread use.
- Understand the current open scientific, technological, and research issues of Information Technology and be able to partake in the ongoing scientific research addressing them.
- Be able to present concepts and results of IT methods to a specialized scientific or technically trained audience, either orally or in writing.

#### Duration of studies and distribution of courses in semesters

The normal duration of studies is 8 semesters, and each course is included in one of them. Although the distribution of courses in semesters is indicative, it corresponds to the conditions of normal study, as well as to the sequence of knowledge obtained in various courses. It is recommended that students take the courses by following the suggested sequence. In this manner, burden is equally distributed over the semesters and conflicts between courses in the timetable are avoided. Each of the offered courses corresponds to a number of ECTS (European Credit Transfer) units. The ECTS units awarded upon the completion of a course that is offered by another department are those allocated to the course by that department.

## Course Levels

The undergraduate program courses are organized in 4 **course levels**.

All students must first complete 22 **compulsory core courses** (Level 1) that cover an extensive, but necessary, background, common for all students. Compulsory core courses are divided in 12 Informatics courses, 5 Mathematics courses, and 2 courses in Economics and Business Administration. Compulsory core courses comprise all first- and second-year courses as well as 4 out of the 8 courses of the third year (5<sup>th</sup> and 6<sup>th</sup> semesters). Those courses appear in the table of the following pages colored in cyan, and denoted with "CC".

During the third year of their studies, students elect a minimum of 4 out of 8 **elective core** courses. Each of these courses has 7 ECTS units. These courses appear in the table of the following pages in yellow, and denoted with "EC".

During the fourth year of their studies, students elect a number of **elective courses** (Level 3). Elective courses are those that appear in the table of the following pages in green and denoted by "E", as well as canceled department courses that were part of the program curriculum in the past; the latter courses do not appear in the table. Apart from courses offered regularly, the Department offers, on occasion, "Special Topics" courses in areas of ongoing scientific interest. Such courses are classified as elective courses.

Finally, in the fourth year of their studies, students may elect up to 24 ECTS units of **free elective courses** (level 4).

The aforementioned years for course selection are not mandatory. Each course can be taken in any semester of study, as long as the prerequisites are met. Detailed information about the department's courses is provided in the subsequent sections of the study guide. In particular, more information on free elective courses can be found in Section VII.2, on graduate requirements in Chapter VIII, and on the descriptions of individual courses in Chapter IX.

## Prerequisite Courses

All students, regardless of their year of admission, must have successfully completed one of the prerequisite courses listed for each course in the course table on the following pages in a previous semester to enroll in a course. First-year courses, courses offered by other departments, and the courses "Logic" and "Investment Evaluation with Applications in Informatics" have no prerequisite courses.

## Course Modules

Elective core courses and elective courses are organized in **course modules**. Provided a student completes a sufficient number of courses of a module, that module is **completed** and noted in the student's transcripts and diploma supplement awarded at graduation. Completing a module is not required for graduation. The modules are as follows:

- |                                 |                                  |
|---------------------------------|----------------------------------|
| 1. Data Science                 | 5. Systems and Networks          |
| 2. Operations Research          | 6. Software Systems              |
| 3. Applied Mathematics          | 7. Data and Knowledge Management |
| 4. Theoretical Computer Science | 8. Cybersecurity                 |

The following rules apply to modules:

**Number of courses:** Each module comprises 7 to 9 courses.

**Module completion:** To complete a module, a student must take at least 5 of the courses in that module. A course cannot be used for completing more than one module.

**Optional completion:** Completing a module is optional; students may enroll to as many courses, and complete as many modules, as they wish. Provided a student completes a module, the module is noted in his transcripts.

**Special Topics:** Special Topics courses are placed in modules by a decision of the Department Assembly. The thesis course is placed on a module by a decision of the thesis advisor.



Semester	Code	Course title [abbreviation, if used in prerequisites]	LEVEL	ECTS									Prerequisite Courses		
					1. Data Science	2. EOperations Research	3. Applied Mathematics	4. Theoretical Computer Science	5. Systems and Networks	6. Software Systems	Data and Knowledge Managem.	8. Cybersecurity			
1	3117	<a href="#">Discrete Mathematics</a>	CC	6											
1	3135	<a href="#">Introduction to Computer Science</a> [ICS]	CC	6											
1	3151	<a href="#">Introduction to Economics</a>	CC	6											
1	3125	<a href="#">Introduction to Computer Programming</a> [PYTHON]	CC	6											
1	3119	<a href="#">Mathematics I</a>	CC	6											
2	3254	<a href="#">Introduction to Management</a>	CC	6											
2	3214	<a href="#">Mathematics II</a>	CC	6											
2	3311	<a href="#">Probability</a>	CC	6											
2	3222	<a href="#">Computer Programming in JAVA</a> [JAVA]	CC	6											
2	3262	<a href="#">Digital System Design</a>	CC	6											
3	3335	<a href="#">Data Structures</a> [ΔΔ]	CC	7										PYTHON, JAVA	
3	3365	<a href="#">Computer Systems Organization</a> [CSO]	CC	7										ICS, Digital Systems Design	
3	3321	<a href="#">Computer Programming in C++</a> [C++]	CC	8										PYTHON, JAVA	
3	3230	<a href="#">Computational Mathematics</a>	CC	8										Mathematics I, PYTHON	
4	3432	<a href="#">Algorithms</a>	CC	7										PYTHON, JAVA, Discrete Math	
4	3434	<a href="#">Automata and Complexity</a>	CC	7										Discrete Math	
4	3436	<a href="#">Databases</a> [BΔ]	CC	8										PYTHON, JAVA	
4	3464	<a href="#">Operating Systems</a> [ΛΣ]	CC	8										PYTHON, JAVA	
6	3648	<a href="#">Software Engineering</a>	CC	8										JAVA, Data structures	
5	3571	<a href="#">Communication Networks</a>	CC	8										CSO, Operating Systems	
5	3531	<a href="#">Artificial Intelligence</a>	EC	8										Mathematics II, Algorithms	
5	3515	<a href="#">Logic</a>	EC	7				X				X			
5	3155	<a href="#">Statistics in Informatics</a>	EC	7	X		X							Probability, Mathematics II	
6	3664	<a href="#">Distributed Systems</a>	CC	8										JAVA, Operating Systems	

Semester	Code	Course title [abbreviation, if used in prerequisites]	LEVEL	ECTS	1. Data Science	2. Operations Research	3. Applied Mathematics	4. Theoretical Computer Science	5. Systems and Networks	6. Software Systems	Data and Knowledge Managem.	8. Cybersecurity	Prerequisite Courses
5	3541	<a href="#">Information Systems Analysis and Design</a>	CC	8									PYTHON, JAVA
6	3662	<a href="#">Cybersecurity</a>	EC	7								X	Operating Systems, Software Technology
6	3672	<a href="#">Computer Networks</a>	EC	7					X	X		X	ICS, Operating Systems
6	3642	<a href="#">Software Verification, Validation, and Maintenance</a>	EC	7						X		X	PYTHON, JAVA
6	3511	<a href="#">Optimization Theory and Models</a>	EC	7		X	X						Mathematics I, Mathematics II
6	3543	<a href="#">Data Management and Analysis Systems</a>	EC	7	X					X	X		Data Structures, DB
7	3751	<a href="#">Investment Science and Related Software</a>	E	6									
7	3761	<a href="#">Network Security</a>	E	6					X			X	Communication Networks, Computer Networks
7	3771	<a href="#">Wireless Networks and Mobile Communications</a>	E	6					X				Communication Networks, Computer Networks
7	3781	<a href="#">Computer Graphics</a>	E	6						X			Mathematics I, C++
7	3632	<a href="#">Special Topics on Algorithms</a>	E	6		X		X					Data Structures, Algorithms
7	3614	<a href="#">Applied Probability and Randomized Algorithms</a>	E	6		X	X	X					Probability, Mathematics II
7	6127	<a href="#">Statistical and Machine Learning Methods (STAT)</a>	E	8	X								Statistics in Informatics
7	3634	<a href="#">Compilers</a>	E	6					X	X			DS, Automata and Complexity
7	3745	<a href="#">Machine Learning</a>	E	6	X						X	X	Mathematics II, Artificial Intelligence
7	3818	<a href="#">Network Economics</a>	E	6		X			X				ICS, Communication Networks
7	8143	<a href="#">Combinatorial Optimization (MST)</a>	E	6		X		X					
7	3882	<a href="#">Multimedia Technology</a>	E	6					X				Communication Networks, C++
7	3747	<a href="#">Technologies and Programming of Web Applications</a>	E	6						X			PYTHON, JAVA
8	3783	<a href="#">Human-Computer Interaction</a>	E	6						X	X		PYTHON, JAVA
8	6005	<a href="#">Data Analysis (STAT)</a>	E	8	X								Statistics in Informatics
8	3862	<a href="#">Performance Evaluation of Complex Networked Systems</a>	E	6		X			X				Probability, Communication Networks



## Admission and placement examinations

Graduates of domestic or foreign (recognized as equivalent by the Hellenic National Academic Recognition Information Center - ΔΟΑΤΑΠ) universities, Technological Educational Institutes (TEI) or equivalent institutions, of the School of Pedagogical and Technological Education, and two-year vocational schools under the jurisdiction of the Ministry of Education and Religious Affairs or other ministries, can participate to the admission & placement examinations. The courses examined in these examinations are the following first-semester courses:

- Mathematics I
- Introduction to Computer Programming
- Introduction to Computer Science

All applicants who have succeeded in the examinations can apply to be exempted from completing courses successfully passed in their department of origin, and, in any case, the three courses examined in the admission & placement examination count towards the degree requirements.

## Course waivers

Students admitted through entrance & placement examinations, transfer, or position transfer, can apply to the Department Assembly for a course waiver, i.e., to be exempted from completing a course. Any number of courses amounting up to a total of 80 ECTS units can be waived, provided the student has successfully passed similar courses in his or her department of origin. For each waived course, the final examination is waived, the course is considered as successfully passed, no grade is given, and the course does not affect the degree grade. The ECTS units awarded for a waived course are equal to the ECTS units awarded for that course from the department of origin, provided they do not exceed the ECTS units awarded by the AUEB equivalent course. In the latter case, the ECTS units of the AUEB equivalent course are awarded. If the department of origin has not specified the ECTS units of that course, or it is equivalent to a free elective course of AUEB, the awarded ECTS units are determined according to a proposal made by the Studies Committee of the Department.

## VII.2. Elective Courses

Elective courses include the following:

- Selected courses offered by other departments at AUEB, as shown in the following table
- The Practical Training course and the course “Digital Education Material”, which are offered by the Department of Informatics
- The foreign language courses offered at the 5th and 6th semester
- The set of courses leading to the Pedagogical and Teaching Certificate, which are offered centrally by the university for all its departments. The coordination of the corresponding program is performed by the Department of Informatics.
- Course 3252 “Accounting”, which is no longer offered.

Agricultural Economics-Theory and Policy [1566]	Electronic Communication [5724]
Actuarial I [6135]	Electronic Commerce and Internet Applications [8146]
Analysis and Modeling of Business Processes and Systems [8126]	Topics in Dynamic Economics [1808]
Analysis and Planning of Distribution and Transportation Systems [8133]	Special Topics in Strategy [2812]
Analysis of Social Networks [8187]	Theory of Industrial Organization [1603]
Analysis of Capital and Money Markets [1742]	Theory of Economic Growth [1861]
Web Analytics [5689]	Theory of Economic Policy [1612]
Marketing Analytics [5691]	Games and Uncertainty [1705]
Numerical Methods in Statistics [6115]	Probability Theory [6116]
Principles of Financial Accounting [7102]	History of Economic Thought [1531]
Civil Law (Civil Law I) [2117]	Managerial Decision Making [5133]
Business to Business (B2B) Marketing [5627]	Decision Making [8111]
General Economic History [1131]	Cost Accounting [2612]

Sampling [6033]	Macroeconomic Theory I [1311]
Public Economics II [1651]	Macroeconomic Theory II [1412]
Public Relations & Crisis Management [5725]	Marketing of Agricultural Products and Food [5668]
Cross Cultural Communication and Management [5718]	Marketing of Social Enterprises and Non-Profit Organizations [5678]
Negotiations [5728]	Retail and Wholesale Marketing [5657]
Advertising [5636]	Marketing of Services [5637]
Advertising and Promotion of Sales [2537]	Marxian Economics I [1321]
Investment Management [2622]	Non-parametric Statistics [6113]
Asset pricing and portfolio management [4137]	Microeconomic Theory I [1313]
International Monetary Relations [1745]	Microeconomic Theory II [1402]
International Organizations [4142]	Monetary Theory and Policy [1642]
International and Export Marketing [5638]	Econometrics II [1609]
International Economic Law [4126]	Econometrics I [1508]
International Accounting Standards [7117]	Economic Geography [1385]
International Economics [1373]	Greek Economic History [1225]
Human Resources Management [5414]	Labor Economics [1562]
Management of International Businesses [5785]	Environmental and Natural Resource Economics [1764]
Management and Information Technology [8125]	Organizational Behavior [5412]
Brand Management [2632]	Organizational Behavior and Leadership [8115]
Supply Chain Management (Logistics) [2608]	Work and Organizational Psychology [8127]
Production and Operations Management [8134]	Regional and Urban Economics [1881]
Change and Quality Management [5415]	Product Policy [5624]
Sales Management [5625]	Quantitative Marketing Problems [5688]
Management Accounting [2731]	Introduction to Financial Accounting (Accounting II) [2410]
Introduction to Measurement and Integration Theory with Regard to Probability Theory [6256]	Bayesian Statistics [6106]
Introduction to Mathematical Analysis [6133]	Strategic e-marketing [2836]
Introduction to Accounting Information Systems [6163]	Strategic Marketing Planning [2735]
Introduction to Business Communications [5722]	Management Consulting [5783]
Introduction to Politics and International Relations [4110]	Consumer Behavior [5623]
Introduction to Marketing [5622]	Enterprise Resource Planning Systems [8159]
Estimation and Hypothesis Testing [6012]	Creative Design and Advertising Media [5677]
Auditing [2719]	Designing and Analyzing Retail Sales Promotions [5667]
External Relations of the EU [4128]	Software Engineering in Practice [8138]
Business Intelligence and Big Data Analytics [8137]	Tourism Marketing [5658]
Entrepreneurship [8154]	Finance and Shipping [7127]
Market Research [5634]	Financial Analysis and Valuation of Businesses [7108]
Corporate Communication Strategy [5738]	Digital Marketing [5626]
Corporate Ethics and Responsibility [5781]	Psychology [5721]
European Law [4116]	Monetary Theory and Policy [1642]
Applied Machine Learning [8185]	
Applied Industrial Organization [1852]	
Leadership and Personal Skills Development [5428]	

Attention: Due to the large number of elective options, the examination times for some electives may coincide with the examination times of other electives or other department courses, necessitating the compulsory use of the September retake exams.

### Courses offered by other Departments

Courses from other departments that students from the Department of Informatics can choose as elective courses are announced by the Department's Secretariat at the beginning of each semester. A student may submit an application to enroll in a course offered by another department which is not included in the list, which must be accepted by the Department's General Assembly. The student must ensure that he has all the prerequisites to enroll in a course from another department. The student must also consider any conflict in the lecture hours of the courses during each semester.

### Practical Training (Internship)

The practical training course is elective for students and may be undertaken in any semester after the sixth and subject to the requirement that the student has successfully completed all compulsory courses except at most two. For the practical training to start, a written approval of a faculty member of the Department of Informatics is required. That faculty member will oversee and grade the training, having at first determined the object of the training together with the entity where the practical training will take place. The successful completion of the practical training is equivalent to a free elective course of 6 ECTS units. More information about practical training may be found in <http://www.internship.aueb.gr>

### Pedagogical and Teaching Certificate Study Program

Since 2011, AUEB offers to 4th year students the first recognized university-level education program in Greece, which leads to a Pedagogical and Teaching Certificate that is recognized by the Ministry of Education, Research, and Religious Affairs.

The program, whose duration is one year, is offered by the Department of Informatics horizontally to all other Departments at AUEB, and focuses on educating students to teach Economics, Informatics, and Business Management at Primary and Secondary education. The program is addressed to 7th and 8th semester students and includes the following two units:

- Pedagogical competence: has a duration of two semesters and includes a total of eight (8) courses on Education Sciences, which involve 2-hour weekly lectures.
- Teaching competence: has a duration of two semesters and includes two (2) courses («Practical Training in Teaching I» and «Practical Training in Teaching II») that involve a set of student teaching activities.

The Program's goal is the cultivation of the psychological and mental potential of the students, in order to shape characters with the necessary emotional and intellectual skills to meet the future challenges in Primary and Secondary Education. Through innovative experiential activities, students develop leadership abilities for education management and for structuring the learning environment in public schools.

### VII.3. Course Enrollment and Examination

In order to attend and be graded in courses, in the beginning of each semester students must complete an online course enrollment, which they must submit to the Department's Electronic Secretariat. Course enrollment is mandatory and must be completed at the dates and times announced by the University at the beginning of each semester. Following their enrollment in courses, students are required to submit an electronic textbook selection form through the EYDOXOS platform. It is stressed that course enrollment and textbook selection are distinct, and one does not substitute the other.

The maximum number of ECTS units that students may select and be examined about in each semester is as follows:

Matriculation year	Maximum number of ECTS units
1st year	38 ECTS
2nd year	46 ECTS
3rd year	54 ECTS
4th and subsequent years	60 ECTS

Students are strongly advised, however, not to enroll in more than 6 courses per semester, as the requirements of the Department are high for all courses. An effort is made by the Department so that the weekly schedules of courses in the same year are not in conflict. Part-time students may only register for half the above limits.

Most courses involve 4 hour weekly lectures, spanning 13 weeks. Most courses also include recitations, where exercises are solved and student questions are discussed. Moreover, many courses also include laboratory exercises, which involve practical training of students on the course's subject, under the supervision of the instructors.

The grade in each course is expressed on the scale 0-10, and can include half integers (0.5). Grades above five (5) are passing. The overall Grade Point Average (GPA) upon graduation is calculated as the average grade of the courses that satisfy the conditions for obtaining the degree and the selected modules, as declared by a student at the completion of his studies, excluding the English IV course. The GPA is accompanied by a qualitative rating: grades from 8.51 to 10 receive the rating "Excellent", grades from 6.51 to 8.50 receive the rating "Very Good", and grades from 5.00 to 6.50 receive the rating "Good".

The examination of courses in the winter semester take place from January to early February. The examination of courses in the spring semester take place in June. Finally, a second examination for courses of both semesters takes place in September. If a student fails in a course that he enrolled in during the winter or spring semester, he may repeat the examination of the course during the September examination period.

#### Grade cancellation

Students who have received a passing grade in a course but wish to be re-examined in it must submit an application to the Department's Secretariat following a relevant announcement by the Rectorate. The following restrictions apply:

- The maximum number of times a student can request a re-examination is equal to the 10% of the courses required to obtain a degree (i.e., 4, in the case of the Department of Informatics).
- The application must be submitted in the interval between the examination period the student obtained the passing grade and the immediately following period where the course will be examined. The student can participate in the course's examination anytime in the future.

#### Oral examination

Students with disabilities that make a written examination problematic or impossible may submit an application to the Department's Secretariat requesting to be examined orally, according to a procedure established by the Department. The application must necessarily be accompanied by an appropriate medical assessment from a competent governmental body. Students can contact the Secretariat for details about the oral examination procedure.

Provided their application was accepted, students that intent to be examined orally should inform the examiner at least two days in advance, and not during the examination, in order to facilitate its efficient conclusion.

## Displaying of grades

For students who have enrolled in the academic year 2014-15 and later, all grades they receive in examinations will be listed in the detailed grade list (therefore, the non-passing ones as well).

### VII.4. Scholarships and Awards

The State Scholarships Foundations (Ιδρυμα Κρατικών Υποτροφιών - IKY) grants annually scholarships for excellent performance as well as scholarships and grant loans to students who had outstanding performance in the entrance examination and the examinations of universities. The Secretariats of the Departments announce the names of the candidates and set the deadlines for submitting their supporting documents. According to a decision of the Department Assembly, the conditions for granting a scholarship from IKY are defined as follows:

- For new students, the entrance ranking in the Department is considered according to the General Examinations for admission to universities. To get a scholarship, the candidate for a scholarship should be participating for the first time in the General Examinations.
- For students who have completed their first year of studies, success in the ten (10) core courses of the 1st year is required. The average grade, which should not be less than 6.51, is calculated based on these ten core courses. In the event of a tie, the highest grades obtained by each of the tied students in the other courses are compared, if a tie again occurs the second highest grades are considered, and so on.
- For students who have completed their second year of studies, success is required in the eight (8) core courses of the 2nd year. The average score, which should not be less than 6.51, is calculated based on these eight core courses. In the event of a tie, the highest grades obtained by each of the tied students in the other courses are compared, if a tie again occurs, the second highest grades are considered, and so on.
- For students who have completed their third year of studies, success is required in the four (4) core courses of the 3rd year as well as in at least six (6) module courses chosen by the student. The average score, which should not be less than 6.51, is calculated based on the four core courses and the six best, based on the grade, of the student's module courses. In the event of a tie, the highest grades received by each of the tied students in the rest of the module courses are compared, a tie again occurs, the second higher grades in module courses are considered, and so on, and finally the grades of the elective courses are taken into account, and so on.
- For students who have completed their fourth year of studies, a scholarship is awarded to the best graduate who has earned the highest overall total grade, if he/she has not exceeded the eight semesters required to obtain the degree.

The **Georgios Halkiopoulos Foundation**, which grants scholarships to students with limited financial resources based on their academic performance, also operates at AUEB. In October of each academic year, the Foundation announces the amount of the scholarship, as well as the manner and time of submission of the applications of interested students. Other awards and scholarships are granted to students of the Department and the University from various institutions, organizations and businesses. Information on all these awards and scholarships is provided by the University's Careers Office.

In order to honor its past members who have passed away, the Department of Informatics has established three special monetary awards awarded each year to students who are not holders of a university degree and have displayed excellent performance in certain of the department courses, as follows:

- The **Maria Dimopoulou Prize** is awarded to the first-year student with the highest performance in the first-year Mathematics courses.
- The **Ioannis Kavouras Prize** is awarded to the second-year student with the highest performance in the courses «Computer Systems Organization» and «Operating Systems».
- The **Michalis Mytilinaios Prize** is awarded to the student with the highest performance in the courses «Logic», «Automata and Complexity» and «Computability and Complexity».
- The **Ioannis Milis Prize** is awarded to the student with the highest performance in the courses “Algorithms” and “Data Structures”



## VIII. DEGREE REQUIREMENTS

To be awarded the B.Sc. degree, a student should satisfy the degree requirements that hold at the time of the application for graduation, considering any transitional provisions that may apply.

### VIII.1. Current degree requirements

The current degree requirements are the following:

- Enrollment in 8 semesters
- Level 1: Successful completion of the 22 compulsory core courses
- Level 2: Successful completion of at least 4 of the 8 elective core courses
- Level 3: Successful completion of at least 64 ECTS units from elective core courses and elective courses.
- Level 4: Successful completion of at least 240 ECTS units from all four course levels of the program
- The student must hold a level C2 language certificate in English, German, or French, or must have successfully completed any of the courses “English IV”, “German IV”, or “French IV”.

### VIII.2. Other Provisions (Applicable to All Students)

#### Enrolling to more courses than necessary for graduating

Students have the option to enhance their knowledge by enrolling to and successfully completing more module and elective courses than strictly necessary for them to satisfy their degree requirements. Any such extra courses will be duly reported in their transcripts.

#### Inclusion of completed modules in student transcripts

If a student completes one or more modules, the modules are specified in that student’s transcripts. Students are not obliged to declare their chosen modules beforehand; it is enough for them to declare the module at the time of their graduation application.

#### Language Requirement

The C2-level language certificated that are accepted are those specified by the Supreme Council for Civil Personnel Selection (ΑΣΕΠ). Diploma copies should be certified by the relevant authority. Students not in possession of a C2 certificate must select a 4<sup>th</sup>-semester language course. Their degree in that course will not count in their Grade Point Average (GPA)

#### Computing the Grade Point Average

The Grade Point Average (GPA) is calculated as the unweighted average of the grades for all the courses in which the student has passed. If the conditions for obtaining the degree and completing the modules (as stated by the student during their graduation application) are satisfied by strict subsets of the aforementioned set of courses, the degree grade is calculated based on such a subset (determined by the student) from which, if any course is removed, the conditions for obtaining the degree and completing the modules are not met. The degree grade is accompanied by a verbal classification depending on its value: grades from 8.51 to 10 are referred to as Excellent, grades from 6.51 to 8.50 as Very Good, and grades from 5.00 to 6.50 as Good. It is clarified that any additional courses and ECTS credits (beyond those corresponding to the aforementioned genuine subset) that the student may accumulate will be reflected in their academic transcripts..

### **Courses whose ECTS units have changed**

The ECTS units awarded to a student upon his successfully completing a course are those specified for that course at the moment the student completed that course.

### **Provisions for courses that have been replaced**

- Until the end of the academic year 2025-2026, in the case of students that have not been successfully examined in the course "Introduction to Management" but have been examined successfully in the course 3252 "Accounting" the latest until the last examination period of the academic year 2020-2021, the course 3252 "Accounting" can be counted as compulsory instead of the course "Introduction to Management".
- Until the end of the Academic Year 2027-2028, for students who have applied for graduation and have successfully completed the course "3541 Analysis and Design of Information Systems" until the end of the Academic Year 2024-2025, that course may be counted as compulsory, instead of the course "Artificial Intelligence", in which case the latter course is counted as an elective core course.

### **Special student requests**

Under exceptional circumstances, special student requests, pertaining to the above transitional provisions, will be examined by the General Assembly.

## IX. COURSE DESCRIPTIONS

### 3117 Discrete Mathematics

*Compulsory Core Course, 1st semester, 6 ECTS units*

*Instructor: Full Professor Panagiotis Katerinis*

*URL: <https://eclass.aueb.gr/courses/INF117/>*

#### **Course Description**

Sets. Relations. Functions. Natural Numbers. Mathematical Induction. Equivalence of Sets. Countability of sets. Propositional calculus. Set operations and logical connectives. Boolean algebra. Theorems and proofs. Types of proofs. Basic counting principles. Permutations. Combinations. The inclusion-exclusion principle. Graphs. Isomorphic graphs. Paths, cycles and connectivity in graphs. Matrices of graphs. Directed graphs. Trees. The optimal spanning tree problem. Rooted trees. Eulerian trails and Hamilton cycles. Planar graphs and graph coloring. Linear recurrence relations with constant coefficients.

#### **Learning Outcomes**

Upon completion of the course, students will be able to:

- Describe and manipulate the fundamental concepts and theorems of basic areas of Discrete Mathematics (Logic, Combinatorial Analysis, Set Theory, Difference Equations, and Graph Theory).
- Combine the basic ingredients of the above areas in order to solve complex mathematical problems, for example problems of Set Theory, using tools from Combinatorial Analysis.
- Model and solve problems appearing in Informatics using tools of Discrete Mathematics.

#### **Prerequisite Courses**

There are no required prerequisite courses. However, a good working knowledge of all Mathematics taught in high school is required.

#### **Bibliography**

- Elements of Discrete Mathematics, C. L. Liu, McGraw-Hill, 1977.
- Discrete Mathematics, S. Lipschutz, M. Lipson, 3rd edition, Schaum's Outlines, 2009.
- Discrete Mathematics and its Applications, K. Rosen, 4th edition, McGraw Hill, 1998.

#### **Teaching and Learning Activities**

Lectures (2 lectures of 2 hours each weekly) and recitations (1 recitation of 2 hours weekly).

#### **Assessment Criteria**

The final grade is set to the grade of the final written examination.

## 3135 Introduction to Computer Science

**Compulsory Core Course, 1st semester, 6 ECTS units**

**Instructor: Assistant Professor Alkmini Sgouritsa**

**URL: <https://eclass.aueb.gr/courses/INF511/>**

### **Course Description \***

Algorithms and computer programming principles (basic logic, modularity, sequencing, iteration, recursion, algorithm efficiency). Data structures (arrays, lists, stacks, trees). Theory of computation (computability and complexity, classes P and NP), Computer architecture (logic gates, instruction execution, memory, machine architecture, machine language, parameter passing, input/output devices). Programming languages (grammars, syntactic analysis, compilers). Operating systems (processes, scheduling). File and database systems. Computer networks and the Internet (basic internet protocols, HTML, TCP, WiFi).

### **Learning Outcomes \***

Upon completion of the course, students will be able to:

- Understand and distinguish the basic systems of information representation at the bit level of the binary arithmetic system but also at the file and database levels.
- Describe the basic architecture of a computing system and explain the basic structures of a computer instruction.
- Describe the basic concepts of process management in an operating system and compute the computation latency of different scheduling policies.
- Understand and compare different multiple access protocols in networks and describe and analyze the TCP protocol and the basic procedure of information routing in the internet.
- Understand basic concepts of algorithms (loops, conditions), be able to distinguish and compute the complexity of basic search and sort algorithms, and also design the representation of information with data structures (e.g. trees, linked lists).
- Distinguish the different stages of compilation of a program and distinguish syntactically correct and non-ambiguous syntaxes.
- Describe basic concepts of computability and the distinction of classes of complexity for problems.

### **Prerequisite Courses**

There are no required prerequisite courses. However, a good working knowledge of all high school Informatics courses is required.

### **Bibliography \***

- "Computer science: an overview," J. G. Brookshear, D. Smith, and D. Brylow, Pearson; 12th edition, 2014
- "Computer Science Illuminated," N. Dale, J. Lewis, Jones & Bartlett Learning; 7th edition, 2019.
- "Foundations of Computer Science", B. A. Forouzan, F. Mosharraf, 2nd edition, 2007.

### **Teaching and Learning Activities**

Lectures (2 lectures of 2 hours each, weekly), lab lectures (1 lecture of 2 hours weekly), lab exercises, and elective group homework assignments.

### **Assessment Criteria**

The final grade is a weighted average of the final written examination (with a 70% weight) and the grade of the oral lab examination (with a 30% weight).

## 3151 Introduction to Economics

**Compulsory Core Course, 1st semester, 6 ECTS units**

**Instructor: Appointment Pending**

**URL: <https://eclass.aueb.gr/courses/INF140/>**

### **Course Description**

Introduction to the content and methodology of the science of Economics. Mechanisms of the market functioning. Consumer behavior and demand and supply theory. Firm behavior and the organization of industry. Production and cost theories. Analysis of markets' structure (competitive markets, monopolies, oligopolies). Introduction to macroeconomic analysis. Measurement of basic macroeconomic aggregates. Stylized facts of economic growth and business cycles. A presentation and analysis of the main macroeconomic facts of the economy of Greece and other countries of the European Union. Emphasis is given on the macroeconomic policy issues related to public finance, productivity and competitiveness of the Greek economy.

### **Learning Outcomes**

Upon completion of the course, students will be able to:

- Achieve a better understanding of economic life by combining the principles of economic thought, acquired during the course, with the real economic events.
- Explain the measures of economic policy undertaken by economic agents.
- Compute the main economic indicators and other economic measures that may be needed for other applications.
- Draw information from basic economic aggregates about the economic performance of markets.
- Evaluate the position of the Greek economy within the European Union and worldwide.

### **Prerequisite Courses**

There are no required prerequisite courses.

### **Bibliography**

- Economics, D. Begg, G. Vernasca, S. Fischer, R. Dornbusch, McGraw Hill, 2014.
- Economics, N. G. Mankiw, M. P. Taylor, Cengage Learning, 2011.
- Economics for Business: Competition, Macro-stability & Globalisation, D. McAleese, Financial Times Management/Prentice Hall, 3rd Edition, 2004.

### **Teaching and Learning Activities**

Lectures (2 lectures of 2 hours each weekly), recitations (1 recitation of 2 hours weekly), individual and group homework assignments, case studies.

### **Assessment Criteria**

The final grade is based on the final written examination. A bonus of one unit is given if there has been participation in the homework sets or the analysis of case studies.

## 3125 Introduction to Computer Programming.

**Compulsory Core Course, 1st semester, 6 ECTS units**

**Instructor: Assistant Professor Antonios Dimakis**

**URL: <https://eclass.aueb.gr/courses/INF259/>**

### **Course Description**

The concept of program. Variables and constants. Conditional statements and loops: for, while, do-while, switch. Detecting and removing bugs. Fundamental built-in data types and constants, type conversions. The concept of the algorithm. Functions and methods. Algorithm design and repeated refinement. Libraries and Packages. Objects and classes. Expansion of classes and inheritance, creation functions. Introduction to polymorphism. Object-Oriented Programming. Strings and characters, basic text editing. Object-oriented graphics: shapes, groupings. Mono-dimensional and multi-dimensional arrays. Search Algorithms. Sorting algorithms. The ArrayList and HashMap collection classes. The concept of recursion, recursive functions, relationship between loops and recursions.

### **Learning Outcomes**

Upon completion of the course, students will be able to:

- Know fundamental concepts of programming such as variables, assignment statements, built-in types of data, conditional statements and loops, arrays and input/output.
- Understand more advanced topics of programming in Java, such as object-oriented programming, function and methods, classes, class libraries, ArrayList and graphics.
- Design Java classes and methods and be able to write their own complete computer programs in order to solve specific problems.
- Implement more advanced programs based on recursion and know the relationship between loops and recursions.
- Apply classical algorithms for sorting and searching to perform computations in arrays and strings.

### **Prerequisite Courses**

There are no required prerequisite courses. However, a good working knowledge of all Informatics courses taught in high school is required.

### **Bibliography**

- The Art and Science of Java: An Introduction to Computer Science , E. Roberts, Pearson, 2014.
- Java: The Complete Reference, Tenth Edition, Herbert Schildt, Oracle, 2017.

### **Teaching and Learning Activities**

Lectures (2 lectures of 2 hours each per week), laboratory exercises (2 hours weekly) and individual programming assignments.

### **Assessment Criteria**

The final grade is the sum of the grade of the final written examination (which has a maximum of 6), the grade of the laboratory exercises (which has a maximum of 2), and the homework grade (which has a maximum of 2). However, the final grade can be passing only if the final written examination grade is at least 2.

## 3119 Mathematics I

**Compulsory Core Course, 1st semester, 6 ECTS units**

**Instructor: Associate Professor Stavros Toumpis**

**URL: <https://eclass.aueb.gr/courses/INF112/>**

### **Course Description**

Properties of the real numbers, suprema and infima. Definition and properties of limits. Definition and properties of continuity at a point and in an interval and Lipschitz continuity. Definition, properties, and applications of the derivative. Convexity. The definitions of the integral by Darboux and Riemann and its properties. The Fundamental Theorem of Calculus and its properties. Applications of the integral: volumes of solids of revolution, lengths of curves, and areas of regions defined in polar coordinates. First-order linear and separable differential equations. other types, Euler Method. Taylor polynomials. Sequences, series, and convergence criteria for series with nonnegative terms. Elements of Analytic Geometry: vectors, equations of lines on the plane and in space, equations of planes, coordinate transformations on the plane, conic sections.

### **Learning Outcomes**

Upon completion of the course, students will be able to:

- Describe and manipulate the basic concepts (function and sequence, supremum, limit, integral, derivative, and their definitions) and the basic theorems (properties of limits, derivatives and integrals, Fundamental Theorem of Calculus, etc.) of Calculus and elementary Analytic Geometry.
- Perform the basic operations of Calculus, such as calculating limits, derivatives and integrals using their definitions and properties.
- Combine the basic components of Calculus and elementary Analytic Geometry in order to solve more complex mathematical problems, such as computing improper integrals, solving differential equations, and calculating the volumes of solids of revolution and lengths of curves.
- Model and solve problems appearing in Informatics using the tools provided by Calculus and elementary Analytic Geometry.

### **Prerequisite Courses**

There are no required prerequisite courses. However, a good working knowledge of all Mathematics taught in high school is required.

### **Bibliography**

- Calculus, M. Spivak, 4th edition, Publish or Perish, 2008.
- Thomas' Calculus: Early Transcendentals, G. B. Thomas Jr., M. D. Weir, 13th edition, Pearson, 2013.
- Calculus, Vol.1: One-Variable Calculus, with an Introduction to Linear Algebra, T. M. Apostol, 2nd edition, Wiley, 1991.
- Calculus: Early Transcendentals, J. Stewart, 8th edition, Brooks Cole, 2015.

### **Teaching and Learning Activities**

Lectures (3 lectures of 2 hours each per week) and weekly homework assignments solved individually. Recitations are lumped with the lectures.

### **Assessment Criteria**

The final grade is set to the grade of the final written examination (which is up to 10), if that grade is not passing, and to the grade of the final written examination increased by at most 2, depending on the performance of the student in the homework assignments, provided the final written examination grade is passing.

## 3254 Introduction to Management

**Compulsory Core Course, 2nd semester, 6 ECTS units**

**Instructor: Adjunct Professor Dr. Panagiota Sapouna**

**URL: <https://eclass.aueb.gr/courses/INF453/>**

### **Course Description**

The course presents the fundamental concepts and principles of business administration, the basic factors that lead to the success of business enterprises, and the role of the leadership of corporations and businesses in this success. In particular, the course studies the main functions of businesses, the role of each and the importance of their coordination, and the challenges faced by business leaderships towards making the right decisions. In addition, the course explores the process of developing and implementing strategies through the study of test cases where structures, relations, and resources are aligned towards the achievement of the set goals. Finally, there will be an introduction in particular topics such as accounting documents and business plans

### **Learning Outcomes**

At the successful conclusion of the course, students will be able to:

- Describe the basic concepts, principles, and aims of business administration and understand their role in successfully running a business.
- Understand the basic functions and structures of a business, the need for their coordination, and their interactions.
- Analyze the external environment of a business and perceive the risks and opportunities it offers and its effects on the aims of the business.
- Understand the means of developing and implementing strategies that achieve specified business objectives.
- Understand the content of ledgers and business plans.

### **Prerequisite Courses**

There are no required prerequisite courses.

### **Bibliography**

- Management, RICHARD L. DAFT, ALAN BENSON, Cengage Learning EMEA
- Management, 5th, Edition, Bateman, Snell, Konopaske, McGraw Hill Education, 2017.
- Σαλαβού Ε. Εισαγωγή στο Μάνατζμεντ: Εταιρικές λειτουργίες. Αθήνα: Εκδόσεις ΟΠΑ
- Μάνατζμεντ, Όλα για την οργάνωση και τη διαχείριση της επιχείρησης στην ψηφιακή εποχή, Michel Barabel, Olivier Meier, 2020

### **Teaching and Learning Activities**

Lectures (3 lectures of 2 hours each, weekly) and weekly homework assignments solved individually. Recitations are lumped with the lectures.

### **Assessment Criteria**

The final grade is set to the grade of the final written examination (which is up to 10).



## 3214 Mathematics II

**Compulsory Core Course, 2nd semester, 6 ECTS units**

**Instructor: Full Professor Panagiotis Katerinis**

**URL: <https://eclass.aueb.gr/courses/INF169/>**

### **Course Description**

Multivariate calculus: partial derivatives, extrema, curves, double integrals, Lagrange multipliers. Linear Algebra: systems of linear equations. Gauss-Jordan Elimination. Vector spaces, subspaces, linear independence, basis and dimension, orthonormal bases, Gram-Schmidt process. Matrices and matrix operations, transpose of a matrix, row-echelon form and reduced row-echelon form, elementary row operations, row equivalent matrices, row canonical form, row space, column space, rank of a matrix, matrices and systems of linear equations. Determinants. Invertible matrices. The inverse of a matrix and systems of linear equations. Cramer's rule. Coordinates, change of bases, orthogonal matrices. Quadratic forms, symmetric matrices, eigenvalues, eigenvectors, diagonalization. Linear transformations. Applications of linear algebra.

### **Learning Outcomes**

- Upon completion of the course, students will be able to:
- Perform basic operations of multivariate Calculus, e.g., find partial derivatives and use them to interpret the manner in which a function varies with respect to its arguments, find the gradient and the directional derivative of a function at a given location, and find the maxima and minima of a two-variable function.
- Manipulate basic concepts of Linear Algebra, such as linear systems, linear independence, bases and dimension, linear mappings, eigenvalues, eigenvectors, and diagonalization.
- Model and solve problems appearing in Informatics, such as simple routing cost minimization problems, using tools from multivariate Calculus and Linear Algebra.

### **Prerequisite Courses**

There are no required prerequisite courses. However, it is advisable that the student has successfully completed the courses "Mathematics I" and "Discrete Mathematics" in past semesters.

### **Bibliography**

- Ανώτερα Μαθηματικά, Π. Katerinis, Η. Φλυτζάνης, Εκδόσεις Γ. Μπένου, 2012.
- Elementary Linear Algebra: Applications Version, H. Anton, C. Rorres, 10th edition, Wiley, 2010.
- Vector Calculus, J. Marsden, A. Tromba, 6th edition, W.H. Freeman and Company, 2011.

### **Teaching and Learning Activities**

Lectures (2 lectures of 2 hours each per week) and recitations (1 recitation of 2 hours per week).

### **Assessment Criteria**

The final grade is set to the grade in the final written examination.

## 3311 Probability

**Compulsory Core Course, 2nd semester, 6 ECTS units**

**Instructor: Associate Professor Stavros Toumpis**

**URL: <https://eclass.aueb.gr/courses/INF113/>**

### **Course Description**

Introduction to probability theory. Fundamental notions: probability measure, probability space, disjoint events, independent events, equiprobable states. Random variables, mean value and variance, independence. Modeling methods and techniques for computing probabilities. Combinatorial methods: ordered and unordered arrangements, combinations. Discrete and continuous random variables, probability density functions, the distribution function. Important cases of distributions. Relations between random variables, joint distributions, correlation and covariance. Markov's inequality and Chebychev's inequality. Sampling with and without replacement. The behavior of large samples, the Law of Large Numbers, the Central Limit Theorem, and applications.

### **Learning Outcomes**

Upon completion of the course, students will be able to:

- Describe and manipulate the basic concepts (probability, sample space, event, etc.), the axioms, the basic properties, and the basic tools (probability mass and density functions, the Central Limit Theorem, etc.) of Probability Theory.
- Compute the probabilities of events in non-trivial probability problems using Probability Theory, Combinatorics, and Calculus.
- Discern known probabilistic models in problems related to Informatics.
- Compose new probabilistic models, modelling problems and systems appearing in Informatics using simpler component probabilistic models.

### **Prerequisite Courses**

There are no required prerequisite courses. However, it is recommended that, before enrolling to the course, students have successfully completed the course "Mathematics I" in a previous semester. It is also recommended that students enroll concurrently to the course "Mathematics II", due to the use, in both courses, of double integrals.

### **Bibliography**

- A First Course in Probability, Sh. M. Ross, 9th edition, Pearson Education, 2013.
- Introduction to Probability, D. P. Bertsekas, J. N. Tsitsiklis, 2nd edition, Athena Scientific, 2008.
- Probability and Random Processes, G. R. Grimmett and D. R. Stirzaker, 3rd edition, Oxford University Press, 2001.

### **Teaching and Learning Activities**

Lectures (3 lectures of 2 hours each, weekly) and weekly homework assignments solved individually. Recitations are lumped with the lectures.

### **Assessment Criteria**

The final grade is set to the grade of the final written examination (which is up to 10), if that grade is not passing, and to the grade of the final written examination increased by at most 2, depending on the performance of the student in the homework assignments, provided the final written examination grade is passing.

## 3222 Computer Programming in Java

*Compulsory Core Course, 2nd semester, 6 ECTS units*

*Instructor: Assistant Professor Ioannis Pavlopoulos and Adjunct Professor Dr. Christos Koutsikas*

**URL:** <https://eclass.aueb.gr/courses/INF176/>

### **Course Description**

Structure of a Java program and control statements. Classes and objects: constructors, object variables, static variables, object references. Methods: scope, encapsulation, overloading, static methods. Packages. Inheritance and polymorphism: class hierarchy optimization and code reuse, polymorphism and dynamic method binding, abstract and final classes and methods, interfaces. Object oriented design: identification and implementation of class relations, identification of class features and functionality. Data structures and collections: recursive classes and dynamic memory allocation, linked lists, arrays, queues, stacks, lists, iterators, sets, maps. Generics. Input and output: byte/character streams, object streams, filters, interfaces and classes for input/output, serial and random file access. Exceptions.

### **Learning Outcomes**

Upon completion of the course, students will be able to:

- Describe and manipulate basic concepts and principles of object-oriented programming: encapsulation (data and code), inheritance, and polymorphism.
- Develop an object-oriented program in Java including class definition, constructors, methods, object variables, static variables, etc.
- Apply object-oriented programming techniques, such as class hierarchies, code reuse and dynamic method binding, abstract and final classes and methods, and interfaces, with the aim of developing functional, compact, and extensible code.
- Select among the basic data structures and input/output methods that are available in Java.
- Utilize exceptions in Java programs.

### **Prerequisite Courses**

There are no required prerequisite courses. However, it is recommended that students have successfully completed the course "Introduction to Computer Programming" in a previous semester.

### **Bibliography**

- Java How To Program, H. M. Deitel, P. J. Deitel, 10th Edition, Pearson, 2015.
- Java in 21 Days, R. Cadenhead, 7th Edition, Sams publishing/Pearson, 2016.
- The Art and Science of Java, E. S. Roberts, Addison-Wesley, 2008.

### **Teaching and Learning Activities**

Lectures (2 lectures of 2 hours each, weekly), recitations (1 recitation of 2 hours weekly), individual lab exercises, and 3 group programming homework assignments.

### **Assessment Criteria**

The final grade equals the final examination grade (for a maximum of 8), if this grade is less than 4 and, if the final examination grade is at least 4, equal to the final examination grade increased by at most 2, depending on the performance of the student in the three group programming homework assignments. These assignments are graded based on an oral examination at the end of the semester, and students are individually graded.

## 3262 Digital System Design

**Compulsory Core Course, 2nd semester, 6 ECTS units**

**Instructor: Full Professor George Polyzos**

**URL: <https://eclass.aueb.gr/courses/INF157/>**

### **Course Description**

Binary Arithmetic. Boole Algebra. Logic gates and synthesis of simple circuits. Logic functions, circuits and don't-cares. Introduction to technologies implementing logic functions (transistors, NMOS, CMOS). Introduction to Programmable Logic Devices (PLDs), Programmable Logic Arrays (PLAs) and Field-Programmable Gate Arrays (FPGAs). Optimization of logic functions and circuits (Karnaugh maps, Quine-McCluskey algorithm). Number representations. Arithmetic circuits. Efficiency and cost issues in large circuits. Principles of digital design. Analysis and synthesis of combinational circuits (adders, multiplexers, coders and decoders) and synchronous sequential circuits (registers, counters, Mealy and Moore machines). Introduction to asynchronous sequential circuits. Bi-stable circuits (latches και flip flops). Analysis and design of microprocessor control units. Design, control and simulation of digital circuits with Intel's Design Software Quartus Prime Lite Edition. Design and programming of digital circuits (adders, multiplexers, decoders, registers, counters, Arithmetic and Logic Units, simple processors) with VHDL (Very High Speed Integrated Circuit Hardware Description Language).

### **Learning Outcomes**

After the successful completion of this course, students will be able to:

- Understand what is a digital circuit and how it works
- Analyse a given digital circuit
- Understand the representation of Boolean circuits through mathematical and graphical methods
- Perform arithmetic operations in various number systems and design digital circuits to implement them
- Design the optimal combinational circuit for a given logic function
- Distinguish different logic gates and other elements used in the design of logic circuits
- Design and program a combinational or synchronous sequential circuit with VHDL and Quartus Prime
- Verify the correct operation of an implemented logic circuit through functional and timing simulation on Quartus Prime.

### **Prerequisite Courses**

There are no required prerequisite courses. However, it is recommended that students have successfully completed the course "Introduction to Computer Programming" in a previous semester.

### **Bibliography**

- S. Brown and Z. Vranesic, *Fundamentals of Digital Logic with VHDL Design*, 4<sup>th</sup> edition, McGraw-Hill, 2023.
- M. Mano and M. Ciletti, *Digital Design: With an Introduction to the Verilog HDL, VHDL, and SystemVerilog*, 6<sup>th</sup> edition, Pearson Education, 2018.

### **Teaching and Learning Activities**

Lectures, Laboratory lectures, (4 lab exercises), Tutorials (weekly), Online Video Tutorials on eClass for introduction to the use of the CAD Quartus tool and VHDL.

### **Assessment Criteria**

The final grade is obtained from the grades of a midterm, group projects on designing digital circuits with Quartus and final exam.

## 3335 Data Structures.

**Compulsory Core Course, 3rd semester, 7 ECTS units**

**Instructor: Associate Professor E. Markakis and Laboratory Teaching Staff Member Dr. Katia Papakonstantinou**

**URL: <https://eclass.aueb.gr/courses/INF231/>**

### **Course Description**

Introduction to algorithm analysis. Searching and sorting, asymptotic approximations and notations. Stacks and queues: definition, operations, array-based implementation. Linked lists: single, double, circular linking, traversal, insertion, removal. Binary trees: definitions and fundamental theorems, depth-first and breadth-first traversal, recursive and iterative traversal, Euler tours. Binary search trees: definition, search, insertion, removal, adaptive, splay and random binary search trees. Balanced search trees: AVL trees, 2-3-4 trees, red-black trees, B-trees. Priority queues. Binary heaps: definition, operations, heap-sort. Binary heap-based priority queues. Hash tables: polynomial hashing, address compression (division, multiplication, and truncation), conflict resolution (chaining, linear probing, double hashing). External searching. B-Trees and hash tables.

### **Learning Outcomes**

Upon completion of the course, students will be able to:

- Describe the role and the functionality of the most important data structures in computer science, such as linked lists, FIFO and LIFO queues, priority queues, binary search trees, and their variations.
- Analyze the computational complexity of the basic methods supported by the data structures presented during the course.
- Compare algorithms based on their time and space complexity.
- Design new algorithms utilizing the data structures presented during the course.
- Select suitable data structures for solving algorithmic problems.

### **Prerequisite Courses**

To enroll in the course, students must have successfully completed, in a previous semester, either the course “Introduction to Computer Programming” or the course “Computer Programming in JAVA”. However, it is recommended that students have successfully completed both these courses, before enrolling to the course.

### **Bibliography**

- Algorithms in Java, Parts 1-4, R. Sedgewick, 3rd edition, Addison Wesley, 2008.
- Data Structures and Algorithms in Java, R. Lafore, 2nd edition, Pearson, 2003.
- Data Structures and Algorithms in Java, M. Goodrich, R. Tamassia, John Wiley and Sons, 2003.

### **Teaching and Learning Activities**

Lectures (2 lectures of 2 hours each, weekly), laboratory recitations (1 recitation of 2 hours, weekly), and 3 group programming homework assignments.

### **Assessment Criteria**

The final grade is equal to the final written examination grade, if this grade is not passing; otherwise, the final grade is the weighted average of the final written examination grade (with a weight of 70%) and the grade of the group programming homework assignments (with a weight of 30%).

## 3365 Computer Systems Organization.

**Compulsory Core Course, 3rd semester, 7 ECTS units**

**Instructor: Assistant Professor Spyros Voulgaris**

**URL: <https://eclass.aueb.gr/courses/INF103/>**

### **Course Description**

Historical overview. Introduction to computer hardware structure and functionality. Main memory structure and organization, data storage and representation. Machine and symbolic language programming. Symbolic computer language MIPS32. Computer instructions and memory addressing modes. Computer arithmetic (integer and floating-point). Hardwired and microprogrammable control units. Pipelining and hazards. Functionality and control of peripheral devices, magnetic and optical devices. Secondary storage, cache memory and memory hierarchy. Traps, interrupts and input/output control systems. Channel and peripheral processors and computers. Basic single user systems software (assemblers, loaders, linkers etc.).

### **Learning Outcomes**

Upon completion of the course, students will be able to:

- Understand and describe the structure of a computing system.
- Understand the structure of instructions in the MIPS32 language, explain the functionality of programs in MIPS32 and be able to develop their own programs.
- Understand the arithmetic representation of numbers in integer and floating-point arithmetic, and do computations in these arithmetics.
- Understand basic arithmetic operations on a hardware level.
- Describe basic structural elements of the processor, the datapath for different instructions, and the functionality of pipelining, and also to discover and correct with different means the associated hazards.
- Understand the structure and hierarchy of the memory of a computing system and the functioning of the cache memory.
- Measure the performance of a hierarchical memory system.

### **Prerequisite Courses**

To enroll in the course, students must have successfully completed, in a previous semester, either the course “Introduction to Computer Science” or the course “Digital System Design”. However, it is recommended that students have successfully completed both these courses, before enrolling to the course.

### **Bibliography**

- Computer Organization and Design: The Hardware/Software Interface – D. Hennessy and J. Patterson, 6th edition (MIPS edition).
- Structured Computer Organization, A.S. Tanenbaum, 6th edition, 2012
- Οργάνωση Συστημάτων Υπολογιστών, Ι. Κάβουρας, Εκδόσεις Κλειδάριθμος, 2009.

### **Teaching and Learning Activities**

Lectures (2 lectures of 2 hours each, weekly), recitations (1 recitation of 2 hours weekly), individual homework assignments, group homework assignments, and individual lab assignments.

### **Assessment Criteria**

The final grade is a weighted average of the final written examination (with an 80% weight) and the grade of all assignments (with a 20% weight). The final written examination grade is required to be 5 out of 10 or higher for the assignments grade to be counted.

## 3321 Computer Programming in C++

**Compulsory Core Course, 3rd semester, 8 ECTS units**

**Instructor: Associate Professor Georgios Papaioannou**

**URL: <https://eclass.aueb.gr/courses/INF232/>**

### **Course Description**

Pointers and dynamic memory allocation. References. Argument-passing by value, reference or pointer. Functions that return pointers or references. Function overloading and function templates. Input and output streams. Multiple source code files, header files, object and executable code. Name spaces. Classes and dynamic memory allocation, copy constructors, destructors. Operator overloading. Inheritance, virtual and non-virtual methods, polymorphism, abstract classes. Class templates and implementation of simple data structures using class templates, pointers, and dynamic memory allocation. Elements of the STL library. Iterators and their implementation with pointers. Main differences between C and C++.

### **Learning Outcomes**

Upon completion of the course, students will be able to:

- Map a computational problem/task to the C and C++ language constructs and structure.
- Read, write, and understand code in C/C++ and compile it into executable programs, using good programming practices.
- Understand the execution cost of the generated machine code.
- Validate and debug their C/C++ programs.
- Extend and optimize code written in C++ and propose alternative implementations using polymorphism, operators, templated classes and function templates.
- Combine their code with third-party libraries and code to build larger and more complex applications.
- Use professional-grade development tools and environments to write high-performance code.

### **Prerequisite Courses**

To enroll in the course, students must have successfully completed, in a previous semester, either the course “Introduction to Computer Programming” or the course “Computer Programming in Java”. However, it is recommended that students have successfully completed both these courses, as well as the course “Introduction to Computer Science”, before enrolling to the course.

### **Bibliography**

- C++ How to Program 10th Edition, H. M. Deitel, P. J. Deitel, Pearson, 2016.
- The C++ Programming Language, B. Stroustrup, 4th edition, Addison-Wesley Professional, 2013.
- C++ in One Hour a Day, Sams Teach Yourself, S. Rao, 8th edition, SAMS, 2017.
- Programming: Principles and Practice Using C++, B. Stroustrup, Addison-Wesley Professional; 3rd edition, 2024.

### **Teaching and Learning Activities**

Lectures (2 lectures of 2 hours each, weekly), laboratory recitations (1 recitation of 2 hours, weekly), and 1 homework assignment, submitted individually or in pairs.

### **Assessment Criteria**

The final grade is set to the final written examination grade (which is up to 6), if that grade is less than 2.5, and, otherwise, to the final written examination grade, increased by at most 4, depending on the performance of the student in the homework assignment. The grading of the homework assignments involves an oral examination.

## 3230 Computational Mathematics.

**Compulsory Core Course, 3rd semester, 8 ECTS units**

**Instructor: Associate Professor Paraskevas Vassalos and Adjunct Lecturer (appointment pending)**

**URL: <https://eclass.aueb.gr/courses/INF207/>**

### **Course Description**

Introduction to computational methods. Errors and computer arithmetic. Algorithms and convergence. Horner's method. Finite differences and linear operators. Interpolation and polynomial approximation. Piecewise polynomial interpolation. Numerical solution of algebraic equations. Numerical differentiation and integration. Direct methods for solving linear systems. Introduction to sparse matrix methodology. Matrix computations. Numerical solution of ordinary differential equations. Mathematical software and numerical algorithms. Programming with Octave/Matlab.

### **Learning Outcomes**

Upon completion of the course, students will be able to:

- Understand computer arithmetic and the source of errors in numerical algorithm.
- Understand the concepts of convergence, accuracy, operations cost and stability of a numerical algorithm.
- Apply numerical methods for various mathematical operations and tasks, such as solving nonlinear equations, polynomial interpolation, numerical quadrature, solving linear systems, and solving numerically Initial-Boundary Value Problems.
- Combine numerical methods to obtain approximate solutions to mathematical problems.
- Write efficient, well-documented code and present numerical results in an informative way.

### **Prerequisite Courses**

To enroll in the course, students must have successfully completed, in a previous semester, either the course "Mathematics I" or the course "Introduction to Computer Programming". However, it is recommended that students have successfully completed both these courses, as well as the course "introduction to Computer Programming" before enrolling to the course.

### **Bibliography**

- Numerical Analysis, R. Burden, D. Faires, Brooks/Cole, Cengage Learning, 2011.
- Numerical Analysis, T. Sauer, Pearson, 2012.
- Numerical Mathematics and Computing, W. Cheney, D.Kincaid, Thomson Brooks/Cole, 2008.
- Numerical Mathematics, A. Quarteroni, R. Sacco, F. Saleri, Springer,2000.

### **Teaching and Learning Activities**

Lectures (2 lectures of 2 hours each, weekly), laboratory recitations (1 recitation of 2 hours, weekly), laboratory exercises (a total of 10 hours), computational group homework assignments and theory individual homework assignments.

### **Assessment Criteria**

The final written examination awards at most 8 units. If this examination is passing (i.e., at least 4/8), then the group homework assignments award at most another 2 units. Furthermore, a bonus unit is awarded for thoroughly solving the theory individual homework assignments.



## 3432 Algorithms

**Compulsory Core Course, 4th semester, 7 ECTS units**

**Instructor: Associate Professor Evangelos Markakis**

**URL: <https://eclass.aueb.gr/courses/INF161/>**

### **Course Description**

Problems and algorithms, correctness and complexity, examples. Analysis of algorithms: growth of functions and asymptotic notation,  $O$ ,  $\Omega$ ,  $\Theta$ , examples. Divide and conquer: integer multiplication, matrix multiplication (Strassen's algorithm), sorting (mergesort, quicksort), selection (median and order statistics), solving recurrence equations, Master theorem. Basic graph algorithms: graph traversal, connected components, directed acyclic graphs, cycle detection, topological sorting, strongly connected components. Greedy algorithms: shortest paths (Dijkstra's algorithm), minimum spanning trees (algorithms of Prim and Kruskal), satisfiability of Horn clauses, Huffman coding, fractional knapsack. Dynamic programming: shortest paths (algorithms of Bellman-Ford and Floyd-Warshall), matrix multiplication, dynamic optimal binary tree algorithm, longest increasing subsequence, integer knapsack, traveling salesman problem. Introduction to NP-completeness: the classes P and NP, NP-complete problems, polynomial time reductions, basic examples.

### **Learning Outcomes**

Upon completion of the course, students will be able to:

- Analyze the time complexity of algorithms using asymptotic notation.
- Design algorithms using the 3 basic algorithmic techniques: divide and conquer, dynamic programming and greedy algorithms.
- Evaluate the previously mentioned techniques with respect to solving algorithmic problems.
- Compare algorithms according to their time and space complexity.
- Describe the complexity classes P and NP.
- Describe NP-completeness reductions among problems.

### **Prerequisite Courses**

To enroll in the course, students must have successfully completed, in a previous semester, any of the three courses "Introduction to Computer Programming", "Computer Programming in JAVA" and "Discrete Mathematics". It is recommended that students have successfully completed all three courses in a previous semester.

### **Bibliography**

- Introduction to Algorithms, T. H. Cormen, C. E. Leiserson, R. L. Rivest, C. Stein, 3rd edition, MIT Press, 2012.
- Algorithms, S. Dasgupta, C. H. Papadimitriou, U. V. Vazirani, McGraw-Hill, 2006.
- Algorithm Design, J. Kleinberg, E. Tardos, Pearson, 2005.

### **Teaching and Learning Activities**

Lectures (2 lectures of 2 hours each, weekly), recitations (1 weekly recitation of 2 hours), a written intermediate examination, and 2 individual homework assignments.

### **Assessment Criteria**

The final grade equals the grade of the final written examination, if that grade is not passing; otherwise, it is equal to the weighted average of the final written examination grade (with a weight of 70%), the intermediate written examination grade (with a weight of 20%), and the individual homework assignments grade (with a weight of 10%).

## 3434 Automata and Complexity

**Compulsory Core Course, 4th semester, 7 ECTS units**

**Instructor: Assistant Professor Evgenia Foustoucou**

**URL: <https://eclass.aueb.gr/courses/INF148/>**

### **Course Description**

Fundamental proof techniques (proofs by induction, pigeonhole principle, diagonalization). Alphabets, strings, languages and problems. Regular languages. Regular expressions. Finite automata (deterministic, non-deterministic and their equivalence). Conversion of regular expressions to finite automata and vice versa. Complexity of decision problems concerning finite automata. Pumping lemma for regular languages. Examples of context-free languages, stack automata and context-free grammars. Turing machines (deterministic, non-deterministic and their equivalence). Turing-decidable languages (recursive languages). Turing-recognizable languages (recursively enumerable languages). Decidability, reductions, undecidable problems (halting problem for Turing machines, etc.). Complexity, classes P and NP, polynomial time reductions, NP-complete problems (3-satisfiability problem, clique problem, etc.).

### **Learning Outcomes**

Upon completion of the course, students will be able:

- To understand and manipulate fundamental concepts of Formal Languages Theory and Computability Theory (such as computation, finite state machine, determinism, nondeterminism) and basic theorems (Pumping Lemma for finite automata, undecidability of the halting problem for Turing machines etc.).
- To understand and manipulate the basic computational models, i.e. finite automata, stack automata, Turing machines, starting from the less expressive ones.
- To model and classify solvable decision problems as languages (regular ones, context-free ones, Turing-decidable ones, Turing-recognizable ones) w.r.t. the computational model that is sufficient to resolve them.
- To prove the unsolvability of some known decision problems using diagonalization and reductions.
- To classify solvable decision problems w.r.t. the time resources they need and depending on the deterministic or not nature of the underlying Turing machine (complexity classes P and NP, NP-complete problems, polynomial-time reductions).

### **Prerequisite Courses**

To enroll in the course, students must have successfully completed, in a previous semester, the course “Discrete Mathematics”.

### **Bibliography**

- Elements of the Theory of Computation, H. Lewis and Ch. Papadimitriou, 2nd edition, Prentice-Hall, 1998.
- Introduction to the Theory of Computation, Michael Sipser, Cengage Learning, 3rd edition, 2013.
- Automata and Computability, Dexter Kozen, Undergraduate Texts in Computer Science Springer, 1997.
- Introduction to Automata Theory, Languages and Computation, J. Hopcroft, R. Motwani, J. Ullman, Pearson New International Edition, 3rd Edition, 2014.

### **Teaching and Learning Activities**

Lectures (2 lectures of 2 hours each, weekly), recitations (1 recitation of 2 hours weekly), optional intermediate written examination, and optional individual homework sets.

### **Assessment Criteria**

The final grade is set to the final written examination grade. Active participation in the classroom (with well-posed observations, answers and questions) as well as in the intermediate written examinations and the submission of homework will raise the final grade.

## 3436 Databases

**Compulsory Core Course, 4th semester, 8 ECTS units**

**Instructor: Full Professor Vasileios Vassalos**

**URL: <https://eclass.aueb.gr/courses/INF243/>**

### **Course Description**

Basic principles, the three architectural levels (internal, logical, external). Data modelling (practical aspects, data interrelationships). SQL (direct and indirect usage). Introduction to data normalisation (1NF, 2NF, 3NF, 4NF, 5NF). Relational algebra, Tuple Relational Calculus (TRC), Domain Relational Calculus (DRC), query composition (advanced query formulation, attribute and relational representation). Database design and management using SQL (schemata, views, cursors, permissions). Triggers (design and applications). Application development using a host language (connectivity, indexing, retrieval). Web application design (XML, HTML, web-based languages). Sub-schemata and renaming, equivalence of algebraic operations, logical checks and constraints. Transactions (semantics, processing, verification and commitment). Advanced query optimisation. The network model and NDL.

### **Learning Outcomes**

Upon successful completion of this course, students will be able to:

- Understand, appreciate, and effectively explain the underlying concepts of database systems.
- Describe the basic concepts of the relational model and understand its mathematical foundation.
- Apply conceptual database modeling methods to design a relational database.
- Understand data normalization and apply normal forms to evaluate the quality of the logical schema of a relational database.
- Use SQL in conjunction with a modern RDBMS to define, query and manipulate a relational database.
- Develop database applications using a host language.

### **Prerequisite Courses**

To enroll in the course, students must have successfully completed, in a previous semester, either the course “Introduction to Computer Programming” or the course “Computer Programming in JAVA”. However, it is recommended that students have successfully completed both these courses in a previous semester.

### **Bibliography**

- Database management systems, R. Ramakrishnan, J. Gehrke, 3rd edition, McGraw-Hill, 2012.
- Database system concepts, A. Silberschatz, H. F. Korth, S. Sudarshan, 6th edition, McGraw-Hill, 2006.
- Βάσεις Δεδομένων: Θεωρία και πράξη, Ε. Ι. Γιαννακουδάκης, Εκδόσεις Μπένος, 2014.

### **Teaching and Learning Activities**

Lectures (2 lectures of 2 hours each, weekly), recitations (1 recitation of 2 hours weekly), group and individual homework assignments.

### **Assessment Criteria**

The final grade is based on the final written examination grade (which has a maximum of 10) and an individual oral lab examination, as follows: if the final written examination grade is at least 5, then the final grade is the weighted average of that grade (with an 80% weight) and the oral examination grade (with a 20% grade). Otherwise, the final grade is set to the final written examination grade.

## 3464 Operating Systems

*Compulsory Core Course, 4th semester, 8 ECTS units*

*Instructor: Full Professor Georgios Xylomenos*

*URL: <https://eclass.aueb.gr/courses/INF168/>*

### **Course Description**

Basic concepts of operating systems, operating system structure, historical perspective. Concurrent processes, threads of execution, mutual exclusion, process management and scheduling. Interprocess communication and thread synchronization. Memory management, address spaces, virtual memory, paging and segmentation, memory management hardware. Files and directories, storage space management, file system implementation. Input/output management, user interfaces, power management. Deadlocks and deadlock management. Operating system security, cryptography, protection mechanisms, security threats, threat mitigation. Case study: LINUX and POSIX/UNIX. Introduction to the C programming language, programming with processes and threads.

### **Learning Outcomes**

Upon completion of the course, students will be able to:

- Define the basic operating system concepts (process, thread, memory, device, file) and describe the various ways of structuring them (kernel, microkernel, hierarchy, virtualization).
- Distinguish different methods of organizing and implementing the basic components of operating systems (execution units, memory systems, devices and file systems).
- Identify the various types of security threats to operating systems and assess the possible ways of mitigating them.
- Compose low level programs that take advantage of concurrency and system calls of a typical POSIX/UNIX system.

### **Prerequisite Courses**

To enroll in the course, students must have successfully completed, in a previous semester, either the course “Introduction to Computer Programming” or the course “Computer Programming in JAVA”. However, it is recommended that students have successfully completed both these courses, as well as the courses “Computer Programming in C++” and “Computer Systems Organization”.

### **Bibliography**

- Modern Operating Systems, A. S. Tanenbaum, 3rd edition, Prentice Hall, 2007.
- Operating Systems Concepts, P. Silberschatz, P. Galvin, G. Gagne, 9th edition, Wiley, 2012.

### **Teaching and Learning Activities**

Lectures (2 lectures of 2 hours each, weekly), recitations (1 recitation of 2 hours every 2 weeks), and programming homework assignments.

### **Assessment Criteria**

The final grade is set to the final written examination grade (which is up to 7), if that grade is less than 3, and, otherwise, to the final written examination grade, increased by at most 3, depending on the performance of the student in the programming homework assignments.

## 3648 Software Engineering

**Compulsory Core Course, 5th semester, 8 ECTS units**

**Instructor: Full Professor Emmanouil Giakoumakis and Adjunct Professor Dr. Nikolaos Diamantidis**

**URL: <https://eclass.aueb.gr/courses/INF138/>**

### **Course Description**

The scope of software engineering. The software development process, software quality factors, software lifecycle models. Agile software development processes. Software requirements (system modeling, requirements specification, requirements documentation, requirements validation). Architectural software design (design methods, design documentation, logical and physical architectural design, architectural design patterns). Detailed software design, design quality, design patterns. Coding. Software testing, automated testing, continuous integration. Continuous delivery and continuous deployment. Software maintenance, software configuration management, software documentation. Object oriented software (analysis / design methods, object-oriented modeling languages). The UML language. Software development environments. Improving the software development process.

### **Learning Outcomes**

Upon completion of the course, students will be able to:

- Understand software development processes (including iterative and agile processes).
- Derive and specify software requirements.
- Analyze, model, and specify software systems.
- Understand the basic concepts of software architecture and software design with emphasis on object-oriented methods.
- Create, model, and document design solutions and implement them into software modules.

### **Prerequisite Courses**

To enroll in the course, students must have successfully completed, in a previous semester, either the course “Data Structures” or the course “Computer Programming with JAVA”. In addition, it is recommended that students have successfully completed the course “Introduction to Computer Programming” in a previous semester.

### **Bibliography**

- Software Engineering: A Practitioner's Approach, R. S. Pressman, McGraw-Hill Education, 2014.
- Software Engineering, I. Sommerville, Pearson, 2015.
- Applying UML and Patterns: An Introduction to Object-Oriented Analysis and Design and Iterative Development, C. Larman, Addison Wesley, 2004.
- Agile Software Development: Principles, Patterns and Practices, R. C. Martin, Prentice Hall, 2003.

### **Teaching and Learning Activities**

Lectures (2 lectures of 2 hours each, weekly), recitations (1 weekly recitation of 2 hours), individual and group optional homework assignments.

### **Assessment Criteria**

The final grade is set to the final written examination grade, taking into account the optional group homework assignments (with a weight of 40%) and individual homework assignments (with a weight of 10%).

## 3571 Communication Networks.

**Compulsory Core Course, 5th semester, 8 ECTS units**

**Instructor: Full Professor Iordanis Koutsopoulos**

**URL: <https://eclass.aueb.gr/courses/INF119/>**

### **Course Description**

Key concepts and principles of communication networks. Network hardware and software, reference models, review of existing networks, standardization. Physical layer: theoretical basis for data transmission, analog and digital transmission systems, transmission media, wireless transmission, cellular network, local loop. Data link layer: design issues, framing, error detection and correction, standards and protocols. Multiple access and local area networks: multiple access protocols, local area networks (Ethernet, Fast Ethernet, Gigabit Ethernet, VLANs), switching, introduction to wireless networks. Network layer of the Internet: the TCP/IP protocol family, Internet addresses and subnetting, control protocols, routing algorithms, SDN, internetworking. Transport layer: introduction to TCP and UDP protocols, flow and congestion control. Introduction to main network services: Domain Name Service (DNS), World Wide Web (WWW) and HTTP protocol, e-mail service.

### **Learning Outcomes**

Upon successful completion of this course, students will be able to:

- Describe and analyze the operating principles and design choices of modern communication networks, as well as describe the basic characteristics of the more prevalent networking technologies.
- Describe the operation of the networking layer of the TCP/IP protocol stack and understand the design and IP addressing issues of networks employing it, as well as the most common TCP/IP routing protocols.
- Describe the basic concepts of the transport layer and of the better known network services.
- Evaluate the performance of modern network technologies and observe the research evolutionary trends in the area of communication networks.
- Deploy network analyzing and simulating tools.

### **Prerequisite Courses**

To enroll in the course, students must have successfully completed, in a previous semester, either the course “Operating Systems” or the course “Computer Systems Organization”. However, it is recommended that students have successfully completed both these courses in a previous semester.

### **Bibliography**

- Computer Networks, A. S. Tanenbaum, N. Feamster, D. J. Wetherall, 6<sup>th</sup> edition, Pearson, 2021.
- Computer Networking: A Top-Down Approach, J. F. Kurose, K. W. Ross, 8<sup>th</sup> edition, Pearson, 2021.

### **Teaching and Learning Activities**

Lectures (2 lectures of 2 hours each, weekly), recitations (1 recitation of 2 hours weekly), presentations, and project assignments on the use of networking tools.

### **Assessment Criteria**

The final grade is a weighted average of the final written examination, the grade of a midterm examination, and the grade of the project assignments on the use of network tools.

## 3515 Logic

*Elective Core Course, 5th semester, 7 ECTS units*

*Instructor: Assistant Professor Evgenia Foustoukou*

*URL: <https://eclass.aueb.gr/courses/INF441/>*

### **Course Description**

Formal analysis of the concepts of provability and semantical implication. Propositional Logic: propositional formulas, assignments and satisfiability, logical implication, complete set of connectives, axiomatic system using the Modus Ponens rule, axiomatic system using the resolution rule, formal proofs, soundness and completeness theorems, compactness theorem. Predicate Logic: propositional formulas, structures, valuations, truth within a structure, logical implication, formal proofs, axiomatic system with Modus Ponens rule of proof, axiomatic system with resolution rule of proof, the soundness and completeness theorems, the compactness theorem. Introduction to the principles of Logic Programming. Other topics of logic with applications in Computer Science may include: (Monadic) Second Order Logic, modal logics and temporal logics.

### **Learning Outcomes**

Upon completion of the course, students will be able:

- To understand and manipulate fundamental concepts of logical systems (logical formulas, satisfiability, logical implication, logical equivalence, axiomatic systems, proof rules, formal proofs) focusing on Propositional Logic and (First-Order) Predicate Logic.
- To understand and manipulate fundamental concepts of Propositional Logic as well as basic theorems (Soundness, Completeness, Deduction and Compactness).
- To understand and manipulate fundamental concepts of Predicate Logic (predicate symbols, function symbols, constant symbols, quantifiers, structure, interpretation) as well as basic theorems.
- To understand and find the differences between syntactic notions and semantic ones and between the object-language and the metalanguage (both in Propositional Logic and in Predicate Logic).
- To describe the use of Logic as a Programming Language.

### **Prerequisite Courses**

There are no required prerequisite courses. It is, however, recommended that students have successfully completed the course “Discrete Mathematics”, as well as other courses with mathematical reasoning and proofs, in a previous semester.

### **Bibliography**

A Mathematical Introduction to Logic, Herbert B Enderton, Second Edition, Academic Press, 2001.

- From logic to logic programming, Kees Doets, The MIT Press, 1994.
- Στοιχεία Μαθηματικής Λογικής, Τζουβάρας Αθανάσιος, Εκδ. Ζήτη, Θεσσαλονίκη, 1986.

Λογική: η δομή του επιχειρήματος, Δ. Πορτίδης, Σ. Ψύλλος, Δ. Αναπολιτάνος, Νεφέλη, 2007.

### **Teaching and Learning Activities**

Lectures (2 lectures of 2 hours each, weekly), two optional intermediate written examinations, and optional individual homework sets.

### **Assessment Criteria**

The final grade is set to the final written examination grade. Active participation in the classroom (with well-posed observations, answers and questions) as well as in the intermediate written examinations and the submission of homework will raise the final grade.

## 3155 Statistics in Informatics.

*Elective Core Course, 5th semester, 7 ECTS units*

*Instructor: Assistant Professor Antonios Dimakis*

*URL: <https://eclass.aueb.gr/courses/INF223/>*

### **Course Description**

Producing data, sampling and sampling distributions. Review of probability theory. Statistical inference: confidence intervals, z and t tests of hypothesis for the mean, comparing the means of two populations. Inference for categorical variables: hypothesis testing, confidence intervals, comparing two populations,  $\chi^2$  tests for independence and goodness of fit. Inference for linear regression. Analysis of variance, logistic regression. The principle of maximum likelihood. Analysis with statistical software. Applications to Informatics.

### **Learning Outcomes**

Upon completion of the course, students will be able to:

- Understand the different type of statistical inference.
- Understand the nature of statistical inference.
- Explore data using numeric and graphical descriptors.
- Make inferences about the general population using statistical surveys.
- Evaluate the accuracy of statistical studies.

### **Prerequisite Courses**

To enroll in the course, students must have successfully completed, in a previous semester, either the course “Probability” or the course “Mathematics II”. However, it is recommended that students have successfully completed both these courses in a previous semester.

### **Bibliography**

- Introduction to the Practice of Statistics, D. S. Moore, G. P. McCabe, B. A. Craig, 6th edition, W. H. Freeman, 2007.
- Using R for Introductory Statistics, J. Verzani, Chapman & Hall/CRC The R Series, 2014.
- Στατιστική Μεθοδολογία, Π. Ζαΐρης, αναθεωρημένη έκδοση, Εκδόσεις Κριτική, 2010.

### **Teaching and Learning Activities**

Lectures (2 lectures of 2 hours each weekly), statistical analysis lab (1 lab of 2 hours every two weeks), recitations (1 recitation of 2 hours every two weeks), and homework assignments (either individual or in pairs).

### **Assessment Criteria**

The final grade is set to the weighted average of the final examination grade (with a weight of 70%) and the grade of the homework assignments (with a weight of 30%).



## 3531 Artificial Intelligence

*Elective Core Course, 5th semester, 7 ECTS units*

*Instructor: Full Professor Ion Androutsopoulos*

*URL: <https://eclass.aueb.gr/courses/INF153/>*

### **Course Description**

Introduction, definitions of AI, Turing test. Problem-solving by search: breadth/depth-first, iterative deepening, admissible and consistent heuristics, A\*, hill climbing, beam search, simulated annealing, genetic algorithms, MiniMax, alpha-beta pruning. Knowledge representation and inference in propositional and first-order predicate logic: syntax, semantics, entailment, soundness, completeness, satisfiability, validity, decidability, conjunctive normal form, unification, resolution, inference with Horn clauses. Semantic networks and frames. Ontologies, description logics, OWL, Semantic Web. Machine learning: candidate elimination, inductive logic programming, k-nearest neighbors, k-means, Naïve Bayes, entropy, feature selection, overfitting, ID3, Random Forest, linear regression, gradient descent, logistic regression, regularization, linear separability, Perceptron, multi-layer Perceptrons (MLPs), back-propagation, cross-entropy, dropout, batch/layer normalization, word embeddings, recurrent neural networks (RNNs), stacked, bidirectional, with self-attention, convolutional neural networks (CNNs), pre-trained models, data augmentation.

### **Learning Outcomes**

Upon completion of the course, students will be able to:

- Describe examples of problems that Artificial Intelligence aims to solve and algorithms it uses, especially in the areas of problem solving by search, knowledge representation and inference, and machine learning.
- Select appropriate Artificial Intelligence algorithms per problem, especially in problems of the areas above.
- Implement and apply Artificial Intelligence algorithms, especially in problems of the areas above.
- Evaluate the effectiveness and efficiency of Artificial Intelligence algorithms and systems, especially in problems of the areas above.

### **Prerequisite Courses**

To enroll in the class, students must have successfully completed, in a previous semester, one of the courses “Mathematics II” and “Algorithms”. More generally, it is recommended that students successfully complete the following courses, before enrolling to this course: "Discrete Mathematics", "Mathematics I", "Mathematics II", "Probabilities", "Automata and Complexity". Students may also wish to attend the course "Logic". The course's programming assignments presuppose that the students have completed the courses "Introduction to Computer Programming", "Computer Programming in Java", "Data Structures".

### **Bibliography**

- “Artificial Intelligence – A Modern Approach”, Russel, S. and Norvig, P., 4th Edition, Pearson, 2020.
- “Artificial Intelligence: A Textbook”, C.C. Aggarwal, Springer, 2021.

### **Teaching and Learning Activities**

Lectures (2 lectures of 2 hours each, weekly), tutorials/labs (2 hours weekly), and group homework assignments (2).

### **Assessment Criteria**

The final grade is the weighted average of the final written examination grade (with a weight of 60%) and two group homework programming assignments (with a weight of 20% each). However, if the final written examination grade is lower than 4, then the final grade of the course is equal to the final written examination grade. The grading of the programming assignments includes an oral examination. For students of other Departments, the programming assignments are optional.

## 3664 Distributed Systems.

**Compulsory Core Course, 6th semester, 8 ECTS units**

**Instructor: Full Professor Vasiliki Kalogeraki**

**URL: <https://eclass.aueb.gr/courses/INF363/>**

### **Course Description**

Introduction, non-centralized systems, goals and services of distributed systems, the client-server model. Event ordering and mutual exclusion. Global states. Global predicate evaluation, deadlocks, distributed termination. Leader election algorithms. Networking in Java. Remote procedure calls. Threads and their implementation in Java. Organization of processors and processes. Code migration. Distributed naming (entity naming, naming, directory and entity location services). Distributed file systems, case studies (NFS and AFS). Atomic transactions. Distributed object systems, architectures and case studies (Java RMI and CORBA). Fault tolerance, replication, recovery, load balancing, distributed agreement. Security in Java. Peer-to-peer systems, distributed hash tables, applications. Programming models for parallelism, case studies (MapReduce).

### **Learning Outcomes**

Upon completion of this course, students will be able to:

- Understand the basic structures and functions of a distributed system
- Study modern distributed systems
- Understand the abstractions provided in the middleware layers in the distributed system
- Implement parts of a distributed system
- Use modern technologies to create novel distributed applications

### **Prerequisite Courses**

To enroll in the course, students must have successfully completed, in a previous semester, either the course “Operating Systems” or the course “Computer Programming in JAVA”. However, it is recommended that students have successfully completed both these courses, as well as the courses “Communication Networks” and “Introduction to Computer Programming” in a previous semester.

### **Bibliography**

- *Distributed Systems: Concepts and Design*, G. Coulouris, J. Dollimore and T. Kindberg, Fifth Edition, Addison Wesley, 2011.
- *Distributed Systems: Principles and Paradigms*, Andrew Tanenbaum, Maarten van Steen, Prentice Hall, 2016.

### **Teaching and Learning Activities**

Lectures (2 lectures of 2 hours each, weekly), seminars, group and individual laboratory exercises, group homework assignments, written research report and field exercise.

### **Assessment Criteria**

The final grade is the average (with equal weights) of the final written examination and the group homework assignments. The grade of the group homework assignments is based in an oral examination, an intermediate examination and a final examination.

## 3541 Information Systems Analysis and Design.

**Compulsory Core Course, 6th semester, 8 ECTS units**

**Instructor: Laboratory Teaching Staff Member Dr. Chrysostomos Kapetis**

**URL: <https://eclass.aueb.gr/courses/INF261/>**

### **Course Description**

This course offers a systematic introduction to information systems analysis and design, covering theoretical, technical and methodological issues. Information, information system (IS), IS development lifecycle. Organizational view, organizational processes, functional kinds of IS. Requirements analysis. Modelling functions (SADT, IDEFO, DFD, decision tables and trees), modeling data (E-R diagrams), introduction to UML. IS architectures. IS user interfaces: user interface design principles, input and output design. Managing IS development: IS development methods, standards, quality assurance, project management. Case studies.

### **Learning Outcomes**

Upon completion of the course, students will be able to:

- Understand the function of an IS within an organizational environment, and the IS development life cycle.
- Use methods for IS requirements analysis and specification.
- Use function and data modelling methods.
- Analyze and design information structures and IS functions.
- Appreciate the bearing of human-computer interaction on IS effectiveness and efficiency.
- Be familiar with methods for managing information systems development.

### **Prerequisite Courses**

To enroll in the course, students must have successfully completed, in a previous semester, either the course “Introduction to Computer Programming” or the course “Computer Programming in JAVA”. However, it is recommended that students have successfully completed both these courses in a previous semester.

### **Bibliography**

- Requirements Analysis and System Design, L. A. Maciaszek, 3rd ed., Pearson, 2007.
- Requirements Engineering: From System Goals to UML Models to Software Specifications, Axel van Lamsweerde, Wiley, 2009

### **Teaching and Learning Activities**

Lectures (2 lectures of 2 hours each, weekly), recitations (1 recitation of 2 hours weekly), individual or group homework assignments.

### **Assessment Criteria**

If the final written examination grade is passing, the final grade is the weighted average of the final written examination grade (with a weight of 60%) and the homework assignments grade (with a weight of 40%). Otherwise, the final grade is set to the final written examination grade.

## 3662 Cybersecurity.

*Elective Core Course, 6th semester, 7 ECTS units*

**URL:** <https://www.infosec.aueb.gr/index.php>

**Instructor:** Full Professor Dimitrios Gritzalis

### **Course Description**

Basic Concepts and Definitions. Analysis and presentation through E-R diagrams. Risk Assessment: Goals, capabilities and limitations of risk analysis and management methodologies. Example methodologies (CRAMM, OCTAVE, etc.). Access Control: Identification, Authentication, Authorization, Use of CAPTCHA Methods, Agnostic and Probabilistic Protocols, Biometric Technologies. Introduction to Cryptography: Conceptual foundation. Symmetric and Asymmetric Cryptography. Public Key Infrastructures (PKI). Digital Signatures and Certificates. Cryptanalysis. Malicious Software: Definition and Classification. Trojan horses, worms, viruses. Algorithmic approach. Foundations: Cohen (Turing Machines), Adleman (Gödel Numbering), Kephart (directed-graphs). Policies, methods and techniques for proactive and reactive defenses. Internet Security, Hackers and Hacking: Theory of Four Discontinuities. Ethics of Security. Hacking and Hacktivism. Wireless Local Area Network (WLAN) security. Security assessment and auditing software (Openvas | Nessus, Metasploit, Nmap, Aircracking, etc.). Personal Data Protection: Privacy and protection of personal data, General Data Protection Regulation. Role and responsibility of the IT professionals. Security in Ubiquitous Computing: Cloud Computing Security. Internet of Things. Security and Privacy Strategies in the Information Society. Topics in security and privacy protection (OSN, VoIP, critical infrastructures, etc.).

### **Learning Outcomes**

After successful completion of the course, students will be able to:

- Understand in depth and be able to use the Information Systems Security terminology.
- Assist in the design and implementation of information systems security plans and policies.
- Evaluate the risk of an information system, using appropriate tools.
- Design, implement, and evaluate an access control system.
- Evaluate and choose the appropriate cryptosystem to protect a system.
- Protect an information system using Cryptologic techniques and methods.
- Overcome an attack by viral software (virus, worm, Trojan horse, etc.)
- Conduct penetration testing to evaluate the security of an information system or application.
- The role and impact of the sociopolitical context for protecting an information system.
- Evaluate, highlight and support the importance of privacy protection.
- Understand and comply with the current legislation on the protection of personal data.

### **Prerequisite Courses**

To enroll in the course, students must have successfully completed, in a previous semester, either the course “Operating Systems” or the course “Software Engineering”. However, it is recommended that students have successfully completed both these courses in a previous semester.

### **Bibliography**

- Gritzalis S., Katsikas S., Gritzalis D., Computer Network Security, pg. 69-141, Papasotiriou, 2011.
- Gritzalis D., Autonomy and Civil Disobedience in Cyberspace, pg. 295-365, Papasotiriou, 2014.
- Katsikas S., Gritzalis D., Gritzalis S., Information Systems Security, , New Tech Pub, 2010.
- Anderson R., Security Engineering, Wiley, 2013.

### **Teaching and Learning Activities**

Lectures (2 weekly lectures, 2 hours each) and laboratory exercises (6 meetings, 2 hours each).

### **Assessment Criteria**

The final grade is the weighted sum of a written homework (30%), a laboratory examination (30%) and the grade in the final written examination (40%).

## 3672 Computer Networks

*Elective Core Course, 6th semester, 7 ECTS units*

*Instructor: Full Professor George Stamoulis*

*URL: <https://eclass.aueb.gr/courses/INF178/>*

### **Course Description**

The course aims on the in-depth understanding of the fundamental issues of computer networks, including the main networking architectures and of the most prevalent technologies (with emphasis on the Internet) and their protocols, and issues on the specification and provisioning of services to applications. In particular, the course covers: Data link layer: sliding window protocols, verification of protocol correctness. Network layer: design topics, routing algorithms, flow control, quality of service, internetworking, IP extensions (multicasting, mobility, IPv6). Transport layer: client-server model, network APIs (sockets), transport protocol design, TCP algorithms, performance issues. Application layer and services: e-mail (protocols SMTP, POP, IMAP), the World Wide Web (WWW), content delivery networks. Introduction to network security: cryptography, digital signatures, IPsec architecture, network protection.

### **Learning Outcomes**

Upon successful completion of the course, the students will be able to:

- Describe the functionalities pertaining to the various layers of computer networks.
- Explain the corresponding solutions and protocols of the main networking architectures.
- Understand the requirements imposed on networks by the main networking applications.
- Understand the entirety of functionalities of computer networks as a whole in all layers and the interaction among the protocols of the different layers, with emphasis on the Internet.
- Evaluate the level of service of the most common networking applications by the most prevalent networking architectures and technologies.

### **Prerequisite Courses**

To enroll in the course, students must have successfully completed, in a previous semester, either the course “Operating Systems” or the course “Introduction to Computer Science”. However, it is recommended that students have successfully completed both these courses as well as the courses “Computer Networks” and “Probability” in a previous semester.

### **Bibliography**

- Computer Networks, A. Tanenbaum, D. Wetherall, 5th edition, Pearson, 2010.
- Computer Networks and Internets, D. Comer, 6th edition, Pearson, 2014.
- Computer Networking: a Top-Down Approach, J. Kurose, K. Ross, 7th edition, Pearson, 2016.
- Data and Computer Communications, W. Stallings, 10th edition, Pearson, 2013.
- Computer Networks: a Systems Approach, L. Peterson, B. Davie, 5th edition, Morgan Kaufmann, 2012.

### **Teaching and Learning Activities**

Lectures (2 lectures of 2 hours each, weekly), recitations (1 recitation of 2 hours every 2 weeks), 3 homework assignments (including on theoretical exercises and applied exercises on the Wireshark tool), and a semester-long assignment on sockets (submitted in two parts). Students complete assignments in groups of three.

### **Assessment Criteria**

The final grade is set to the final written examination grade (which has a maximum of 10), or the weighted average of the final written examination grade and the grades of the homework assignments, if this weighted average is greater than the final written examination grade. Assignments are counted only if the final examination grade exceeds a given threshold.

## 3642 Software Verification, Validation and Maintenance

*Elective Core Course, 6th semester, 7 ECTS units*

*Instructor: Full Professor Nikolaos Malevris*

*URL: <https://eclass.aueb.gr/courses/INF198/>*

### **Course Description**

The importance of user requirements and software specifications. Programming practice and the impact of programming languages on software development. Production of high quality software. Software quality and methods for achieving it. Software quality assurance. Testing methods. Software verification and related techniques. Software validation with respect to specifications and requirements. Formal methods for software verification. Software portability and reuse. Software maintenance. The need for effective methodologies for software maintenance. The importance of software and testing documentation. Software development cost evaluation. Principles of software reliability. The intricacies of object oriented software and web applications. Software tools for the above topics.

### **Learning Outcomes**

Upon completion of the course, students will be able to:

- Understand that when a piece of software delivers acceptable results upon running it with a data set, it is not necessarily implied that this will also be the case with all test data sets.
- Understand that if certain methodologies are used, the produced software will be of high quality and therefore its maintenance will be performed easier.
- Anticipate how the rules and quantitative criteria ought to be applied in order to establish high quality assurance.
- Be in the position to apply techniques for revealing software errors in a piece of software.

### **Prerequisite Courses**

To enroll in the course, students must have successfully completed, in a previous semester, either the course “Introduction to Computer Programming” or the course “Computer Programming with JAVA”. However, it is recommended that students have successfully completed both these courses in a previous semester.

### **Bibliography**

- Software Testing and Analysis: Process, Principles and Techniques, M. Pezze, M. Young, Wiley, 2008.
- Software Testing: A Craftsman’s Approach, P. C. Jorgensen, CRC Press, 2013.
- Επαλήθευση, Επικύρωση και Συντήρηση Λογισμικού, Πανεπιστημιακές παραδόσεις, Ν. Μαλεύρης, ΟΠΑ, 2015.
- Software Engineering, I. Sommerville, 9th Edition, Pearson, 2010.

### **Teaching and Learning Activities**

Lectures (2 lectures of 2 hours each, weekly), recitations (1 recitation of 2 hours every 2 weeks), and an elective, individual or group, homework assignment.

### **Assessment Criteria**

For those students that have not completed the elective homework assignment, the final grade is set to the final written examination grade. For the rest of the students, the final grade is set to the weighted average of the final examination grade (with a weight of 60%) and the homework assignment grade (with a weight of 40%).

## 3511 Optimization Theory and Models.

*Elective Core Course, 6th semester, 7 ECTS units*

*Instructor: Assistant Professor Antonios Dimakis*

*URL: <https://eclass.aueb.gr/courses/INF114/>*

### **Course Description**

Setting up optimization models, main paradigms (linear, nonlinear, convex, mixed integer, dynamic) and their solution using computer software. Optimization over open sets, optimization with equality and inequality constraints, the Karush-Kuhn Tucker conditions, solution algorithms and convergence analysis. Convex programming: implications of convexity, duality, primal and dual algorithms. Linear programming: the simplex method, initialization (phase I), sensitivity analysis. Dynamic programming: dynamic programming equation, backward induction, deterministic models.

### **Learning Outcomes**

Upon completion of the course, students will be able to:

- Design systems with optimal behavior.
- Develop mathematical models for optimizing systems.
- Recognize the different types of mathematical models of optimization problems.
- Determine the optimal solutions of optimization problems.
- Explain the mathematical properties and algorithms underlying the solution of optimization problems.

### **Prerequisite Courses**

To enroll in the course, students must have successfully completed, in a previous semester, either the course “Mathematics I” or the course “Mathematics II”. However, it is recommended that students have successfully completed both these courses as well as the course “Introduction to Computer Programming” in a previous semester.

### **Bibliography**

- Operations Research: An Introduction, H. Taha, 9th edition, Pearson, 2010.
- Introduction to Operations Research, F. S. Hillier and G. J. Lieberman, 10th edition, McGraw-Hill, 2014.

### **Teaching and Learning Activities**

Lectures (2 lectures of 2 hours each, weekly), recitations (1 weekly recitation of 2 hours), and homework assignments, which students complete either individually or in pairs.

### **Assessment Criteria**

The final grade is set to the weighted average of the final examination grade (with a weight of 60%), the grade of an intermediate written examination (with a weight of 20%), and the grades of the homework assignments (with a weight of 20%).

## 3543 Data Management and Analysis Systems

*Elective Core Course, 6th semester, 7 ECTS units*

*Instructor: Full Professor Ioannis Kotidis*

*URL: <https://eclass.aueb.gr/courses/INF245/>*

### **Course Description**

Memory hierarchy, modern storage devices, operational characteristics, and performance considerations in a Database Management System (DBMS), the 5-minute rule. DBMS file organization, database indices (simple, B-trees, hash-based, multidimensional indices, space filling curves), their operation and performance in database applications. Overview of query optimization, join algorithms, use of statistics in cost estimation. Logical database schema design, attributes, keys, insertion/deletion/update anomalies. Functional dependencies, normal forms, synthesis and decomposition of relational schemas. Transactions, isolation levels, transactional systems, database recovery. Data warehouses, definition and architecture, logical schema design, views, the Data Cube operator, examples of OLAP and data analytics. Introduction to big data systems.

### **Learning Outcomes**

Upon completion of the course, students will be able to:

- Analyze and design database schemas using proper conceptual, logical and physical level design techniques.
- Describe the architecture and operation of modern storage media and assess their performance in different database applications.
- Describe and use data indexing structures and data manipulation algorithms.
- Estimate the performance of user queries and suggest optimizations that can expedite long-running queries.
- Identify the differences between on-line transactional processing and on-line analytical processing.
- Know the architecture of a data warehouse and applications of the data cube.

### **Prerequisite Courses**

To enroll in the course, students must have successfully completed, in a previous semester, either the course “Data structures” or the course “Databases”. However, it is recommended that students have successfully completed both these courses in a previous semester.

### **Bibliography**

- Fundamentals of Database Systems, R. Elmasri, S. B. Navathe, 6th Edition, Addison-Wesley Publishing Company, 2012.
- Database Systems, The Complete Book, H. Garcia-Molina, J. D. Ullman, J. Widom, Prentice Hall, 2012.

### **Teaching and Learning Activities**

Lectures (2 lectures of 2 hours each, weekly), recitations (1 recitation of 2 hours every two weeks), 2 individual homework assignments, and 2 individual programming assignments.

### **Assessment Criteria**

The final grade is set to the weighted average of the final examination grade (with a weight of 60%) and the homework assignment grade (with a weight of 40%).



## 3751 Investment Science and Related Software.

*Elective Course, 7<sup>th</sup> semester, 6 ECTS units*

*Instructor: Not offered in Academic Year 2024-2025*

*URL: <https://eclass.aueb.gr/courses/INF118/>*

### **Course Description**

Introduction: classification and nature of investment decisions. The principle of arbitrage. Simple interest and its justification by arbitrage principles. Applications to accounts, bond discounting. Compound and continuous interest. Compound interest accounts and their analysis with difference equations. Elementary investment analysis: Net Present Value (NPV), Internal Rate of Return (IRR). Annuities: simple, uniform, geometric, general and applications to equipment selection. Loans and Bonds. Investment cash flows. Spreadsheet programming for investment analysis.

### **Learning Outcomes**

Upon completion of the course, students will be able to:

- Compile the cash flows of an investment proposal.
- Apply the fundamental methods of investment evaluation.
- Describe the fundamentals of modern finance and capital markets.
- Use proficiently spreadsheet programming in order to implement the fundamental investment evaluation methods in a spreadsheet form.

### **Prerequisite Courses**

There are no required prerequisite courses. It is, however, recommended that students successfully complete the courses “Mathematics I”, “Probability”, “Economics”, and “Accounting” before enrolling to this course.

### **Bibliography**

- Mathematics of Finance and Investment Analysis, E. F. Mageirou, Gutenberg Publications (in Greek)
- Investment Science, D. Luenberger, 2nd edition, Oxford University Press, 2013.
- Financial Markets, R. Shiller, Youtube, Yale courses

### **Teaching and Learning Activities**

Lectures (2 lectures of 2 hours each, weekly), recitations (1 weekly recitation of 2 hours), an intermediate examination, and weekly homework assignments.

### **Assessment Criteria**

The final grade is set to the weighted average of the final examination grade (with a weight of 75%) and the grade of the intermediate written examination (with a weight of 25%). The latter grade is only taken into consideration if it exceeds the final written examination grade.

## 3761 Network Security.

*Elective Course, 7th semester, 6 ECTS units*

*Instructor: Assistant Professor Ioannis Marias*

*URL: <https://eclass.aueb.gr/courses/INF104/>*

### **Course Description**

Introduction to cryptography (symmetric, public key) and cryptographic hashing techniques, weaknesses and modern aspects. Authentication protocols (Needham-Schroeder, Kerberos, Lamport S/Keys, OTPs, MAC/EAP). Vulnerabilities and threats to the local network and the Internet (tapping, spoofing, replication, attack, piracy). Defense techniques and countermeasures. Availability and intrusion detection. Secure network protocols and services (VPNs, IPSec/IKE, IPv6, secure routing, secure network management, NAT/PAT, DNS security, SSL/TLS/SSH, PGP/S-MIME). Certification Services Mediator and Security as a Service Providers. Privacy, integrity and authentication in wireless and mobile networks. Internet application security (Cookies, HTTPs, Digest Authentication). Malicious Software, Viruses and OS security.

### **Learning Outcomes**

After successful completion of the course, the students will be able to

- Understand network and computer security issues and relative international organizations standards such as ISO/ OSI, IETF and IEEE, NIST, ETSI.
- Match security needs and measures with network/computer security mechanisms and cryptographic techniques.
- Understand weaknesses and attacks on computers and at all networking levels, as well as countermeasures that have been widely applied and implemented.
- Be aware of the need to protect privacy on the web and have learned relevant mitigation techniques
- Understand the functionality and feasibility of Internet security protocols, their weaknesses and ways of protecting them.
- Be aware of modern security and protection issues, such as identity and trust management architectures.
- Identify modern security threats and ways to deal with them.

### **Prerequisite Courses**

To enroll in the course, students must have successfully completed, in a previous semester, one of the courses “Communication Networks” and “Computer Networks”. However, it is recommended that students have successfully completed both these courses.

### **Bibliography**

- Cryptography and Network Security, William Stallings, 3<sup>rd</sup> edition, Pearson.
- Computer Network Security, S. Katsikas, S. Gritzalis, D. Gritzalis, Papatotiriou, 2003.

### **Teaching and Learning Activities**

Lectures (2 lectures of 2 hours each, weekly), recitations (1 recitation of 2 hours bi-weekly), exercises on labs, and optional experimental/programming project assignment.

### **Assessment Criteria**

If the final written examination grade is equal to or greater than 5/10, then the final grade is the weighted average of the final examination grade (with a weight of 60%), and the grade of the lab and optional assignments (with a weight for 40%). If the final written examination grade is smaller than 5/10, then the final grade equals the final written examination grade.

## 3771 Wireless Networks and Mobile Communications

*Elective Course, 7th semester, 6 ECTS units*

**Instructor: Full Professor Vasileios Syris**

**URL: <https://eclass.aueb.gr/courses/INF124/>**

### **Course Description**

Introduction and general overview of wireless and mobile communications. Wireless signal propagation. Wireless telecommunication systems. 1G and 2G mobile telecommunications. Handover. Wireless packet networks. Wireless multiple access schemes. Satellite systems. Wireless Local Area Networks. Fixed wireless access. Mobile IP, micro-mobility. TCP over wireless networks. Supporting multimedia over wireless networks. 2.5G, 3G and 4G mobile telecommunications. Ad hoc networks. Sensor networks. Security issues. Mobile Computing. This course does not focus on physical layer issues, but exposes the peculiarities of wireless channels in order to cover general issues related to and applications of wireless communications, mobility, location awareness aspects, etc.

### **Learning Outcomes**

After successful completion of the course, the students will be able to

- Describe and manipulate the fundamental concepts and principles of wireless networks and mobile communications.
- Describe how protocols for medium access, network, and transport need to be adapted to the characteristics of the wireless medium and wireless signal propagation.
- Describe and manipulate the basic protocols and procedures for mobile metropolitan and wireless local area networks.
- Design at a high level the architecture of integrated wired, mobile and wireless local area networks.
- Solve problems related to the design and operation of wireless and mobile networks.

### **Prerequisite Courses**

To enroll in the course, students must have successfully completed, in a previous semester, either the course “Communication Networks” or the course “Computer Networks”. However, it is recommended that students have successfully completed both these courses in a previous semester.

### **Bibliography**

- Wireless Communication Networks and Systems, C. Beard, W. Stallings, Pearson, 2016.
- Wireless Networks C. Smith, D. Collins, 3rd edition, McGraw-Hill, 2014.
- Wireless Communications Fundamental and Advanced Concepts, S. Kumar, River Publishers, 2015.

### **Teaching and Learning Activities**

Lectures (2 lectures of 2 hours each, weekly), recitations (1 recitation of 2 hours weekly), and a group experimental/programming project assignment.

### **Assessment Criteria**

If the final written examination grade is equal to or greater than 4/10, then the final grade is the weighted average of the final examination grade (with a weight of 50%), the grade of an intermediate written examination (with a weight of 15%), and the grade of the group assignment (with a weight for 35%). If the final written examination grade is smaller than 4/10, then the final grade equals the final written examination grade.

## 3781 Computer Graphics

*Elective Course, 7th semester, 6 ECTS units*

*Instructor: Associate Professor Georgios Papaioannou*

*URL: <https://eclass.aueb.gr/courses/INF124/>*

### **Course Description**

Digital imaging synthesis, applications and representation models. Basic drawing algorithms, antialiasing and supersampling. 2D and 3D transformations and coordinate systems, kinematic chains, scene graphs and modeling. Culling, viewing transformations and projections. Data structures for polygonal models. Back face removal. Hidden surface elimination and depth sorting. Scan-conversion and the Z-buffer algorithm. Illumination models, the bidirectional reflectivity distribution function and empirical local illumination models and algorithms. Texturing: Texture maps, texture coordinates and transformations, antialiasing and procedural textures. Introduction to shaders. Animation techniques and motion synthesis. Shadow generation: the Shadow maps algorithm and its variants. Interactive computer game graphics technologies and specialized architectures. Practical application of the above using the Unity game engine (transformations, materials, shading, animation, shadows, static and dynamic global lighting, light probes, shader programming). Optional lab in graphics programming using OpenGL and C/C++.

### **Learning Outcomes**

Upon completion of the course, students will be able to:

- Have a grasp of elementary computer graphics and 2D/3D geometry representation foundations.
- Describe and analyze the principal phenomena governing light transport on surfaces and within media.
- Apply elements of real-time computer graphics theory to modern applications.
- Implement interactive applications, such as computer games, using OpenGL or Unity.
- Implement models and algorithms for shading, animation and display of surfaces using shaders.
- Evaluate the suitability of a given computer graphics algorithm or model to solve a particular problem.

### **Prerequisite Courses**

To enroll in the course, students must have successfully completed, in a previous semester, at least one of the following courses: “Mathematics I”, “Computer Programming in C++”, “Computer Programming in Java”. However, it is recommended that students have successfully completed at least one programming course (Computer Programming in C++, preferably), as well as the course “Computer System Organization” in a previous semester.

### **Bibliography**

- Graphics and Visualization: Principles & Algorithms, T. Theoharis, G. Papaioannou, N. Platis, N. M. Patrikalakis, A. K. Peters, Ltd., 2008.
- Real-Time Rendering, T. Akenine-Möller, E. Haines, N. Hoffman, 3rd edition, CRC Press, 2008.

### **Teaching and Learning Activities**

Lectures (2 lectures of 2 hours each, weekly), lab in Unity and optionally, OpenGL (1 weekly lab of 2 hours), and a final group (of 2-3 persons) or individual project assignment.

### **Assessment Criteria**

**The final grade is equal to the final written examination grade (to a maximum of 8), if that grade is not passing, and the final written examination grade increased by at most 3, depending on the performance of the student in the final project.**

## 3632 Special Topics on Algorithms

*Elective Course, 7th semester, 6 ECTS units*

*Instructor: Associate Professor Evangelos Markakis*

*URL: <https://eclass.aueb.gr/courses/INF171/>*

### **Course Description**

Number theoretic algorithms and applications to cryptography: exponentiation, Euclidean algorithm for greatest common divisor, modulo arithmetic, primality testing, RSA and ElGamal cryptosystems. Average case complexity and randomized algorithms: introductory examples, quicksort, order statistics, analysis of binary search trees, hashing. Amortized complexity: UNION-FIND, splay trees. Dynamic programming algorithms. Combinatorial optimization problems: clique, independent set, vertex cover, set cover, Hamilton cycle and Hamilton path, traveling salesman problem (TSP), 3D-matching, Subset sum, integer knapsack, Partition, bin packing. Complexity classes, NP-completeness and polynomial reductions. Approximation algorithms: algorithms with a constant factor approximation, applications to vertex cover, TSP with triangle inequality and job scheduling. Randomized approximation algorithms. Polynomial Time Approximation Schemes (PTAS and FPTAS). Linear programming and integer linear programming. Maximum flows and matchings. Complementary slackness conditions, LP duality theory. Applications of linear programming for the design of approximation algorithms (LP-rounding and primal-dual methodologies).

### **Learning Outcomes**

Upon completion of the course, students will be able to:

- Analyze the complexity of basic number-theoretic algorithms, such as exponentiation, computing Fibonacci numbers, finding the greatest common divisor, and primality testing.
- Design algorithms using the technique of dynamic programming.
- Design approximation algorithms for NP-complete problems.
- Use linear programming techniques to model combinatorial problems and design algorithms for them.

### **Prerequisite Courses**

To enroll in the course, students must have successfully completed, in a previous semester, either the course “Data structures” or the course “Algorithms”. However, it is recommended that students have successfully completed both of these courses in a previous semester.

### **Bibliography**

- Introduction to Algorithms, T. H. Cormen, C. E. Leiserson, R. L. Rivest, C. Stein, 3rd edition, MIT Press, 2012.
- Algorithms, S. Dasgupta, C. H. Papadimitriou, U. V. Vazirani, McGraw-Hill, 2006.
- Algorithm Design, J. Kleinberg, E. Tardos, Pearson, 2005.

### **Teaching and Learning Activities**

Lectures (2 lectures of 2 hours each, weekly), recitations (1 weekly recitation of 2 hours), 1 intermediate examination, 1 individual homework assignment, and 1-2 individual presentations of publications related to the course material.

### **Assessment Criteria**

The final grade equals the grade of the final written examination, if that grade is not passing; otherwise, it is equal to the weighted average of the final written examination grade (with a weight for 70%), the intermediate written examination grade (with a weight of 15%), and the individual homework assignment and presentation grade (with a weight of 15%).

## 3614 Applied Probability and Randomized Algorithms

*Elective Course, 7th semester, 6 ECTS units*

*Instructor: TBA (appointment of Adjunct Professor pending)*

*URL: <https://eclass.aueb.gr/courses/INF464/>*

### **Course Description**

Introduction to important methods of applied probability and their applications to Computer Science problems. Overview of key topics in Probability Theory. The exponential distribution and the Poisson process. Union and Chernoff barriers, moment generators, and their applications. Balls in boxes and Poisson approximation. Probabilistic analysis of classical algorithms and randomized algorithms. Models of Markov chains and random walks, and their theoretical analysis. Applications to basic queueing paradigms. Simulation topics with discrete and continuous random variables, Markov Chain Monte Carlo algorithms.

### **Learning Outcomes**

Upon completion of the course, students will be able to:

- Understand and apply the fundamental concepts and the basic theorems and tools of applied probability.
- Model and solve problems appearing in Computer Science using the tools of applied probability.
- To assess the most appropriate tools to derive conclusions in each given case.

### **Prerequisite Courses**

To enroll in the course, students must have successfully completed, in a previous semester, either the course “Probability” or the course “Mathematics II”. However, it is recommended that students have successfully completed both these courses as well as the course “Mathematics I” in a previous semester.

### **Bibliography**

- Introduction to Probability, I.Kontogiannis, S. Toumpis, Editions Kallipos, 2015.
- Introduction to Probability Models, Sh. Ross, 10th edition, Academic Press, 2009.
- Introduction to Probability, 2nd Edition, D.P. Bertsekas and John N. Tsitsiklis, Athena Scientific, 2009.
- Probability and Computing: Randomized Algorithms and Probabilistic Analysis. M. Mitzenmacher, E. Upfal, Cambridge University Press, 2005.

### **Teaching and Learning Activities**

Lectures (2 lectures of 2 hours each weekly), recitations (1 semester recitation of 2 hours), and individual, bi-weekly homework assignments.

### **Assessment Criteria**

The final grade results from the grade of the written final exam, while the grades of the weekly exercises are taken into account towards increasing the grade.

## 6127 Statistical and Machine Learning Methods

*Elective Course, 7th semester, 8 ECTS units*

*Instructor: Full Professor Dimitrios Karlis, Department of Statistics*

*URL: <https://eclass.aueb.gr/courses/STAT248/>*

### **Course Description**

Distinguishing statistical learning methods as supervised and unsupervised and determining the type of statistical problems they treat, the concept of distance in Statistics, Clustering (K-means, Hierarchical clustering, Model-based clustering), Classification (LDA, QDA, K-nearest neighbors, Fisher's discriminant analysis). Resampling methods (cross-validation, bootstrap), linear model selection and regularization (subset selection, shrinkage, dimension reduction), multinomial regression, , step functions, regression splines, tree methods, support vector machines, neural networks.

### **Learning Outcomes**

Upon completion of the course the students will be able to: apply contemporary statistical methods using the R software to analyze big data, chart and understand relationships in the data, find groups of observations, create classification rules, apply methods and work with large data sets. At the end of the course, the student will be able to construct graphs and understand relationships between data, identify observation clusters in the data, be able to build classification rules

### **Prerequisite Courses**

There are no required prerequisite courses.

### **Bibliography**

- Bartholomew D.J., Steele F., Moustaki I., Galbraith J.I., Ανάλυση Πολυμεταβλητών Τεχνικών στις Κοινωνικές Επιστήμες, Εκδόσεις Κλειδάριθμος ΕΠΕ, 2011.
- Ιωαννίδης Δ., Αθανασιάδης Ι., Στατιστική και Μηχανική Μάθηση με την R, Εκδόσεις Τζιόλα, 2017.
- Rajaraman A., Ullman D.J., Εξόρυξη από Μεγάλα Σύνολα Δεδομένων, Εκδόσεις Νέων Τεχνολογιών, 2014.
- Sidney B., Everitt, Casella G., Fienberg, S., Ingram O., An R and S-PLUS Companion to
- Multivariate Analysis, Springer-Verlag London Limited, 2005.
- Hastie, Tibshirani and Friedman (2009) Elements of Statistical Learning, 2nd edition Springer
- James, Witten, Hastie and Tibshirani (2011) Introduction to Statistical Learning with applications in R, Springer
- B. S. Everitt, S. Landau, M. Leese, and D. Stahl (2011) Cluster Analysis, Fifth Edition, Wiley.

### **Teaching and Learning Activities**

Class lectures. Lab exercise. Studying and analyzing bibliography. Tutorial. Assignments.

### **Assessment Criteria**

Written exam at the end of the semester. Oral exam .Written exam (Project).

## 3634 Compilers.

*Elective Course, 7th semester, 6 ECTS units*

*Instructor: Laboratory Teaching Staff Member Dr. Athanasios Androutsos*

*URL: <https://eclass.aueb.gr/courses/INF320/>*

### **Course Description**

Principles and history of compilers. Lexical analysis, Syntax analysis, Semantic analysis (SLR and LR(1) machines). Type analysis, run-time environments, communication with the operating system and the effect of the underlying computer architecture to a compiler. Intermediate code generation, assembly code generation, garbage collection and introduction to code optimization. Implementation of all compiler phases for aa MiniJava compiler.

### **Learning Outcomes**

Upon completion of this course, students will be able to:

- Understand the basic structures and functions of a compiler
- Study techniques for lexical, syntax and semantic analysis, run-time environment, intermediate code and assembly code generation
- Implement parts of a compiler
- Use practical tools and techniques to build a compiler

### **Prerequisite Courses**

To enroll in the course, students must have successfully completed, in a previous semester, either the course “Data structures” or the course “Automata and Complexity”. However, it is recommended that students have successfully completed both these courses as well as the courses “Introduction to Computer Programming”, “Computer Programming with JAVA”, and “Operating Systems” in a previous semester.

### **Bibliography**

- "Compilers Principles, Techniques and Tools," A.V.Aho, R. Sethi, J. D. Ullman. Εκδόσεις, Addison Wesley 1986
- "Modern Compiler Implementation in Java" by A.W.Appel, J.Palsberg. Cambridge University Press, 2002

### **Teaching and Learning Activities**

Lectures (2 lectures of 2 hours each, weekly), seminars, group and individual laboratory exercises, group homework assignments, written research report and field exercise.

### **Assessment Criteria**

The final grade is the average (with equal weights) of the final written examination and the group homework assignments. The grade of the group homework assignments is based in an oral examination, an intermediate examination and a final examination.



## 3745 Machine Learning

*Elective Course, 7th semester, 6 ECTS units*

*Instructor: Associate Professor Themis Stafylakis (pending appointment)*

*URL: <https://eclass.aueb.gr/courses/INF267/>*

### **Course Description \***

Introduction to general learning techniques: Supervised learning, unsupervised learning and reinforcement learning. Introduction to probabilistic modelling and statistical learning techniques. Linear regression models and data classification. Optimization methods and the gradient ascent technique. The multivariate normal distribution and its properties. Nonlinear regression and classification models using feature vectors, radial basis functions, and neural networks. Probabilistic graphical models and conditional independence of variables. Latent variable models for dimensionality reduction using principal component analysis and factor analysis. The exponential family of distributions and its properties. The Expectation-Maximization algorithm for clustering, probability density estimation and dimensionality reduction. Dynamic Markov models, hidden Markov models, and the Viterbi, Forward and Forward-Backward algorithms. Introduction to Bayesian Machine Learning: conjugate prior distributions, the Laplace approximation method and Variational Bayes.

### **Learning Outcomes \***

Upon successful completion of the course, students will be able to:

- Be fully familiar with classic machine learning methods such as linear regression, logistic regression, data clustering and dimensionality reduction techniques.
- Understand more advanced techniques such as neural networks, support vector machines, probabilistic modelling with hidden variables and probabilistic graphical models.
- Be able to program and train machine learning models in the Python programming language, using optimization algorithms, and perform model selection using cross-validation.
- Be familiar with a wide range of machine learning applications as well as real data modelling problems.

### **Prerequisite Courses**

To enroll in the course, the student must have passed during a previous semester either the Mathematics II course or the Artificial Intelligence course. However, it is recommended that students have passed during the previous semester both of these courses as well as the courses "Probability", "Statistics in Computer Science", "Optimization Theory and Models", and the programming courses of the department.

### **Bibliography \***

- Pattern Recognition and Machine Learning, Christopher M. Bishop, Springer, 2006 (available online).
- Probabilistic Machine Learning: An Introduction, Kevin Murphy, MIT Press, 2022 (available online).
- Bayesian Reasoning and Machine Learning, David Barber, Cambridge University Press, 2012.
- Deep Learning, Ian Goodfellow and Yoshua Bengio and Aaron Courville, MIT Press, 2016 (available online).

### **Teaching and Learning Activities**

Lectures (2 two-hour lectures per week), workshops (1 two-hour workshop every two weeks), and two individual programming exercise groups.

### **Assessment Criteria**

The final grade is equal to the grade of the final exam (with excellent 6) plus the grade of the programming exercises (with excellent 4). All information about the course is given in eclass

## 3818 Network Economics

*Elective Course, 7th semester, 6 ECTS units*

*Instructor: Will not be offered in the Academic Year 2024-2025*

*URL: <https://eclass.aueb.gr/courses/INF155/>*

### **Course Description**

This course aims to present the main economic issues on networking technologies and services, and to familiarize the student with the relevant microeconomic concepts and models. In particular, the course aims to build the background necessary for the student to understand (among others) the different charging models, the economics of flow and congestion control, as well as practical topics such as the new value chains formed in communication services due to the prevalence of Internet technologies, and analyze the strategies of the players participating in such chains. In particular, the course covers: Basic economic concepts: consumer and producer models, application in networks, basic notions of social welfare, externalities, competition models, game theory, lock-in. Basic telecommunication services concepts: multiplexing and data transportation services, telecommunication services and contracts, the Internet value chain. Pricing of communication network services: congestion pricing, resource allocation, flow control models and pricing, pricing in the Internet. Auctions. The telecommunications market today: broadband services, mobile and wireless services, competition in the Internet, regulation. Economic models of new services in the Internet and strategies of the players: content delivery, network neutrality.

### **Learning Outcomes**

Upon successful completion of the course, the students will be able to:

- Know and apply the basic micro-economic concepts and models,
- Explain the role of charging as a control mechanism in networks,
- Understand the use of auctions as a mechanism for allocation of scarce resources,
- Know the main technologies for broadband services, both wired and wireless,
- Understand in depth the most important economic and business issues of the Internet (network neutrality, competition, strategies of providers),
- Compose value chains for services offered to users over Internet that cover from content delivery to infrastructure provision,
- Evaluate the strategies of providers in value chains.

### **Prerequisite Courses**

To enroll in the course, students must have successfully completed, in a previous semester, either the course “Introduction to Computer Science” or the course “Communication Networks”. However, it is recommended that students have successfully completed both these courses in a previous semester.

### **Bibliography**

- Pricing Communication Networks: Economics, Technology, and Modelling, C. Courcoubetis and R. Weber, Wiley 2003.
- Telecommunication Network Economics: From Theory to Applications, P. Maille and B. Tuffin, Cambridge University Press, 2014.

### **Teaching and Learning Activities**

Lectures (2 lectures of 2 hours weekly), recitations (a total of 3 hours in the semester), 3 homework assignments and a semester project with an overview of a business sector or a research article, on which a report is submitted and an oral presentation is made). The homework assignments and the project are undertaken by pairs of students.

### **Assessment Criteria**

The final grade is set to the weighted average of the final written examination grade and the grades of the projects and the homework assignments, if the final written examination grade exceeds a threshold. Otherwise, the final grade is set to the final written examination grade.

## 8143 Combinatorial Optimization.

*Elective Course, 7th semester, 6 ECTS units*

*Instructor: Full Professor Ioannis Mourtos, Department of Management Science and Technology*

*URL: <https://edu.dmst.aueb.gr/>*

### **Course Description**

Networks: mathematical representation in graph form, formulation of network optimization problems, shortest path, maximum flow, least cost flow, applications. Network algorithms: reachability, shortest path, maximum flow, introduction to the complexity of algorithms. Generic combinatorial optimization methods, backtracking, branch and bound, depth first and breadth first tree traversal, applications of branch and bound, knapsack and correspondence problems, 0-1 algorithms and partial solutions, Balas algorithms, special types of integer 0-1 programming problems, packing, partitioning, covering, linear and quadratic correspondence, the traveling salesman problem, map coloring, applications.

### **Learning Outcomes**

Upon completion of the course, students will be able to:

- Describe and employ the fundamental concepts, the basic theorems of Combinatorial Optimisation.
- Perform the calculations for specific methods or algorithms of Combinatorial Optimisation for problems of reasonable scale, e.g., steps of max-flow algorithm, steps of integer programming.
- Model real-life problems arising from a variety of applications as Combinatorial Optimisation problems and identify the appropriate optimisation method or algorithm.
- Comprehend the proofs of relevant theorems and the broader mathematical foundations of Combinatorial Optimisation, use specific theorems (e.g., max-flow min-cut theorem) in order to resolve more effectively relevant problems and be able to explain and reproduce the most basic among these proofs.
- Study autonomously and in depth the current literature from academic journals and books of Combinatorial Optimisation, even in areas that marginally fall within the content of this course.

### **Prerequisite Courses**

There are no required prerequisite courses. It is, however, recommended that students successfully complete the courses "Mathematics I", "Mathematics II", and "Operations Research" before enrolling to this course.

### **Bibliography**

- A First Course in Combinatorial Optimization, J. Lee, Cambridge Texts in Applied Mathematics, 2004.
- Integer and combinatorial optimization, L. A. Wolsey, G. L. Nemhauser, Wiley, New York, 1988.
- Combinatorial optimization: Networks and Matroids, E. L. Lawler, Oxford University Press, 1995.
- Surveys in combinatorial optimization, S. Martello, North-Holland, Amsterdam, 1987.

### **Teaching and Learning Activities**

- Lectures (2 lectures of 2 hours each weekly), recitations (1 recitation of 2 hours weekly), and optional individual homework assignments (weekly).

### **Assessment Criteria**

- The final grade is set to the weighted average of the final written examination grade (with a weight of 80%) and the home assignments grade (with a weight of 20%), or the final written examination grade, whichever is larger.

## 3882 Multimedia Technology

*Elective Course, 7th semester, 6 ECTS units*

*Instructor: Full Professor Georgios Xylomenos*

*URL: <https://eclass.aueb.gr/courses/INF179/>*

### **Course Description**

Introduction, motivation, relationship with other fields and trends. Multimedia applications and systems. Definitions and attributes of media types. Data streams, media and multimedia. Audio, images and video. Elements of information theory. Data encoding and compression. Compression standards: JPEG, MPEG (1, 2, 4), H.264, MP3, AAC. Synchronization, SMIL. Multimedia in communication networks and the World Wide Web. Multimedia multicasting. Teleconferencing. Synchronization. Media streaming, media servers, RTP/RTCP, RTSP, IPTV, MPEG-DASH. Quality of Service with and without network support.

### **Learning Outcomes**

Upon completion of the course, students will be able to:

- Define the concept of multimedia, describe the basic media types and distinguish the various types of multimedia applications.
- Distinguish various schemes of digital media representation (audio, image, video) and distinguish the basic encoding schemes (entropy, differential, transform, vector quantization).
- Describe the basic standard media encoding schemes (JPEG, H.26x, MPEG-x).
- Determine the basic problems in quality of service provisioning for networked multimedia and describe the main protocols used (RTP, RTCP, RTSP, DASH).
- Compose networked multimedia applications using standardized libraries and programming environments of their choice.

### **Prerequisite Courses**

To enroll in the course, students must have successfully completed, in a previous semester, either the course “Communication Networks” or the course “Computer Programming in C++”. However, it is recommended that students have successfully completed both these courses in a previous semester.

### **Bibliography**

- Multimedia Communications, F. Halsall, Addison-Wesley, 2001.
- Fundamentals of Multimedia, Z. N. Li and M.S. Drew, Prentice Hall, 2004.
- Multimedia Systems, R. Steinmetz, K. Nahrstedt, Springer, 2004.
- Multimedia Applications, R. Steinmetz, K. Nahrstedt, Springer, 2004.

### **Teaching and Learning Activities**

Lectures (2 lectures of 2 hours each weekly), recitations (1 recitation of 2 hours weekly), and programming homework assignments.

### **Assessment Criteria**

The final grade is set to the final written examination grade (which has a maximum of 6), if that grade is below 3. Otherwise, it is set to the final written examination grade increased by at most 4, depending on the performance of students in the programming homework assignments.

## 3747 Technologies and Programming of Web Applications.

*Elective Course, 7th semester, 6 ECTS units*

*Instructor: Laboratory Teaching Staff Member Vasilis Zafeiris*

*URL: <https://eclass.aueb.gr/courses/INF165/>*

### **Course Description**

Web applications: requirements and peculiarities. Web Application Architecture: Layered architecture, roles of every level. Application client programming, browser programming. Notebook languages: HTML, XML. Application display programming languages: CSS, XSL. Application behavior programming languages: Javascript. Object-Oriented and Functional Programming in Javascript. Event-driven programming. Asynchronous communication via AJAX. Server programming languages: PHP / Ruby. Client-server interaction technologies. Web application security, attacks and troubleshooting techniques. Good application security practices. Web Software Technology, Programming Templates, Model / View / Controller, REST Model. Application technology to increase performance, use caching, load balancing. The use of web application development services, SAAS, PAAS, and Cloud computing (IAAS) cloud computing.

### **Learning Outcomes**

Upon completion of the course, students will be able to:

- Understand Web programming particularities.
- Develop programs using techniques for maintaining state information in web applications over HTTP.
- Understand Content Management Languages (XML, CSS).
- Develop programs in client programming languages (JavaScript, Ajax, XSLT).
- Develop programs using Server Programming Languages (php).
- Understand Web Application Development Models (REST, client-server, Model-View-Controller).

### **Prerequisite Courses**

To enroll in the course, the student must have successfully completed in a previous semester either the course "Introduction to Computer Programming," "Computer Programming with JAVA," or "Artificial Intelligence." However, it is recommended that students have successfully completed all three of these courses in a previous semester, as well as the courses "Computer Programming with C++," "Mathematics I," "Mathematics II," and "Probability."

### **Bibliography**

- Beginning HTML with CSS and XHTML, Authors: Schultz, David, και Cook, Craig, , ISBN: 9781430203506
- HTML and CSS (Design and Build Web sites), Author: Duckett, Jon, Wiley and Sons, ISBN: 9781118008188
- Free code samples: <http://www.htmlandcssbook.com/code-samples/>
- ppk on Javascript, Author: Peter Paul Koch, New Riders

### **Teaching and Learning Activities**

The course includes two two-hour lectures per week (one for Part A and one for Part B), a two-hour lab/tutorial per week, and a mandatory programming assignment. The labs/tutorials cover programming skills as well as problem-solving exercises. The programming assignment is assigned to groups of two or three students.

### **Assessment Criteria**

Students of the Informatics Department are graded through final written exams (60% of the final grade) and a mandatory group project (40% of the final grade). The grading of the projects includes an individual oral examination. Specifically, if the grade of the written exams is less than 4, the project grades are not counted, and the final grade is equal to the grade of the written exams. For students from other departments, the project is optional.

## 3783 Human-Computer Interaction

*Elective Course, 8th semester, 6 ECTS units*

*Instructor: Full Professor Ion Androutsopoulos*

*URL: <https://eclass.aueb.gr/courses/INF144/>*

### **Course Description**

Part A – Development of highly usable user interfaces: Introduction to Human–Computer Interaction. Usability of interactive systems. Cognitive models, memory, perception, attention, automatic processes, scripts, metaphors, structural and functional models. Interaction styles: command line, menus, forms, direct manipulation, virtual worlds, natural language, gestures, multimodal interfaces, natural interfaces, cooperation support systems, social networks, interfaces for people with special needs. Development of interactive systems: waterfall model, spiral model, principles of human-centered development, star model, the LUCID model, user and context studies, task analysis. User interface design guidelines: design rules, examples of errors, design guidelines for web sites and portable devices. Evaluating interactive systems: formative and summative assessment, keystroke-level models, cognitive walkthrough, usability inspection, measures of effectiveness, efficiency, satisfaction, think aloud, logging actions, interviews, questionnaires, field studies.

Part B – Technology of intelligent user interfaces: Introduction to natural language technology. n-gram language models and applications in text correction and smart keyboards. Syntactic and semantic analysis of natural language with grammars. Natural language processing with linear models of machine learning, multi-layer Perceptrons (MLPs), recurrent neural networks (RNNs), and applications in document classification, information extraction, machine translation. Convolutional neural networks (CNNs) and applications in computer vision and natural language processing. Pretrained Transformers, large language models, and their use in natural language processing. Speech recognition with deep learning. Spoken and written dialogue systems.

### **Learning Outcomes**

Upon completion of the course, students will be able to:

- Describe the main kinds of user interfaces and methods to design, implement, and evaluate interactive computer systems.
- Design, implement, and evaluate user interfaces, assigning central importance to the needs, skills, and preferences of users.
- Describe human language technology methods and apply them to user interfaces.
- Describe computer vision methods and apply them to user interfaces.

### **Prerequisite Courses**

To enroll to the course, students must have successfully completed at least one of the following courses in previous semesters: “Introduction to Computer Programming”, “Computer Programming in Java”, “Artificial Intelligence”. It is recommended, however, that students have successfully completed all three courses in previous semesters, as well the courses “Computer Programming in C++”, “Mathematics I”, “Mathematics II”, “Probabilities”.

### **Bibliography**

- Interaction Design: Beyond Human-Computer Interaction, 4th Edition, J. Preece, H. Sharp, Y. Rogers. Wiley, 2015.
- Human-Computer Interaction, 3rd Edition, A. Dix, J.E. Finlay, G.D. Abowd, R. Beale. Pearson, 2003.

The slides of the course contain additional pointers to relevant bibliography, including textbooks used in the Artificial Intelligence course (for Part B).

### **Teaching and Learning Activities**

Lectures (2 lectures of 2 hours each weekly), labs/tutorials (2 hours weekly), and group homework assignments.

### **Assessment Criteria**

The final grade is the weighted average of the final written examination grade (with a weight of 60%) and one group homework programming assignment (with a weight of 40%). However, if the final written examination grade is lower than 4, then the final grade of the course is equal to the final written examination grade. The grading of the programming assignments includes an oral examination.

## 6005 Data Analysis

*Elective Course, 8th semester, 8 ECTS units*

*Instructor: Professor Ioannis Ntzoufras, Assistant Professor Xanthi Penteli, Department of Statistics*

**URL:**

### **Course Description**

Statistical methods in simple problems using statistical packages (emphasis on R and secondary on other statistical packages): Descriptive statistics, visualization, simulating random numbers from theoretical distributions, confidence intervals, hypothesis testing for one and two independent samples, hypothesis testing for two dependent samples, contingency tables, simple and multiple regression analysis, AnCoVa models and analysis for one and two factors (and one continuous explanatory). Case studies and analysis real data sets from various scientific fields (economics, marketing, social sciences, sports, medicine, psychology etc.). Basic principles for writing professional and scientific reports.

### **Learning Outcomes**

After successful completion of the course, the students should be able to:

- Manage real life problems and analyze data in R,
- Perform basic hypothesis testing,
- Construct and interpret regression models, and
- Write statistical reports in a professional manner.

### **Prerequisite Courses**

There are no required prerequisite courses.

### **Bibliography**

- Ντζούφρας Ι., Καρλής Δ., Εισαγωγή στον Προγραμματισμό και στη Στατιστική Ανάλυση με R, Εκδόσεις Ελληνικά Ακαδημαϊκά Ηλεκτρονικά Συγγράμματα και Βοηθήματα Αποθετήριο "Κάλλιπος", 2016.
- Φουσκάκης Δ. (2013). Ανάλυση Δεδομένων με Χρήση της R. Εκδόσεις Τσότρας. Αθήνα.
- Marques de Sa, Joaquim P., Applied Statistics Using SPSS, STATISTICA, MATLAB and R, Editions Springer-Verlag, 2008.
- Chatterjee S., Handcock M.S., Simonoff J.S. (1995). A Casebook for a First Course in Statistics and Data Analysis. John Wiley & Sons.
- Faraway J.J. (2002). Practical Regression and Anova using R. Free electronic book available at <http://cran.rproject.org/doc/contrib/Faraway-PRA.pdf>.
- Fox J. & Weisberg H.S. (2011). An R Companion to Applied Regression. 2nd edition. SAGE Publications Inc.

### **Teaching and Learning Activities**

Class lectures. Lab exercises. Studying and analyzing bibliography. Tutorial. Assignments.

### **Assessment Criteria**

Student Assessment Method: Written exam at the end of the semester (50%). Assignment and oral examination/presentation (50%). Lab exercises (small extra bonus)..

## 3862 Performance Evaluation of Complex Networked Systems

*Elective Course, 8th semester, 6 ECTS units*

*Instructor: Full Professor Iordanis Koutsopoulos*

*URL: <https://eclass.aueb.gr/courses/INF334/>*

### **Course Description \***

The purpose of the course is to teach and apply the basic analytical and experimental methods for evaluating the performance of complex networked systems such as (1) wired and wireless computer and network systems, (2) the smart energy grid (Smart grid), (3) social networks, (4) other networked systems such as the web, as well as the use of these methods to optimize the design and operation of these systems. The content of the course is structured in the following sections. (a) Performance models based on the M/M/1, M/M/m, M/G/1 queues and applications in computer and network systems and in Web-based service delivery systems. (b) Throughput and its maximization algorithms in wireless networks. Delay and its minimization algorithms. Energy consumption. (c) Continuous-time Markov chains. (d) Markovian decision processes. (e) Introduction to Reinforcement Learning. (f) Multi-armed bandits problems. (g) Modern learning techniques such as Federated Learning and Continuous Learning and applications in complex systems.

### **Learning Outcomes \***

Upon completion of the course, students will be able to:

- Describe and handle the basic performance measures and mathematical tools used in the performance analysis of complex networked systems.
- Combine simple models (such as queues) in order to construct and study more complex system models.
- Understand throughput and latency as performance measures, as well as their optimization algorithms.
- Model real complex networked systems, possibly making appropriate simplifications, and determine their performance with mathematical tools, if possible, and with simulations, if necessary.
- To compare different systems and networks and their models, evaluating their quantitative and qualitative characteristics.

### **Prerequisite Courses**

To enroll in the course, students must have successfully completed, in a previous semester, one of the courses “Probability” and “Communication Networks”.

### **Bibliography \***

- Data Networks, D. Bertsekas, R. Gallager, 2nd edition, Prentice Hall, 1992.
- T. Lattimore, C. Szepesvari, “Bandit Algorithms”, Cambridge University Press, July 2020, ISBN: 9781108571401

### **Teaching and Learning Activities**

Lectures (2 lectures of 2 hours each, weekly) and individual homework assignments.

### **Assessment Criteria**

The final grade is the weighted average of the final examination grade (with a weight of 80%) and the grade of the personal homework assignments (with a grade of 20%).



## 3842 Information Systems Applications Development

*Elective Course, 8th semester, 6 ECTS units*

*Instructor: Full Professor Ioannis Kotidis*

*URL: <https://eclass.aueb.gr/courses/INF183/>*

### **Course Description**

Tools and environments used in developing Information Systems. Management of IT projects. Scheduling, network analysis, Activity on Arrow, Activity on Node networks, PERT analysis. Resource management, adjustments, cost estimation, monitoring. Big Data applications. Caveats of using big data analytics in decision making. Big data systems and tools. Data streams management systems. Applications of hashing in big data systems. Quick introduction to data mining. Data reduction techniques. Locality sensitive hashing for nearest neighbor queries. Implementation of an IT application (group project), requirement gathering and analysis. Conceptual modeling, technical design. Demonstration of working system.

### **Learning Outcomes**

Upon completion of the course, students will be able to:

- Know the methodology of designing, scheduling and monitoring an IT project.
- Publicly present and defend the goals of their IT project.
- Conceptualize and implement a group IT project.
- Identify opportunities for applying data analysis techniques in order to enhance the functionality of a modern Information System.

### **Prerequisite Courses**

To enroll in the course, students must have successfully completed, in a previous semester, one of the courses “Databases” and “Software Engineering”. However, it is recommended that students have successfully completed both these courses as well as the course “Analysis and Design of Information Systems”.

### **Bibliography**

- Fundamentals of Project Management, R. Burke, Burke Publishing, 2010.
- Modern Systems Analysis and Design, J. Hoffer, J. George, J. Valacich, Prentice Hall Publishing, 2011.

### **Teaching and Learning Activities**

Lectures (2 lectures of 2 hours each weekly), recitations (a total of 2 recitation of 2 hours each), a group project assignment, 2 group presentations, and a final group project assignment presentation.

### **Assessment Criteria**

The final grade is set to the weighted average of the final examination grade (with a weight of 30%) and the grade of the group assignment (with a weight of 70%). The grade of the group project assignment is based on the project code, its documentation, its deliverables, and its presentations.

## 3513 Numerical Linear Algebra (former “Applied Numerical Analysis”).

*Elective Course, 8th semester, 6 ECTS units*

*Instructor: Associate Professor Paraskevas Vassalos*

*URL: <https://eclass.aueb.gr/courses/INF223/>*

### **Course Description**

Facts from Linear Algebra: vector spaces, transformations, vectors, matrices. Inner products, vector/matrix/function norms. Special forms of matrices and Tensors. Iterative methods for the solution of Linear Systems. The classical methods Jacobi, Gauss-Seidel and SOR. Elements on the theory of function approximation. Numerical optimization. Least Squares problem and its variations. Important decomposition (QR, SVD) of matrices and tensors and their applications (PCA, LCA etc). Dimension reduction and low rank approximation. Numerical methods for eigenvalues/eigenvectors.

### **Learning Outcomes**

Upon successful completion of the course, students will be able to:

- Choose the most appropriate numerical method to solve a given linear algebra problem.
- Analyze the speed, rate of convergence, and stability of numerical algorithms.
- Use the basic iterative methods for solving systems of linear equations.
- Describe the basic matrix methods for solving linear least square problems.
- Explain and describe the properties of the SVD and QR methods.
- Apply the basic numerical methods for computing the eigenvalues/eigenvectors of a matrix.
- Understand the spectral methods for data analysis and compression.
- Implement effectively the above numerical methods in MATLAB/Octave.

### **Prerequisite Courses**

To enroll in the course, students must have successfully completed, in a previous semester, one of the courses “Mathematics II” and “Computational Mathematics”. However, it is recommended that students have successfully completed both these courses.

### **Bibliography**

- Numerical Linear Algebra and Applications, B. Datta, SIAM, 2010.
- Numerical Methods in Scientific Computing Volume II, A. Bjorck, G. Dahlquist, SIAM, 2010
- Applied Numerical Linear Algebra, J. Demmel, Philadelphia, PA: Society for Industrial and Applied Mathematics, 1997.
- Numerical Linear Algebra, L. Trefethen & D. Bau.. Philadelphia, PA: Society for Industrial and Applied Mathematics, 1997.

### **Teaching and Learning Activities**

Lectures (2 lectures of 2 hours each, weekly), recitations (2 recitation of 2 hours each, weekly), weekly group computational homework assignments, weekly optional individual homework assignments on the theory, and three optional intermediate written examinations.

### **Assessment Criteria**

The final written examination is awarded a maximum of 7.5 units. If the grade of this examination is greater than 3.5, then the group computational homework assignments provide an extra 2.5 units, towards the maximum of 10 units. An extra bonus unit is awarded if the weekly individual homework assignments are solved satisfactorily. Instead of sitting in the final examination, students have the option to sit in three intermediate written examinations that also award 7.5 units, provided the student secures the minimum passing grade (1.25 out of 2.5) in each of them.

## 3561 Computer Architecture

*Elective Course, 8<sup>th</sup> semester, 6 ECTS units*

*Instructor: Assistant Professor Spyros Voulgaris*

*URL: <https://eclass.aueb.gr/courses/INF156/>*

### **Course Description**

Modern computer architectures and design cycle of integrated circuits and systems. MIPS assembly, compilers and their relation to computer architecture. Computer architecture and the VHDL language. Design of the data path and control circuit for MIPS (one cycle), pipeline and MIPS design, MIPS of multiple cycles. Instruction level parallelism, out of order execution, microprogramming, memory hierarchy, cache memories, and I/O. Cluster computers. Case studies of Pentium, PowerPC and other RISC architectures. Embedded systems and Systems-on-Chip.

### **Learning Outcomes**

Upon completion of the course, students will be able to:

- Understand the principles and detailed operation of computer processors.
- Design CPUs, memories, I/O systems
- Understand the design trade-offs
- Compare different CPU architectures
- Program in MIPS assembly language
- Use Quartus for designing digital systems

### **Prerequisite Courses**

To enroll in the course, students must have successfully completed, in a previous semester, the courses “Computer Systems Organization”. However, it is recommended that students have successfully completed the courses “Digital System Design” and “Algorithms”.

### **Bibliography**

- Computer Organization and Design: The Hardware/Software Interface – D. Hennessy and J. Patterson, 6th edition (MIPS edition).
- Structured Computer Organization, A.S. Tanenbaum, 6th edition, 2012
- Οργάνωση Συστημάτων Υπολογιστών, Ι. Κάβουρας, Εκδόσεις Κλειδάριθμος, 2009.

### **Teaching and Learning Activities**

Lectures (2 lectures of 2 hours each, weekly), recitations (1 weekly recitation of 2 hours), and laboratory exercises.

### **Assessment Criteria**

The final grade is a weighted average of the final written examination (with an 70% weight) and the grade of all assignments (with a 30% weight).

## 6082 Linear Algebra II.

*Elective Course, 8th semester, 7.5 ECTS units*

*Instructor: Full Professor Michail Zazanis and Adjunct Lecturer Evangelos Melas, Department of Statistics*

*URL: <https://eclass.aueb.gr/courses/STAT218/>*

### **Course Description**

Rectangular matrices, the Gramm-Schmidt rectangularization and  $A = QR$  factorization. Determinants. Eigenvalues and characteristic polynomial, eigenvectors and eigen spaces. The minimal polynomial. Matrix powers and spectral theorem for symmetric matrices. Basis coordinates and similar matrices. Quadratic forms in symmetrical matrices: positive, Raleygh quotient, ellipsoids in  $n -$  dimensions. The Jordan canonical form. The Principal Component Analysis (PCA). The Singular values decomposition (SVD). The Polar decomposition. Complex and 37 hermitian matrices. The generalized inverse (Moore-Penrose inverse) and its applications in linear regression and projection matrices.

### **Learning Outcomes**

In-depth understanding of the concepts of the course so that students be able to answer questions demonstrating this understanding. The acquisition of a geometric oversight of concepts such as projection, determinant, eigenvalues and eigenvectors. Finally, applying this knowledge to solving exercises, such as calculating a projection matrix, solving a function interpolation problem with least squares, matrix diagonalization, calculating the square type contour lines. Applications of eigenvalues/eigenvectors also include an introduction to the Principal Component Analysis method and Dynamical systems..

### **Prerequisite Courses**

There are no required prerequisite courses. It is, however, recommended that students successfully complete the course “Discrete Mathematics” before enrolling to this course.

### **Bibliography**

- Gilbert Strang (1999), Γραμμική Άλγεβρα και Εφαρμογές, Πανεπιστημιακές Εκδόσεις Κρήτης.
- Ε. Ξεκαλάκη & Ι. Πανάρετος (1993), Γραμμική Άλγεβρα για Στατιστικές Εφαρμογές, Αθήνα.
- Η. Φλυτζάνης (1999), Γραμμική Άλγεβρα & Εφαρμογές, Τεύχος Α: Γραμμική Άλγεβρα, Το Οικονομικό.
- Γ. Δονάτος-Μ. Αδάμ (2008), Γραμμική Άλγεβρα Θεωρία και Εφαρμογές, Gutenberg.
- D. C. Lay, (2012), Linear Algebra and Applications, Addison-Wesley.
- Harville, D. A. (1997), Matrix Algebra from a Statistician’s perspective, Springer.
- Healy, M.J.R. (1995), Matrices for Statistics, Oxford University Press.
- Searle, S. R. (1982), Matrix Algebra Useful for Statistics, Wiley.

### **Teaching and Learning Activities**

Class lectures. Tutorial.

### **Assessment Criteria**

Written exam at the end of the semester.

## 3612 Topics in Discrete Mathematics

*Elective Course, 8th semester, 6 ECTS units*

*Instructor: Full Professor Panagiotis Katerinis*

*URL: <https://eclass.aueb.gr/courses/INF238/>*

### **Course Description**

Graph theory: graphs and subgraphs. Trees. Optimal spanning trees. Optimal paths and optimal spanning trees. Counting trees. Rooted trees. Prefix codes and Huffman's algorithm. Paths and distances. Connectivity and construction of reliable communication networks. Hamilton cycles. The traveling salesman problem. Euler trails. The Chinese postman problem. Designs: fundamental concepts. Fisher's theorem. Symmetric designs. Designs and codes. Algebraic systems: groups. Subgroups. Generators and evaluation of powers. Cosets and Lagrange's theorem. Codes and group codes. Isomorphisms and automorphisms. Homomorphisms and normal subgroups. Rings.

### **Learning Outcomes**

Upon completion of the course, students will be able to:

- Describe and manipulate the basic concepts and theorems of the selected topics in Discrete Mathematics covered in this course, such as Graph Theory, Design Theory, and Coding Theory.
- Combine the basic tools of the above topics in order to solve problems spanning them.
- Model and solve problems appearing in Informatics using the above selected topics of Discrete Mathematics.

### **Prerequisite Courses**

To enroll in the course, students must have successfully completed, in a previous semester, the course "Discrete Mathematics".

### **Bibliography**

- Aspects of Combinatorics, V. Bryant, Cambridge University Press, 1993.
- Graph Theory with Applications, J. A. Bondy, U. S. R. Murty, North Holland, 1976.

### **Teaching and Learning Activities**

Lectures (2 lectures of 2 hours each weekly).

### **Assessment Criteria**

The final grade is set to the grade in the final written examination.

## 3741 Conceptual System Modelling.

*Elective Course, 8th semester, 6 ECTS units*

*Instructor: Full Professor Panagiotis Constantopoulos*

*URL: <https://eclass.aueb.gr/courses/INF224/>*

### **Course Description**

Role of conceptual modeling in the analysis and development of enterprise and information systems. Semiotic background. Conceptual modeling elements: entities, properties, relations, instances, classes. Abstraction mechanisms: classification, attribution, generalization. Inheritance. Conceptual modeling languages and environments: UML, Telos, RDF, OWL, ADOxx. Derivation rules and integrity constraints. Attribute reification. General kinds of relations: meronymy, grouping, role, materialization. Meta-models. Knowledge organization systems: taxonomies, thesauri, SKOS. Ontologies. Basic elements of general ontology from the CIDOC CRM standard. Linked data. Metadata. Schema, data and metadata transformations. Special subjects.

### **Learning Outcomes**

Upon completion of the course, students will be able to:

- Have in-depth working knowledge of conceptual modeling methods.
- Perform domain analysis and design models on a real scale.
- Use advanced modeling languages and environments.
- Have working knowledge of knowledge organization systems and ontologies.

### **Prerequisite Courses**

There are no required prerequisite courses. It is, however, recommended that students successfully complete the courses “Databases” and “Logic” before enrolling to this course.

### **Bibliography**

- Conceptual Modeling of Information Systems, A. Olivé, Springer, 2007.
- Conceptual Modelling, M. Boman, J. Bubenko Jr., P. Johannesson, B. Wangler, Prentice Hall, 1997.
- Metamodeling for Method Engineering, M. Jeusfeld, M. Jarke, J. Mylopoulos, MIT Press, 2009.
- Analysis Patterns, M. Fowler, Addison-Wesley, 1997

### **Teaching and Learning Activities**

Lectures (2 lectures of 2 hours each, weekly), recitations (1 recitation of 2 hours weekly), individual homework assignments and a group homework assignment.

### **Assessment Criteria**

If the final written examination grade is passing, the final grade is set to the weighted average of the final written examination grade (with a weight of 50%), the individual homework assignment grade (with a weight of 30%) and the group homework assignment grade (with a weight of 20%). Otherwise, the final grade is set to the final written examination grade.

## 3743 Applied Data Science (formerly “Data Mining”)

**Optional Course, 8th semester, 6 ECTS units**

**Instructor: Assistant Professor Ioannis Pavlopoulos**

**URL: <https://eclass.aueb.gr/courses/INF131/>**

### Content \*

Programmatic access via Python to large and openly accessible data collections. Data preprocessing and analysis (Pandas), spatiotemporal mapping of texts (geopandas, folium). Text segmentation (byte-pair encoding) and macroscopic data analysis with regular expressions in Python. Representation of lexical units and texts (fastText, BERT, Instructor). Visualisation (Matplotlib, Seaborn, Tensorflow). Manual annotation of texts and images, assessment of inter-rater agreement with relevant indices (Kappa coefficient), extraction of ground truth data. Supervised learning with noisy or biased data. Identification of biases in data. Interaction with large language models (LLMs). Data augmentation with large language models (LLMs) and through crawling. Prompting large language models with few-shot learning. Introduction to conformal prediction and its applications in supervised learning. Data clustering with K-Means, DBSCAN, agglomerative, deep clustering. The Silhouette index and its use for determining the optimal number of clusters. Evaluation of clustering solutions. Text clustering with representations from large language models (Instructor, E5). Dimensionality reduction with T-SNE and UMAP. Introduction to topic modelling (Latent Dirichlet Allocation).

### Learning Outcomes \*

After successfully completing the course, students will be able to:

- Explain in detail the core concepts in Data Science.
- Use statistical methods and visualisation techniques to explore a dataset.
- Apply Machine Learning algorithms to make predictions based on available data.
- Develop data analysis software.
- Use critical thinking and diagnostic tests to make appropriate data-driven decisions.

### Prerequisite Courses

To enroll in the course, the student must have successfully passed either the "Databases" course or the "Artificial Intelligence" course in a previous semester. However, it is recommended that students have successfully passed both courses as well as the courses "Introduction to Computer Programming," "Mathematics II," "Probabilities," "Algorithms," and "Statistics in Informatics" in a previous semester.

### Recommended Bibliography \*

- Grus, Joel. Data science from scratch: first principles with python. O'Reilly Media, 2019, 2nd Edition, ISBN: 9781492041139.
- VanderPlas, Jake. Python data science handbook. O'Reilly Media, Inc., 2022, 2nd Edition, ISBN: 9781098121228.
- Bruce, Peter, et al. Practical statistics for data scientists. O'Reilly Media, 2020, 2nd Edition, ISBN: 9781492072942. [Optional]
- Prince, Simon JD. Understanding Deep Learning. MIT Press, 2023, ISBN: 9780262048644. [Optional]
- Raschka, Sebastian, et al. Machine Learning with PyTorch and Scikit-Learn: Develop machine learning and deep learning models with Python. Packt Publishing Ltd, 2022, ISBN: 9781801819312. [Optional]

### Teaching and Learning Methods

Lectures (2 lectures of 2 hours per week), laboratories (1 laboratory of 2 hours per week), and semester project.

### Assessment/Grading Methods

The final grade is the weighted average of the grade of the written final exam (with a weight of 60%) and the semester project (with a weight of 40%).

## 2610 Business Strategy

*Elective Course, 8th semester, 6 ECTS units*

*Instructor: Full Professor Vasilios Papadakis*

*URL: <https://eclass.aueb.gr/courses/ODE293/>*

### **Course Description**

The course approaches a plethora of problems that puzzle every company and manager. We discuss such issues as:

- How to analyze the external environment of the company (Structural Analysis of Industries, Strategic Groups, Trends).
- How to exploit and build resources and capabilities needed to achieve, maintain and improve the firm's market positioning (strategy as the creation of dynamic capabilities).
- The processes of strategy formulation and to what extent Greek companies are following them.
- How to direct the company into the future (mission/vision/strategic intent).
- How to make a strategic choice, given a number of alternative strategic options (choices include: in which areas should we diversify, in which products/services should we expand, how are we going to implement this expansion, are we going to acquire, merge, form an alliance with another business).
- How to build and sustain competitive advantage.
- What type of structure, systems, people, does a company need to successfully implement a chosen strategy.
- How to make better strategic decisions and how to avoid the hidden traps that lead to erroneous decisions.

### **Learning Outcomes**

Upon completion of the course, students will be able to:

- Understand the basic theories and tools of strategy that have been developed in theory and practice.
- Use the tools and techniques of strategy analysis and to understand their pros and cons.
- Understand how to craft and implement strategy, given a number of alternative strategic options
- Evaluate alternative strategies and choose the optimal ones.
- Develop understanding on how to build and sustain competitive advantage.
- Realize what type of structure, systems, people, a company needs to successfully implement a chosen strategy.
- Spot and discuss the most common strategy mistakes taking place.

### **Prerequisite Courses**

The knowledge of basic concepts of Business Administration and Marketing helps in the better understanding of the material of this course.

### **Bibliography**

- Contemporary Strategy Analysis, R. M. Grant, Wiley, 9th edition, 2016.
- Strategic Management Theory, C. Hill, G. Jones, M.A. Schilling, Cengage Learning, 11th edition, 2015.
- Exploring Strategy, G. Johnson, R. Whittington, K. Scholes, D. Angwin, P. Renger, Prentice Hall, 10th Edition, 2014.

### **Teaching and Learning Activities**

Lectures (2 lectures of 2 hours each weekly).

### **Assessment Criteria**

The final grade is based on a final written examination.



## 3713 Decision and Game Theory.

*Elective Course, 8th semester, 6 ECTS units*

*Instructor: Assistant Professor Alkmini Sgouritsa*

*URL: <https://eclass.aueb.gr/courses/INF506/>*

### **Course Description**

A priori, a posteriori and subjective probabilities. Decision problem formulation through Decision trees. Decision selection criteria. Bayes' theorem and Bayes' decision rules. Utility function determination. Competitive decisions. Game theory: game trees, extensive and normal form. Two player games, zero and nonzero sum. Applications to auctions, and other applications in economics, computer science and business.

### **Learning Outcomes**

Upon completion of the course, students will be able to:

- Describe basic decision problems, using decision trees.
- Analyze decision problems and portfolio selection problems.
- Model scenarios of competition as multi-player games.
- Analyze games according to the solution concept of Nash equilibrium, and describe the recommended strategies.
- Evaluate different strategies using game-theoretic criteria.

### **Prerequisite Courses**

To enroll in the course, students must have successfully completed, in a previous semester, one of the courses “Mathematics I” and “Probability”. However, it is recommended that students have successfully completed both these courses.

### **Bibliography**

- An Introduction to Game Theory, M. J. Osborne, Oxford University Press, 2003.
- A Primer in Game Theory, R. Gibbons, Pearson Education Limited, 1992.
- Decision Analysis: Introductory Lectures on Choices under Uncertainty, H. Raiffa, Addison Wesley, 1968.

### **Teaching and Learning Activities**

Lectures (2 lectures of 2 hours each weekly), recitations (1 weekly recitation of 2 hours), and 2 individual homework assignments.

### **Assessment Criteria**

The final grade is equal to the grade of the final written examination, if that grade is not passing; otherwise, it is equal to the weighted average of the final written examination (with a weight of 85%) and the grade of the homework assignments (with a weight of 15%).

## 3814 Information Theory.

*Elective Course,, 8th semester, 6 ECTS units*

*Instructor: Not offered in Academic Year 2024-2025*

**URL:**

### **Course Description**

Information theory studies the fundamental questions relating to data compression and transmission. This class offers a broad introduction to the basic concepts of information theory, together with some elements of practical applications to data compression and to channel coding. Connections with computer science are also discussed. Specifically: entropy and information. The “asymptotic equipartition” property. Lossless data compression: theory and the algorithms of Shannon and Huffman, arithmetic coding. Noisy channels: coding and channel capacity. Source-channel separation. Quantization and lossy data compression; the rate-distortion function. Kolmogorov complexity and entropy.

### **Learning Outcomes**

At the conclusion of the course, students should be able to:

- Describe, manipulate, and apply the basic concepts (entropy, mutual information, capacity, rate-distortion function) and basic coding theorems (compression with or without losses, channel coding through noisy channels) of Information Theory.
- Identify the fundamental tradeoffs and limitations that are present in systems for transmitting and storing information.
- Model systems that create, transmit, and store information using the fundamental, constituent models of Information Theory.

### **Prerequisite Courses**

To enroll in the course, students must have successfully completed, in a previous semester, the course “Probability”. However, it is recommended that students have also successfully completed the courses “Applied Mathematics and Randomized Algorithms” and “Mathematics II”.

### **Bibliography**

- Elements of Information Theory, T. Cover, J. Thomas, 2nd edition, Wiley, 2006.
- Information Theory, Inference and Learning Algorithms, D. J. C. MacKay, Cambridge University Press, 2003.

### **Teaching and Learning Activities**

Lectures (1 lecture of 3 hours weekly), recitations (1 recitation of 2 hours weekly) and weekly individual homework assignments.

### **Assessment Criteria**

The final grade is set to the grade in the final written examination.

## 7116 Accounting Information Systems via the Internet.

*Elective Course, 8th semester, 6 ECTS units*

*Instructor: Associate Professor Orestis Vlismas*

*URL: <https://eclass.aueb.gr/courses/LOXR320/>*

### **Course Description**

The primary objective of the course is to introduce students to the subject of Accounting Information Systems (AIS) as a tool for information and management of modern enterprises. Students are invited to familiarize themselves with modern techniques and technologies in the area of information systems from the point of view of accounting.

The structure of the course includes the following subject areas:

- Introduction to Accounting Information Systems (AIS). General Systems Theory. The Information System and its Operations. Accounting as an Information System. Definition of AIS and differences with the Management Information System.
- Process Documentation Methods. Entity - Relationships Diagrams. Data Flow Diagrams. Flowcharts.
- The Business Cycle/circuit and its Subsystems. Business and Accounting Procedures. Basic Structure of Accounting Procedures.
- Modeling of Business Sub-Systems (Purchasing-Import Circuit, Production Circuit, Sales-Output Circuit, Financial Circuit).
- Relational Data Bases and Resource – Event – Agent Ontology.
- Internal Audit, Fraud Control and AIS.
- E.R.P. Elements

### **Learning Outcomes**

Upon successful completion of the course the students will be able to:

- Understand the operation of the AIS as a management tool for a business system.
- To familiarize themselves with the logical design of an AIS, the modeling of business and accounting processes and the basic issues of running an information system.
- Understand the feasibility and ways of operating an AIS, analyzing the procedures for collecting, recording and reserving business accounting data.
- Understand the design and modeling of accounting processes, as well as their support by an AIS.
- Understand specific issues of perception of the role of an AIS in the context of modern enterprises, such as the Ontology of Resource - Event - Agent, Control and AIS, Development of AIS etc.
- Familiarize themselves with modern technologies in the field of information systems, such as Databases, E.R.P. systems etc.

### **Prerequisite Courses**

There are no prerequisite courses

### **Bibliography**

- Venieris Georgios, Cohen Sandra, Vlismas Orestis, Accounting Information Systems, 2015
- D. Ginoglou, P. Tachynakis, N. Protogeros, Accounting Information Systems Computerized Accounting, Rosili Publications, 2004

### **Teaching and Learning Activities**

Lectures (2 lecture of 2 hours weekly) and lab exercise

### **Assessment Criteria**

The final grade is set to the grade in the final written examination, which is in multiple choice test format.

## 8116 Mathematical Programming.

*Elective Course, 8th semester, 6 ECTS units*

*Instructor: Dr Ioannis Avgerinos, Adjunct Professor (ESPA)*

*URL: <https://edu.dmst.aueb.gr/>*

### **Course Description**

This course examines the theory and the algorithms of Mathematical Programming and their relations to other areas (e.g., Game Theory). In particular, the course includes the Linear Programming problem, Duality Theory, basic algorithms for Linear Programming, introductory concepts of Non-Linear Programming and Integer Programming, problem formulation in Mathematical Programming, Dynamic Programming and Linear Programming's relation with Game Theory. The expected outcome is the solid understanding of all the above and, in addition, the applications of Mathematical Programming arising from real-life settings. More specific outcomes include the in-depth knowledge of mathematical structures and properties of classes of problems, the use of algorithms but also the design of variants for special cases and, last, the modeling and solving of relevant practical problems.

### **Learning Outcomes**

Upon completion of the course, students will be able to:

- Describe and employ the fundamental concepts, the basic theorems (Farkas, Karush-Kuhn-Tucker) and the methods or algorithms (simplex, ellipsoid, dynamic programming) of Mathematical Programming.
- Perform the calculations for specific methods or algorithms of Mathematical Programming for problems of reasonable scale, e.g., steps of the simplex algorithm, steps of dynamic programming, identification of dual problem, formulation and checking of the necessary condition for the minimum under constraints.
- Model real-life problems arising from a variety of applications (e.g., production, distribution, network design, games) as Mathematical Programming problems and identify the appropriate optimization method or algorithm.
- Comprehend the proofs of relevant theorems and the broader mathematical foundations of Mathematical Programming, use specific theorems (e.g., strong duality) in order to resolve more effectively relevant problems and be able to explain and reproduce the most basic among these proofs.
- Study autonomously and in depth the current literature from academic journals and books of Mathematical Programming, even in areas that marginally fall within the content of this course.

### **Prerequisite Courses**

There are no required prerequisite courses. It is, however, recommended that students successfully complete the courses "Mathematics I", "Mathematics II", and "Discrete Mathematics" before enrolling to this course.

### **Bibliography**

- Wayne L. Winston: Introduction to Mathematical Programming: Operations Research, Thomson Learning; 4th edition, 2002.
- H. Paul Williams: Model Building in Mathematical Programming, 5th edition, Wiley, 2013
- D. Bertsimas and J. Tsitsiklis: Introduction to Linear Optimization, 3rd edition, Athena Scientific, 1997.
- D. Alevras and M. W. Padberg: Linear Optimization and Extensions: Problems and Solutions, Springer, 2013.
- L. A. Wolsey: Integer Programming, Wiley-Interscience, 1998.

### **Teaching and Learning Activities**

Lectures (2 lectures of 2 hours each weekly), recitations (1 recitation of 2 hours weekly), and optional individual homework assignments (weekly).

### **Assessment Criteria**

The final grade is set to the grade in the final written examination.

## 6142 Probability II

*Elective Course, 8th semester, 7.5 ECTS units*

*Instructor: Full Professor Petros Dellaportas and Assistant Professor Stavros Vakeroudis, Department of Statistics*

*URL: <https://edu.dmst.aueb.gr/>*

### **Course Description**

Joint distributions of discrete random variables, marginal and conditional distributions. The multinomial and the multi-hypergeometric distribution. Joint distributions of continuous random variables. Joint, marginal, and conditional densities. Transformations of multidimensional random variables. The  $\chi^2$ , t, and F distributions. Order Statistics. The multivariate normal distribution. Convergence in distribution. The Central Limit Theorem..

### **Learning Outcomes**

Upon successful completion of the course, students will have a fuller and deeper understanding of the concepts learned in the introductory probability course. They will have understood the basic concepts underlying multidimensional probability distributions and obtained the necessary mathematical skills in order to use them in the context of statistical problems.

### **Prerequisite Courses**

There are no required prerequisite courses. It is, however, recommended that students successfully complete the course "Probability" before enrolling to this course.

### **Bibliography**

- Wayne L. Winston: Introduction to Mathematical Programming: Operations Research, Thomson Learning; 4th edition, 2002.
- H. Paul Williams: Model Building in Mathematical Programming, 5th edition, Wiley, 2013
- D. Bertsimas and J. Tsitsiklis: Introduction to Linear Optimization, 3rd edition, Athena Scientific, 1997.
- D. Alevras and M. W. Padberg: Linear Optimization and Extensions: Problems and Solutions, Springer, 2013.
- L. A. Wolsey: Integer Programming, Wiley-Interscience, 1998.

### **Teaching and Learning Activities**

Class lectures. Tutorial. Assignments. Self Study.

### **Assessment Criteria**

Written exam at the end of the semester.

## 6125 Simulation

*Elective Course, 8th semester, 7 ECTS units*

*Instructor: Full Professor Petros Dellaportas*

*URL: <https://eclass.aueb.gr/courses/STAT204/>*

### **Course Description**

Generating uniform random variables, reductive generators, random number tests, methods of generating random numbers. The inversion method, the rejection method, component method, other methods. Methods for specific distributions. Dispersion reduction techniques and the Monte Carlo integration: Monte Carlo simulation, significance sampling, opposite random variables, control random variables. Generating dependent random variables: ranked sample, exponential spaces, multivariate normal distribution, Poisson process, Markov chains, random Markov fields, Gibbs sampler, Particle filtering.

### **Learning Outcomes**

The students after successfully completing the course will be able to understand elements of stochastic simulation and implement it on a computer.

### **Prerequisite Courses**

There are no required prerequisite courses. It is, however, recommended that students successfully complete the course "Probability" before enrolling to this course.

### **Bibliography**

- Δελλαπόρτας, Π. (1994). Στοχαστικά Μοντέλα και Προσομοίωση. Σημειώσεις παραδόσεων, τμήμα Στατιστικής, Οικονομικό Πανεπιστήμιο Αθηνών. Διαθέσιμες στη διεύθυνση <http://www.stat-athens.aueb.gr/~ptd/simulation.ps>.
- Devroye, L. (1986). Non-Uniform Random Variable Generation, Springer-Verlag, New York.
- Ripley, Brian D. (1987). Stochastic Simulation, John Wiley, New York.
- Robinson, S. (2004). Simulation: The Practice of Model Development and Use, Wiley, Chichester, UK.
- Robert, C., Casella, G. (2010). Introducing Monte Carlo Methods with R. Springer.

### **Teaching and Learning Activities**

Class lectures. Tutorial. Assignments. Self Study.

### **Assessment Criteria**

One assignment. Written exam (Project).

## 3791 Elements of Information Law.

*Elective course, 8<sup>th</sup> semester, 6 ECTS units*

**Instructor:** *Adjunct Lecturer Dr. Evangelia Vagena*

**URL:** <https://eclass.aueb.gr/courses/INF365/>

### **Course Description**

The course aims to provide the students with the basic knowledge on the following topics:

- Copyright and Information Society (software protection, technological protection and management measures, peer-to-peer / P2P exchanges, collective management, open source, etc.)
- E-Commerce (electronic transactions, consumer protection, domain names, special issues, geolocalization, online gambling, etc.)
- Liability of providers (ISPs, search engines, webhosts, etc.)
- Protection of privacy and confidentiality and the relationship with information systems security (especially new GDPR, NIS directive)
- Specific issues of privacy and personal data protection (working relationships in the Information Society and employee surveillance, public surveillance, search engine privacy issues, privacy and social networking)
- Protection of confidentiality (especially in electronic transactions and in relation to the possibilities of removing the confidentiality of communications, etc.)
- Cybercrime and information systems security (Hacking, DDOS, Budapest cybercrime convention, Computer / Digital Forensics etc.).

### **Learning Outcomes**

Upon successful completion of the course, students will be able to:

- recognize the limits of their legal action regarding the use of the internet and IT applications
- develop applications that will take into account the requirements of the regulatory framework by design
- know their rights and obligations in the context of the information society

### **Prerequisite Courses**

There are no required prerequisite courses.

### **Bibliography**

- Notes distributed by the instructor
- legal texts distributed
- Vagena E., Technological protection, Nomiki Vivliothiki publications, 2011
- Mitrou L., Kokolakis S., facebook, Blogs and rights, Sakkoulas SA publications, 2010
- Papakonstantinou V., IT Law, Sakkoulas SA publications, 2010
- Igglezakis I, Informatics Law, 3rd ed., PN Sakkoulas publications, 2018
- Dalakouras Th, Electronic Crime, Nomiki Vivliothiki publications, 2019

### **Teaching and Learning Activities**

Lectures (2 lectures of 2 hours each per week), lectures by guest expert speakers and individual / or group assignments .

### **Assessment Criteria**

The final grade is set to the grade in the final written examination ( best mark 10) or in combination with the assessment of the individual or group assignment.

## 3644 Information Retrieval Systems.

*Elective Course, 8th semester, 6 ECTS units*

*Instructor: Laboratory Teaching Staff Member Dr. Antonia Kyriakopoulou*

*URL: <https://eclass.aueb.gr/courses/INF248/>*

### **Course Description \***

Basic concepts of information retrieval. Introduction to inverted indexes. Boolean retrieval. Indexing. Crawlers, text preprocessing (tokenization, linguistic analysis, stemming, lemmatization). Search structures for dictionaries, query processing methods, inverted indexes variants. Index construction. Statistical properties of terms. Index compression. Ranked Retrieval. Vector Space Retrieval Model. Evaluation in information retrieval. Computing scores in a complete retrieval system. Relevance feedback. Latent Semantic Indexing. Probabilistic information retrieval. Language Models for information retrieval. Machine learning in information retrieval. Learning to Rank algorithms. Neural networks in information retrieval. New representations (embeddings) for words, queries and text. Retrieval using embeddings. Notions of similarity depending on the problem (document ranking, query auto-completion, next query suggestion). Applications: Semantic search and question answering systems using BERT models. Dialogue systems (chatbots) for information retrieval using the Hugging Face library.

### **Learning Outcomes**

By the end of the course student will be able:

- to explain the theory behind the basic information retrieval models from textual collections and the web
- to face problems derived while pre-processing indexing and retrieval of information
- to analyze, compose and implement real problems of information retrieval.

### **Prerequisite Courses**

To enroll in the course, students must have successfully completed, in a previous semester, the course “Artificial Intelligence”. However, it is recommended that students have also completed, in a previous semester, the courses “Data structures”, “Mathematics II”, “Probability”, “Data Management and Analysis Systems”, “Databases” and the compulsory programming courses of the Department.

### **Bibliography \***

- C.D. Manning, P. Raghavan, H. Schütze, Introduction to Information Retrieval, Kluwer Academic Publishers, 2008.
- Ανάκτηση Πληροφορίας, Baeza-Yates Ricardo, Ribeiro-Neto Berthier, 2nd Edition, Tziolas Editions, 2014.

### **Teaching and Learning Activities**

Lectures (2 lectures of 2 hours each, weekly), recitations (1 recitation of 2 hours every 2 weeks), one individual homework assignment and one individual programming assignment.

### **Assessment Criteria**

The final grade is the weighted average of the final examination grade (with a weight of 70%), the homework assignment grade (with a weight of 10%), and the programming assignment grade (with a weight of 20%). However, for the grade to be passing, the final examination grade must exceed 4.



## 3584 Technological Innovation and Entrepreneurship.

*Elective Course, 8th semester, 6 ECTS units*

*Instructor: Academic Scholar Dr. Aggeliki Karagiannaki*

*URL: <https://eclass.aueb.gr/courses/INF309/>*

### **Course Description**

The course covers key modules, such as: development and design of innovative products and services; innovative trends recognition and creativity techniques; market and competition analysis; design and evaluation of the business model using the business model canvas; presentation of innovative applications and case studies; mockup and customer-centric design; developing presentation skills (Pitching); financial analysis for start-ups; managing innovation teams; digital marketing, sales and online promotion; legal guide to an innovative idea; writing a business plan; funding opportunities; technology transfer models. During the course, students are encouraged to work together (ideally in groups) with a project/assignment/start-up company to better consolidate and apply knowledge. During the project, the students understand all the steps starting from the concept of business opportunity, the design and development of the business model to the implementation of mockup screens and a first prototype version and all the necessary challenges encountered when setting up a new business. The innovative business idea may involve new products or services but also new processes, new ways of interacting with the customer, and new business models and practices.

### **Learning Outcomes**

Upon completion of the course, students will be able to:

- Apply techniques for boosting creativity and the production of novel ideas.
- Focus on the target market, conduct market research, and evaluate competition.
- Analyze how to design and evaluate alternative business models.
- Understand basic aspects of business planning (such as digital marketing and sales, legal issues, financing issues, etc.)
- Structure their ideas around a robust whole and support them with appropriate arguments, combining persuasion, action, and creativity.
- Understand the challenges of building a work team and have a better understanding of themselves as businessmen and their incentives, roles, and basic responsibilities.

### **Prerequisite Courses**

To enroll in the course, students must have successfully completed, in a previous semester, one of the courses “Introduction to Computer Science” and “Introduction to Computer Programming”. However, it is recommended that students have successfully completed both these courses.

### **Bibliography**

- Business Model Generation: A Handbook for Visionaries, Game Changers, and Challengers, A. Osterwalder, Y. Pigneur, 2010.
- Diffusion of Innovations, E. M. Rogers, 4th edition, Simon and Schuster, 2003.
- The Lean Startup: How Constant Innovation Creates Radically Successful Businesses, E. Ries, Penguin Books Limited, 2011
- Ten Types of Innovation: The Discipline of Building Breakthroughs, L. Keeley, H. Walters, R. Pikkell, B. Quinn, John Wiley & Sons, 2013.
- Managing Innovation, J. Tidd, J. Bessant, K. Pavitt, Wiley, 2001.
- Managing Technological Innovation, F. Betz, Wiley, 2003.
- Successful Innovation, Cobbenhagen, MPG Books Ltd, 2000.
- The Four Steps to the Epiphany: Successful Strategies for Products that Win, S. G. Blank, Cafepress.com, 2007.

### **Teaching and Learning Activities**

Lectures (2 lectures of 2 hours each weekly) and a semester project.

### **Assessment Criteria**

The final grade is determined based on the final written examination grade and the grade of the semester project.

## 3517 Computability and Complexity

*Elective Course, 8th semester, 6 ECTS units*

*Instructor: Assistant Professor Evgenia Foustoukou*

*URL: <https://eclass.aueb.gr/courses/INF147/>*

### **Course Description \***

Computability: Inductive proofs and recursive definitions. Encodings. Introduction to computation models. Primitive recursive functions and relations. Partial recursive functions and minimization. Turing machines and Turing-computable functions. Equivalence between recursive functions and Turing-computable functions. Church-Turing Thesis. The basic theorems: normal type theorem, enumeration theorem and parameters theorem (s-m-n theorem). Recursively enumerable sets and unsolvable problems. Definability and arithmetical hierarchy. Turing-reducibility and degrees of unsolvability. Complexity: Classes NP and co-NP. NP-completeness. The classes of the polynomial hierarchy and the class PSPACE. PSPACE-completeness. Complexity classes for finding problems (FP, FNP, PPAD). Counting problems: the class #P.

### **Learning Outcomes \***

Upon completion of the course, students will be able:

- To understand and manipulate definitions and proofs concerning the intuitive/empirical definition of algorithm and computable function.
- To understand and manipulate definitions and proofs concerning the notion of algorithm defined as a mathematical object within two equivalent theories (the Recursive Functions Theory and the Turing-Computable Functions Theory).
- To understand and manipulate the encoding of recursive functions, of Turing machines and of algorithms into natural numbers, as well as the reverse process of decoding.
- To understand and manipulate fundamental notions of Recursive Functions Theory on natural numbers as well as basic theorems.
- To understand and manipulate the computation model of Turing-computable functions.
- To understand and manipulate fundamental theorems of m-reducibility and Turing-reducibility.
- To describe the following complexity classes: classes NP and co-NP, classes of the polynomial hierarchy, class PSPACE, complexity classes for finding problems (FP, FNP, PPAD) and for counting problems (#P).
- To understand and manipulate fundamental theorems of NP-completeness and PSPACE-completeness.

### **Prerequisite Courses**

To enroll in the course, students must have successfully completed, in a previous semester, one of the courses “Automata and Complexity” and “Algorithms”. However, it is recommended that students have successfully completed both these courses as well as the course “Logic”.

### **Bibliography \***

- Introduction to the Theory of Computation, M. Sipser, Cengage Learning, 3rd edition, 2013.
- Computable functions, A. Shen, N.K. Vereshchagin, Student Mathematical Library Vol 19, American Mathematical Society, 2003.
- Theory of Computation, Dexter Kozen, Texts in Computer Science, Springer, 2006.
- Theory of computation, George Tourlakis, Wiley Editions, 2012.
- Computability Theory, Rebecca Weber, Student Mathematical Library Vol 62, American Mathematical Society, 2012.

### **Teaching and Learning Activities**

Lectures (2 lectures of two hours each, weekly), optional homework and an optional intermediate written exam.

### **Assessment Criteria**

The final grade is set to the final written examination grade. Active participation in the classroom (with well-posed observations, answers and questions) as well as in the intermediate written examinations and the submission of homework will raise the final grade.

## 6023 Linear Models

*Elective, 7<sup>th</sup> or 8<sup>th</sup> semester, 8 ECTS units*

*Instructor: Assistant Professor Panagiotis Papastamoulis, Department of Statistics*

**URL:**

### **Course Description**

Introduction to simple linear regression, model coefficients estimates. Properties of estimated coefficients, mean value, variance, confidence intervals, hypothesis testing, estimation of conditional variance. Predicted values, simple linear regression ANOVA,  $R^2$ , Ftest. Introduction to multivariate normal distribution. Multiple regression, design matrix, introduction to pseudo variables, general form of linear model, LS estimates and properties. Unbiased estimate of data variance. Maximum likelihood estimation. Multiple correlation coefficient, model ANOVA, partial F-tests. Simple residuals, standardized and studentized residuals, normality test, Q-Q plots, residual plots, added variable plots. Transformations, influence statistics and diagnostic tests, multicollinearity. Model choice, forward, backward, 44 stepwise methods, all possible regressions, model choice using AIC, BIC, Mallows Cp.

### **Learning Outcomes**

After successfully completing this course, students will be able to handle topics concerning: correlation coefficient, simple and multiple linear regression, statistical inference in linear regression, hypothesis testing and diagnostic tests, transformations, general linear model, algorithmic methods for choosing the optimal (sub)model, multicollinearity and dummy variables.

### **Prerequisite Courses**

There are no required prerequisite courses.

### **Bibliography**

- Draper N.R. and Smith, H. (1997). Εφαρμοσμένη Ανάλυση Παλινδρόμησης, Παπαζήσης
- Κούτρας, Μ. Και Ευαγγελάρας, Χ. (2010). Ανάλυση Παλινδρόμησης: Θεωρία και Εφαρμογές, Σταμούλης
- Montgomery, D.C., Peck, E.A. and Vining, G.G. (2012). Introduction to Linear Regression Analysis, Wiley.
- Weisberg, S. (2014). Applied Linear Regression, Wiley

### **Teaching and Learning Activities**

Class lectures. Lab exercise. Tutorial. Assignments..

### **Assessment Criteria**

Written exam at the end of the semester. Home assignment.

## 3090 Digital Learning Materials.

**Free Elective Course, 7th semester, 6 ECTS units**

**Instructor: Laboratory Teaching Staff Dr. Athanassios Androutsos**

**URL: <https://eclass.aueb.gr/courses/INF183/>**

### **Course Description**

Contemporary educational methodologies: Design-oriented pedagogy (DOP), Phenomenon-Based Learning (PhenoBL) and Learning by Collaborative Design (LCD). Organization, management and design of educational projects. GANTT charts and mind maps. Introduction to ICT. Web technologies, Web 2.0, Semantic Web (Web 3.0). Search, find, share and organize information on World Wide Web. Digital presentation tools. Development of digital educational material. Insert, edit multimedia (text, audio, video) in presentations and synchronization. Video Conferencing, Digital Storytelling, Screen recording and production of annotated presentations. Cooperative learning. Digital Learning Objects. Creating Learning Objects. Metadata and Educational Metadata. Online Digital Courses. Learning Management Systems (LMS). Synchronous and Asynchronous eLearning. Sharing of educational material. Educational communities. Social media. Massive Open Online Courses (MOOCs). Intellectual Property and Open Educational Resources (OER).

### **Learning Outcomes**

Upon successful completion of the course, students will be able to:

- Understand, describe and discern the theory and practical aspects of Phenomenon-based Learning, Design-Oriented Pedagogy and Learning by Collaborative Design.
- Analyze and solve real-world problems with economic, technological and social dimensions by combining their subject area with pedagogical objectives.
- Design and organize educational projects using GANTT charts and mind maps.
- Discover, analyze and classify information and resources from World Wide Web using digital tools and appreciate the value of collaboration within a contemporary technological framework with advanced digital tools.
- Combine, compose, explain, evaluate and present information by using digital media, produce digital educational material, and develop and demonstrate digital learning objects.
- Understand intellectual property and open educational resources, share digital educational material, and create online communities using digital tools and social media tools.
- Understand and discern the use of Learning Management Systems (LMS) and Massive Open Online Courses (MOOCs).

### **Prerequisite Courses**

There are no formal prerequisites, but a solid background in Probability is highly recommended.

### **Bibliography**

- Educational Technology for Teaching and Learning, T. Newby, D. Stepich, J. Lehman και J. Russel, Pearson, 4th Edition, 2010.
- Vartiainen, H. (2014) Principles for Design-Oriented Pedagogy for Learning from and with Museum Objects, Publication of the University of Eastern Finland, Dissertations in Education, Humanities, and Technology No 60. Joensuu: Kopijyvä Oy.
- Griffin, P & McGaw, P & Care, E. (eds.), (2012) Assessment and Teaching of 21st Century Skills, New York: Springer.
- Ananiadou, K. & Claro, M. (2009) "21st Century Skills and Competences for New Millennium Learners in OECD Countries", OECD Education Working Papers, No. 41, OECD Publishing.
- European Parliament (Ed.). (2015) Innovative Schools: Teaching & Learning in the Digital Era – Workshop Documentation. Brussels: European Parliament.

### **Teaching and Learning Activities**

Lectures (2 lectures of 2 hours weekly), group assignment.

### **Assessment Criteria**

- The final grade is set to the weighted average of the final written examination grade (with a weight of 40%) and the group assignment grade (with a weight of 60%).

## 3802 Senior Thesis

*Elective course, 6 ECTS units*

**URL:** <https://eclass.aueb.gr/courses/INF141/>

### **Course Description**

The Senior Thesis offers the opportunity for in-depth concentration on a specific subject. Written consent from a supervising faculty member is required for a Senior Thesis to commence. The supervising faculty will assign the project subject and specify the final grade. The project work may include research, literature survey, experimentation, programming, development, or theoretical work. The Senior Thesis is optional, its length spans one semester, and it is equivalent to a module elective course. The module it corresponds to is decided by the supervising faculty member. The Senior Thesis can commence in any semester, but only after the student has passed all but up to two compulsory courses. The Senior Thesis corresponds to 6 ECTS units.

### **Assessment Criteria**

The final grade is decided by the supervising faculty member.

## Practical Training

*Elective Course, 6 ECTS units*

**URL:** <http://internship.cs.aueb.gr/>

### **Course Description**

The Internship is conducted by the student in a real work environment to provide exposure to real working conditions and gain work experience before obtaining their degree. The Internship is optional for students and is equivalent to the weight of one course. It can be undertaken in any semester after the sixth semester, provided the student has previously passed all mandatory courses except for at most two. To begin the internship, written approval is required from a faculty member who will supervise and grade it, and who will determine the subject of the internship in collaboration with the internship provider. In the Computer Science Department, the employment period is set at 6 months of part-time work (20 hours per week) during two academic semesters (fall and spring). The only exception is for internships starting in July, where the duration is set at 3 months of full-time work (40 hours per week). Preparation seminars are conducted before each internship period.

### **Prerequisite Courses**

All the core courses, except at most two, must be completed before starting Practical Training

### **Assessment Criteria**

The final grade is decided by the supervising faculty member.

## X. POSTGRADUATE STUDIES

The Department of Informatics offers five postgraduate programs that lead to Master's (M.Sc.) and Doctoral (Ph.D.) degrees: the Postgraduate Program in Information Systems, the Postgraduate Program in Computer Science, and the Postgraduate Program in Data Science. Furthermore, the Department offers a Postgraduate Program, jointly with the Departments of Mathematics and Economics of the National and Kapodistrian University of Athens, in Business Mathematics. All these postgraduate programs provide high quality studies and are strongly competitive at both the national and the international level.

The programs that lead to a Master's degree accept university (including university of applied sciences) graduates that have majored in Informatics, Computer Science, Computer Engineering, and Economics, as well as graduates from universities of applied sciences and higher military educational institutions or other equivalent institutions in Greece or abroad, provided they satisfy the necessary requirements for successful completion of each program.

More information on the postgraduate programs offered by the Department of Informatics can be obtained by the Secretariat of Postgraduate Studies of the Department at the Evelpidon Building, tel. 2108203643-645-646. Applicants may also refer to the Postgraduate Studies Guides, which provide additional information on the objectives, requirements, program structure and areas of specialization of these programs. Information on all postgraduate programs is also available on the web pages listed below.

### M.Sc. in Development and Security of Information Systems

The Postgraduate Program in the Development and Security of Information Systems (<http://mscis.cs.aueb.gr/>) offers postgraduate level expertise in the area of Information Systems. The courses offered aim at promoting excellence by developing an interdisciplinary research agenda, as well as strengthening practical skills required for building state-of-the-art IT applications.

The program aims at the development of qualified graduates, with strong theoretical background coupled with practical skills who are able to successfully meet the ever-increasing needs of enterprises and organizations related to planning, implementing and managing IT and Telematics applications. Special emphasis is given to areas that are related to Information Systems Development, Data Management (Databases, Big Data), Management Information Systems, E-Commerce, Software Engineering, Multimedia, Computer Networks, Network Security, and Information Systems Security.

### M.Sc. in Computer Science

The Postgraduate Program in Computer Science (<http://grad.cs.aueb.gr/>) aims at providing a solid background in Computer Science fundamentals. It covers key areas of significant theoretical and applied interest, such as the areas of Foundations of Computer Science, Information Retrieval, Networks and Mobile Communications, and others. Specialization in these areas helps our graduates to successfully pursue their personal career goals in business, academia and research.

The aim of the program is to provide our students with a solid background in Computer Science fundamentals in one of these areas and to prepare them for a successful career in the industry. It also offers graduates the opportunity to participate in cutting edge research and, for the case of Doctoral candidates, fulfill the breadth and depth requirements for their Ph.D.

### M.Sc. in Data Science

The purpose of the program (<https://www.dept.aueb.gr/el/node/5765>) is to prepare scientists and executives who have the following skills. First, understanding of the representation, storage and manipulation theory and practices of different data types and formats by modern data management algorithms, systems, and applications. Second, theoretical knowledge and practical skills in Probability, Statistics, and Algebra covering both basic as well as state-of-the-art practices and tools from these fields and applications of these techniques in various datasets. Thirdly, knowledge of the major developments over the last 10 years in the field of Data Science that involve the joint application of algorithmic, algebraic and statistical problem-solving techniques and recent advances in big data processing for the extraction of predictive models and decision-making. Fourthly, knowledge and skills for the effective and scientifically sound presentation and summarization of complex datasets and models, and, finally, basic knowledge in selected fields of application. A last skill involves identifying and abstracting similarities between different problem descriptions in order to address new challenging technical problems.

The students of the program are encouraged to apply the techniques learned via laboratory assignments and a capstone project. The program has an international outreach, responding to the worldwide demand in the field of Data Science.

## Master of Science (MSc) in Digital Methods for the Humanities

The MSc in Digital Methods for the Humanities aims to provide university graduates specialized knowledge in developing and applying digital methods in the humanities. It aims to promote knowledge, develop interdisciplinary approach and research and prepare students for participating in productive and research roles in the interdisciplinary area of Digital Humanities. The graduates of this MSc program will be able to assume roles in research, production, documentation, editing, organization and management of information resources, and in administering projects with an intense use of digital media and techniques in the fields of humanities and cultural heritage. Holders of similar degrees are usually employed in museums, libraries, archives, publishing houses, research organizations, development projects and productions in fields of cultural heritage, electronic commerce and start-ups.

Students of the Program must hold a university degree of the first cycle of studies or certified equivalent (Law 4485/2017, article 34). The Program invites applicants of all specialties, primarily addressing graduates in the humanities, social sciences, political sciences and law, as well as in information science, informatics and computer science, with a strong interest in applying digital methods and technologies in the humanities, as well as in the changes in work practices these methods and technologies bring about.

## M.Sc. in Business Mathematics

The Postgraduate Program in Business Mathematics (<http://map.aueb.gr>) is jointly organized by the National and Kapodistrian University of Athens (Department of Mathematics and Department of Economics) and AUEB (Department of Informatics). Mathematics was always essential in analyzing markets, production systems and business operation in general. The quantification of business activities intensified in the beginning of the 20th century, took explosive proportions in the 70's, and contributed to the reformulation of whole fields such as banking and finance. The expansion of computing power also contributed to the expanded use of quantitative methodologies, as it allowed both the data collection and its advanced processing.

Those aspiring to actively participate in modern developments in finance, logistics, and production, to mention just a few areas, need to have a firm grasp of quantitative techniques. The program in Business Mathematics provides a first step towards such an understanding. The program aims to prepare individuals who will follow a career applying mathematics in real-world problems, and not in research establishments. This is not to say that a career in research is precluded for our students - on the contrary. But the emphasis is not on mathematical depth but in a thorough exposition of important applications of quantitative techniques in everyday business and industrial practice.

## Doctoral Diploma

The doctoral program of the Department leads to a Ph.D. degree and is implemented through the aforementioned postgraduate programs. Admission for doctoral studies is granted upon request and evaluation to holders of M.Sc. or equivalent degrees in Informatics or in a related subject. In exceptional cases, university graduates who are not holders of a Master's degree may be admitted. The duration of the doctoral studies is at least three years after the appointment of the three-member Advisory Committee of the Ph.D. candidate and at most six from the date of his enrolment in the doctoral program.

Ph.D. candidates undertake, as part of their training, research and teaching assistantship appointments. They are also required to attend an assigned list of graduate courses offered by the Department's Postgraduate Programs.

Ph.D. candidates are expected to publish their research in top-tier journals and conferences in order to compile a doctoral dissertation that constitutes a substantial and original contribution to science.

The Department regularly announces positions for Ph.D. candidates. More information about doctoral studies in the Department can be found in the available Doctoral Studies Guide.

## XI. GENERAL INFORMATION FOR STUDENTS

AUEB places an emphasis not only on providing students with high quality education, but also high-quality auxiliary student services. Notably, with the promulgation of Presidential Decree 387/83 and Law 1404/83, the operation and administration of Student Clubs in Greek universities was set forth. The aim of these clubs was to improve the living standards of students, their entertainment, and their social and spiritual well-being through a variety of participatory processes and initiatives.

The implementation of these objectives is pursued by ensuring the necessary infrastructure for housing, catering, sports activities, by providing restaurants, cafeterias, reading rooms, libraries, by organizing lectures, concerts, theater performances and excursions in Greece and abroad, by developing international student relations, teaching foreign languages and Greek as a foreign language for foreigners and persons of Greek descent, and by any other means possible.

Detailed information about: a) food and housing, b) foreign languages, c) sports and cultural activities, and d) grants and scholarships, is provided on the website of the Student Club (<https://lesxi.aueb.gr/>).

### Housing and Food

The Student Club of AUEB ensures the provision of free housing to its students under specific conditions, which are detailed on the Student Club's website at <https://lesxi.aueb.gr/>. Additionally, the University's Student Club operates a Housing Office located in the main building, which gathers apartment rental listings.

In the central university building, there is a restaurant where all members of the university community can dine, either for free or at a cost. Free meals are available to those who meet the necessary criteria, which can be obtained from the Student Club office.

The cost of living for students, calculated based on current housing and food prices, is reduced accordingly if the student qualifies for free housing and meals.

### Electronic Services

A significant number of procedures related to both student life and student welfare are conducted electronically through applications provided by the University or the Ministry of Education, Religion, and Sports. These applications are accessible using the same credentials (username & password) and are described below:

- Email (e-mail): All students acquire an email account in the format "username@aub.gr". Access to email is granted using the username/password of their academic account. Detailed instructions are available at: <https://www.aueb.gr/el/content/webmail-manual>
- Student Record System (e-Secretariat): The [e-Secretariat](#) application is the information system through which students can interact with the Department's Secretariat via the web.
- eLearning Platform (eCLASS): The Open eClass platform is a comprehensive eLearning Management System and is the Academic Network's proposal for supporting Asynchronous eLearning Services. Usage instructions are provided at: <https://eclass.aueb.gr/info/manual.php>.
- Wireless Network at the University (WiFi): Using their personal credentials, students have access to the wireless network throughout the premises of AUEB. More information can be found at [WiFi Instructions](#)
- Virtual Private Network (VPN): If students wish to access services such as library resources (books/journals), they need to connect their computer to the AUEB VPN service. Instructions can be found at <https://www.aueb.gr/content/vpn-service>.
- "ΕΥΔΟΞΟΣ" Program: Using their personal credentials, students have access to the "ΕΥΔΟΞΟΣ" system, which automates the selection and distribution of textbooks for all universities. Through the [Integrated Management System for Textbooks and Other Aids \(ΕΥΔΟΞΟΣ\)](#), students can select the textbooks they need for each course and be informed about the pickup location and time.
- Communication – Information – Connection with the AUEB Community:
  - Official AUEB channels, available at <https://www.aueb.gr/el/content/social-media-aueb>, provide updates on university news and activities.
  - "AUEB Cast" includes webcasts and podcasts on topics such as entrepreneurship, innovation, technology, and social responsibility. Shows can be found at <https://www.aueb.gr/el/content/aueb-cast>.
  - AUEB introduces the "3D Virtual Tour Application" providing a unique guided tour experience of its premises, enhancing accessibility. Explore the Virtual Walkthrough at <https://www.aueb.gr/el/content/egkatastaseis>.



- Visit the "ΟΠΑ News" newspaper at <https://www.aueb.gr/el/opanews>, published regularly with special features and articles on contemporary and interesting topics.
- "myAUEB" Application: This undergraduate studies application, linked to university information systems and external information systems, provides students with information on a wide range of services and capabilities, such as digital communication with the Department's Secretariat for submitting requests, connection to e-class and e-Secretariat, and linking to AUEB Social Media, etc. More information is available at <https://www.myauebapp.gr/>

## Medical services, insurance, healthcare

Undergraduate and postgraduate students as well as doctoral candidates of the University who do not have other health and hospital care coverage are entitled to full medical and hospital care under the National Health System (NHS) with expenses covered by the National Organization for Healthcare Services Provision (EOPYY). The University also operates a Mental Health Counseling Service, staffed by a psychiatrist specializing in the psychodynamic treatment of mental health issues (<https://www.aueb.gr/el/content/ypiresia-symvoulou-psyhikis-ygeias>). For more information, please visit the website: <https://www.aueb.gr/el/content/medicalservices>.

## Services for students with disabilities

AUEB ensures the facilitation of students with special needs through the design, implementation, and application of adaptations in the environment to access university buildings. Specifically, the main building is equipped with specially designed elevators, ramps, and lifts. Additionally, there are specific regulations for conducting exams for students with special needs.

At AUEB, a Committee for Equal Access of Persons with Disabilities and Persons with Special Educational Needs has been established. The Committee serves as an advisory body and its mission is to submit recommendations to the competent authorities for the development and implementation of policies for equal access for persons with disabilities and persons with special educational needs.

Furthermore, the University provides a special vehicle that will serve the daily needs of students facing mobility challenges, picking them up from their residences and transporting them to AUEB facilities to attend lectures in amphitheatres, just like their fellow students. This pioneering initiative is expected to be launched from the new academic year, starting in September 2024.

Moreover, through the Library services of AUEB, students with print disabilities have the opportunity for electronic access to the recommended Greek bibliography for courses taught at the University. Within this framework, the Association of Greek Academic Libraries (HEAL-Link) has developed a multi-topic electronic library named AMELib. More information is available on the website: <https://www.aueb.gr/el/lib/content/αμεα-άτομα-με-ιδιαιτερες-ανάγκες>.

## Student financial support

The undergraduate students of Higher Education Institutions and Higher Ecclesiastical Academies, of Greek citizenship or with citizenship of other European Union countries, are eligible for an annual housing allowance according to the terms and conditions mentioned in the Joint Ministerial Decision (JMD) 140832/Z1/25-8-2017 (Greek Government Gazette 2993 B/31-8-2017).

Additionally, the State Scholarships Foundation (IKY) provides, based on performance, grants, scholarships and loan grants each year to students that excelled in the exams of: a) the semester courses and b) the entrance examinations to Greek universities. The Secretaries of the corresponding departments disclose with an announcement the names of the candidate scholars and set the deadlines within which their supporting documents should be submitted.

Furthermore, the "George Chalkiopoulos Institution", which provides scholarships based on the performance of their studies and the economic status of the candidates, operates at the university. In October of each academic year the Department of Public Relations announces the amount of the scholarship, as well as the submission method and time of applications for those interested.

Finally, other awards are granted occasionally by different institutions, organizations and businesses. Information is provided by the Directorate of Education Department of Student Affairs (ground floor of the main building) and the Secretaries of the Departments where appropriate, as well as in the main webpage of the AUEB.

## Faculty Advisors

At each department a faculty advisor is designated for each student, appointed by the Assembly of the Department, with the responsibility to guide and consult the student regarding their studies. The Faculty Advisors accept students for questions and advise with respect to the educational process during office hours announced outside the Professors - Consultants office.

The faculty advisor is responsible for informing the students, discussing with them and advising them regarding the following topics:

- The structure of the curriculum and the course content, so that students are up-to-date regarding topics such as prerequisite courses and, more generally, the background needed to attend courses.
- Participating in recitations, labs and intermediate exams, in order to improve the understanding of the course material and ensure success in the examinations.
- The content of the elective courses, so that the student elects those courses that are closest to his/her academic and personal interests.
- Examination results.
- Choosing a senior thesis topic
- Continuing with their studies in the postgraduate level, either in Greece or abroad.
- Professional prospects and entering the job market during their studies (through the practical training program) and after them.
- Any other topic or issue that the student will bring up that directly or indirectly pertains to their studies.

## Classrooms - Study Halls - Libraries

The Library and Information Center (LIC) of AUEB was established in 1920 and operates in the first and the second floor of the main building of the University. It participates in the Hellenic Academic Libraries Link (Heal-LINK), the Europe Direct network of the European Documentation Center, and the Hellenic Economic Library Network (H.E.LI.N.). Also, within the Library, three (3) Documentation Centers are in operation:

- The European Documentation Center (EDC), since 1992,
- The Organization for Economic Co-operation and Development (OECD) Center, since 1997,
- The Heritage Center of publications of the World Tourism Organization (UNWTO), since 2004.

The Library contributes decisively in both meeting the needs of scientific information of the university community and supporting the educational and research work. This objective is achieved through the uniform organization of the collections and the coordination of the provided services. The Library offers access to:

- printed collection of books and scientific journals,
- the textbooks taught in the courses,
- collection of electronic scientific journals,
- collection of electronic books,
- the postgraduate dissertations and PhD theses completed at AUEB and filed in digital format at the Institutional Repository PYXIDA,
- sectoral studies,
- statistical series from national and international organizations,
- audiovisual material,
- information material (encyclopedias, dictionaries),
- collections of the official governmental publications of the European Union, the OECD, and the UNWTO,
- databases of issues cultivated at the University,
- printed collection of other academic libraries

The Library is a lending library for its members in regard to all printed collections, except for the collection of journals and statistical series, according to its internal operating rules. The Library and Information Center (LIC) of AUEB features a study hall, working stations with PCs for the guests, photocopying and printing equipment, and also provides the option to the students to lend them books and journal articles of other academic libraries that are members of the networks that the library participates.

## International programs and practical information for international student mobility

AUEB actively participates in the Erasmus+ Program, promoting cooperation with universities, businesses and international organizations of the European Union (EU) and the mobility of the University students, teaching and administrative faculty. As part of

the above program, the University collaborates with more than 220 European Institutions in scientific areas relevant to the University Departments. It is worth mentioning that more than 7000 students have participated in the "ERASMUS" Program up until today. Among them, approximately 4000 students of AUEB attended courses in collaborating universities in the European Union and approximately 3000 foreign students conducted a period of their studies in AUEB, with ensured academic recognition through the European Credit Transfer and Accumulation System (ECTS). Moreover, the Institution coordinates the Internship Association Erasmus+ in partnership with the National Technical University of Athens and the Universities of Crete, Ioannina and Macedonia, giving both the ability of internship to students of the five universities and also the ability of teaching/education to faculty members. Finally, AUEB, in the context of an internationalization openness strategy, successfully participates in the International Credit Mobility Program Erasmus+, aiming in the advancement of international collaborations in education and research with University Partners in countries outside EU through: a) student mobility, b) teaching faculty mobility for short-term teaching appointments, and c) mobility of teaching/administrative faculty for educational purposes. The Program is operating at the University since the academic year of 2015-2016 and up until today 52 students and faculty members in total moved from or towards 8 Partner Institutions in countries outside EU (USA, Canada, Singapore, Russia, South Korea, Armenia). For more information, you can search at the main webpage of the Institution (<https://www.aueb.gr/el/content/πρόγραμμα-έραςμος>).

Note that students of the department who have been selected for the ERASMUS+ program and are attending courses at partner universities abroad are not entitled to attend or be examined in a course examination at the Athens University of Economics and Business (AUEB) during the period (semester) of their stay at the foreign university, except only during the retake examination period in September.

## Foreign Language Courses

The knowledge of foreign languages, as a universally accepted educational value, comprises an essential asset towards successful participation of an individual to the complex professional and social reality. The Students Association, realizing this modern educational necessity, provides each university student interested with the opportunity to attend relevant courses. The courses conducted concern the English, French, German, Spanish, Italian and Russian languages, while there is also the ability to organize courses in other languages, assuming there is corresponding interest.

## Student Support Unit

The unit operates the following offices:

- Internships and Career Integration Office: This office is aimed at undergraduate and graduate students and graduates of the institution's programs. Its mission is to promote the best possible connection between theory and practice and to facilitate the transition of students from academic to professional life. Internships are an integral part of education at AUEB, as all departments have institutionalized and included them in their curriculum.
- Support for International Students and Mobility Office: This office addresses international students enrolled in undergraduate, graduate, and postgraduate programs, as well as students interested in participating in mobility programs.

## Sports facilities

AUEB organizes a variety of sport activities. It has a long history in sports accompanied by multiple distinctions, medals, cups and awards in national and international events. In order to continuously provide a complete education to its students, AUEB collaborates with the Cultural, Sports and Youth Organization of the City of Athens, and utilizes its sport facilities, located at 10 Passov Str, Grava, Ano Patisia (indoor pool, indoor basketball and volleyball court, open sports field of classic sports - track & field), at the junction of Ermonassis & Pitiountos Streets - Thessaloniki (open soccer stadium 5x5) and at the junction of Mitsaki and Polyta - Ano Patisia (open-air tennis court).

The teaching of the courses at the Physical Education Department of AUEB follows the teaching schedule of the academic courses. It begins at the beginning of the courses in the winter semester and expires at the end of the courses in the spring semester. It is worth mentioning that students are permitted to attend courses of the Physical Educational Department up until six months after their graduation. The Physical Education Department of AUEB comprises highly qualified Physical Education teachers and contingent qualified educational faculty.

## Student associations

Within the university community of AUEB various Organizations and Student Associations are active and developing. For more information you can search the main webpage of AUEB (<https://www.aueb.gr/el/content/σύλλογοι-φοιτητών>).

## Technology Transfer and Innovation Unit

The distinctive title of the unit is "Center for Entrepreneurship, Innovation, and Technology Transfer" (<https://acein.aueb.gr/>). The unit comprises two subunits:

- Technology Transfer Office
- Business Incubator

The objective of the Technology Transfer and Innovation Unit is to enhance the research capacity of the institution, foster its connection with industry, transfer knowledge produced to society, and cultivate the idea of entrepreneurship within the academic community.

The general responsibilities of the unit towards the university's students include:

- Educating students on technology transfer, entrepreneurship, and commercialization of research outcomes.
- Providing specialized consulting services to students on matters within the unit's competence.
- Developing entrepreneurial skills among students through competitions, specialized seminars, summer schools on entrepreneurship, etc.
- Supporting the process of creating entrepreneurial teams and establishing/developing startups utilizing emerging business opportunities, initiated by students or graduates of AUEB, and supporting their integration into the National Register of New Enterprises.

## Alumni Network

In continuation of its tradition of promoting top executives in the economic, social, and political life of the country, AUEB is proud that thousands of its graduates hold leadership positions in universities in Greece and abroad, international research institutes and organizations, and major public and private sector companies. Recognizing the importance of developing and strengthening bonds with its alumni, AUEB has created its Alumni Network, a platform (<https://alumni.aueb.gr/>) where all university graduates can register. The main objectives of the network are to reconnect graduates with their colleagues and former classmates and to keep them informed about all activities, services, and events relevant to them.

For additional information, please visit: <https://www.aueb.gr/el/content/οργανώσεις-και-σύλλογοι-φοιτητών-και-αποφοίτων>.

## Volunteering Program

As part of its strategy for Social Contribution, AUEB has launched the "AUEB Volunteers" Program. The program aims to foster a culture of volunteering both as a significant learning experience and as a responsibility of every responsible citizen. The objectives of "AUEB Volunteers" include: (a) volunteer actions in collaboration with NGOs or independently, (b) awareness-raising activities on volunteering and citizen engagement, and (c) improvement actions for university infrastructures and services (<https://www.aueb.gr/el/volunteers>).

## Quality Assurance Unit

AUEB implements a quality assurance policy aimed at continuously improving the quality of its study programs, research activities, and administrative services, enhancing academic and administrative work, and improving overall university operation.

The Quality Assurance Unit (MOQI) (<https://www.aueb.gr/el/modip>) coordinates and supports evaluation processes. Specifically, quality assurance in educational activities is achieved through the use of questionnaires for evaluating: (a) courses/teaching of undergraduate and postgraduate study programs, (b) educational laboratories of the institution, (c) research of postgraduate students, and (d) research of first-year students, which are completed by students.

## Center for Continuing Education and Lifelong Learning

The Center for Continuing Education and Lifelong Learning is a unit of AUEB that ensures coordination and interdisciplinary collaboration in the development of vocational programs, continuing education, training, and general lifelong learning. These programs complement, modernize, or upgrade knowledge, skills, and abilities acquired through formal education systems, vocational training, initial professional training, or professional experience, facilitating integration or reintegration into the labor market, ensuring employment, and promoting professional and personal development (<https://www.aueb.gr/el/content/dia-vioy-mathisi-kedivim-opa>).

## Complaints and Appeals

With the aim of continuously improving the quality of educational and administrative services offered by the university, a process for managing complaints and appeals of students has been established to ensure their immediate and comprehensive handling with a focus on effectiveness and confidentiality. You can find the complaints and appeals form at the following link: <https://www.aueb.gr/el/complaints-form>.

## Gender Equality

Promoting Gender Equality at all levels of operation and all aspects of academic life at AUEB is a significant dimension of the University's Social Responsibility. The actions and structures for Gender Equality that AUEB has aim to inform its academic community about its prominent importance and to fully integrate Gender Equality into the university's functions. Through these structures and actions, AUEB seeks to instill a culture of equality and fairness within the institution (<https://isotita.aueb.gr/>).

## XII. SYNOPSIS OF RECENT CHANGES

In this chapter, the most important changes made to the course guide in recent years are compiled.

### 2019-2020 Course Guide

In relation to the 2019-2020 Course Guide, the following change has been instituted:

- The “Accounting” course was substituted with the new course “Introduction to Management”
- Prerequisites now apply to the enrollment in courses of all students.

### 2020-2021 Course Guide

In relation to the 2020-2021 Course Guide, the following change has been instituted:

- Module requirements were reformed
- The course “Special Topics in Operations Research” was discontinued.

### 2021-2022 Course Guide

In relation to the 2021-2022 Course Guide, the main changes are as follows:

- Prerequisite courses were introduced for courses in the Department of Statistics.
- The course "Time Series and Forecasting" was discontinued.

### 2023-2024 Course Guide

In relation to the 2023-2024 Course Guide, the main changes are as follows:

- The course “Artificial Intelligence” become compulsory
- The course “Design and Analysis of Information Systems” became core elective.

### Unscheduled modifications to the course guide for the 2023-2024 academic year

The courses "Optimization Theory and Models" "Investment Evaluation with Applications in Informatics," "Wireless Networks & Mobile Communications," and "Performance Analysis of Complex Networked Systems" are not offered.